

"Dua'a Al Sharkawi" Date: 24.9.2018

"Monday"

"page "34"

"have to, had to, will have to"  
has to"

\* ملاحظة: يتبع "دائماً" الـ من  
"has to, have to, had to, will have to"

Verb 1  
أي فعل مجرد "تصرف أو"

1 Will have to + verb "1"

نعم "will have to" + فعل تصرف أو

e.g. We will have to travel tomorrow.

verb  
"1"

"key word"

محتاج الـ

نعم "will have to" للحدث عن  
شيء سيحدث في المستقبل ويشمل ما يتبع  
الآية: next - tomorrow after  
سنة قادمة مثل: "2019"





Wow! It's time for some grammar!



Grammar

1 Answer the questions. Use the verbs in the box.

make pick play meet buy

1 Why did the boys go to the park?

The boys went to the park to play football.

2 Why did Lucy go to the mall?

Lucy went to the mall to buy a dress.

3 Why is Grandma buying eggs?

Grandma is buying eggs to make a cake.

4 Why are the children going to the station?

The children are going to the station to meet their grandmother.

5 Why is Fred climbing the tree?

Fred is climbing the tree to pick an orange.



Write the sentences correctly.

scarf The to wearing keep is a warm. girl  
The girl is wearing a scarf to keep warm.

the swim. going beach to children to are The  
The children are going to the beach to swim.

to went the wash his Sam to face. bathroom  
Sam went to the bathroom to wash his face.

her sat table do at homework. to Meg the  
Meg sat at the table to do her homework.

Unit 2 Infinitive of purpose

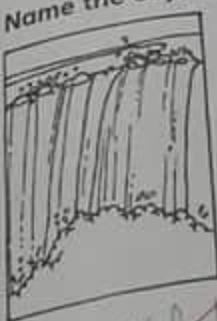
Reading comprehension and vocabulary  
Read Dad's favourite walk again.

Read these sentences from Susan's recount. Number them in order.



- a At last we came to the best place on the whole mountain.
- b The bridge swung even more when we walked on it.
- c There was a cave in the ice.
- d After the forest, the path climbed steeply towards the mountain peaks.
- e While we were walking we heard a distant roar.
- f After that, the path went through a forest.
- g First, we followed a narrow path through a meadow.
- h The path led behind the waterfall.
- i We sat on the rocks and ate our lunch.
- j The last surprise of all was a ride down to the village on the little mountain train.
- k We walked into a deep, narrow ravine.

Name the objects. Use exercise 1 to help you.



waterfall



ravine



meadow



mountain peak



Unit 2 Ordering sentences; naming



2

## Study skills

Look and read.



I love learning new words. Do you?

Read  
3  
2

1. Read and guess the meaning of the underlined words.  
Don't look in a dictionary! Circle your guesses.

- Joe glimped when he tasted the lemon juice.  
a. He sat down.      b. He shouted.      c. He made a strange face.
- A huge black cormorant flew down onto the lake.  
a. a plane      b. a bird      c. a butterfly.
- Susan unwrapped the present and found it was a book.  
a. She dropped the present.  
b. She put paper round the present.  
c. She took the paper off the present.
- The horse whinnied with happiness when it saw Meg.  
a. It made a noise.      b. It jumped in the air.      c. It lay down.
- Grandma looked lovely in a delectable pink hat.  
a. ugly      b. silly      c. beautiful

Can you remember the missing words? They were all in the Reading text.  
Complete the words.

- The bells round the goats' necks tinkled when they moved.
- The forest was shady and quiet.
- We saw a massive waterfall.
- The sound of the crashing water was incredible.
- The path climbed steeply towards the mountain peaks.
- After our long walk we were exhausted.

Now check the words in your Dictionary.

Were you right?



... ..

Monday

\* Dua'a - Al Sharkawi Date: 11/24/98

\* "has to + have to" : فان كان مفاتيح البيت قد كان عليه المفتاح

"now, today, tonight, at present"

at the moment, always, every.

