

# Unit 7

## Where is king Tub?

### New words

#### In the house



bedroom



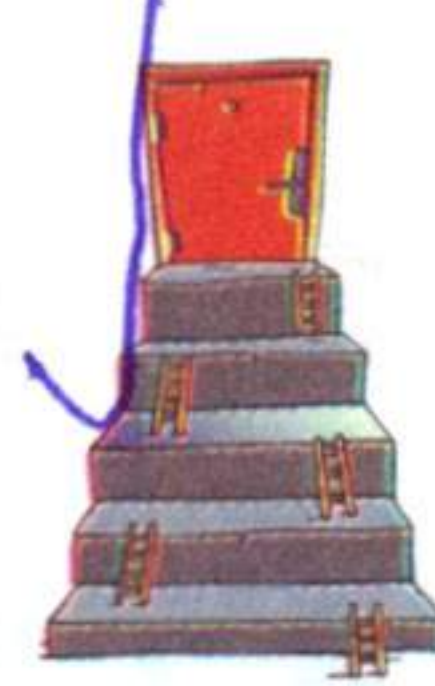
living room