٤ ولكن الاختلاف يكمن حسب الفاعل "الصغير"  
حيث صيغ المفرد مع "has" وصيغ الجمع مع "have".

حيث ضمائر المفرد مع "has" وضمائر الجمع مع "have".

3 Had to → "الزمنا العاصم"  
مع جميع الضمائر  
"She, he, it, I, we, they, you"

" She, he, it, I, we, they, you"

e.g. - We had to study English last day.  
verb 4.      Key word

\* تسمى "had to" مع الزمن الماضي مع  
مفاسد إلى الآن.

yesterday last - ago - 2. airplane  
2013, 2017

5

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

درس

المدة: 45 دقيقة

أوقات مستقرة: قبل: 10 دقائق  
بعد: 10 دقائق

Monday

• Have to / Has to / Had to

- have to: يجب
- has to: يجب
- had to: يجب

2. • have to + has to → + verb +  
"أنا أريد أن أكتب"

\* have to → مع صيغ الجمع  
• I, we, they, you

e.g.: I have to prepare my lesson today

• Key word

Has to → مع صيغ المفرد  
• she, he, it

she has to write a letter now

• Key word

2

تجاربكم مستقبلاً جيداً

Grammar  
1 Look and read.



Spelling



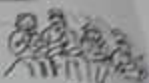
Remember. In some words the letters ch make a soft sound.  
In some words the letters ch make a hard sound like k.  
Read the sentences.

lunch

We sat on the rocks to eat our lunch.

aching

After an hour our legs were aching.



1 Write the words with soft ch.

mun

bun

lun

cat

ch

munch

bunch

lunch

catch

ch

air

op

icken

ip

air

op

icken

ip

2 Find the words with hard ch. Underline the words. Write them.

1 cvtheadacherit headache

2 blanchorigwhe anchor

3 krenaschoironr chair

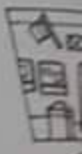
4 tufastomachtn stomach

5 buvschooldmed school

6 sutoothacheirs toothache

Look at the pictures. Find the words in exercises 1 and 2.

Write the words in the correct list.



ch words: chicken

chair

bunch

chair

ch words: anchor

school

chair

2 Spelling: words with soft ch and hard ch sounding k



We divide our writing into paragraphs.  
This makes it easier to read and understand.



A sentence is a group of words that makes sense. It tells a complete idea.  
The path led behind the waterfall.

A long piece of writing is divided into paragraphs.  
A paragraph is a group of sentences about the same subject.  
Every new paragraph begins on a new line.



Look back at Susan's recount in the Pupil's Book.

How many paragraphs are there?

Paragraph 1 Susan told us where she was and who was with her when she went on the walk. These ideas belong together.

Dad used to live in Switzerland and he worked as a mountain guide. This summer Dad wanted to visit Switzerland again. In July I travelled to the mountains with Mum, Dad and my twin brother Fred. We stayed in a hotel in a little village and we had a great time.

Look at the rest of Susan's recount.

We wrote about different things in each paragraph:

the glacier      the bridge      the path up to the rocks      the ravine

Put the things in the list above. Write them next to the correct paragraph.

Paragraph 2 the path up to the rocks

Paragraph 3 the ravine

Paragraph 4 the bridge

Paragraph 5 the glacier

Paragraph 6 Susan wrote a short ending to her recount.

When you write, show a new paragraph by starting a new line.  
Write the first word 2 cm from the margin, like this.



The last surprise of all was a ride down to the hotel on the little mountain train. We were exhausted but it was a brilliant walk.

2 Write your ideas in the boxes.

Write the event. Write the names of the people who were there.

on Friday I went to a swimming pool with my family.

Write what happened first. What did you do? How did you feel?

I felt very happy, it was exciting, I swam 3 hours.

What happened after that? What did you do? How did you feel?

After that we went to a play park it was interesting, we took sandwiches and orange juice.

Write what happened last.

finally we went to an amazing museum, we took many photos.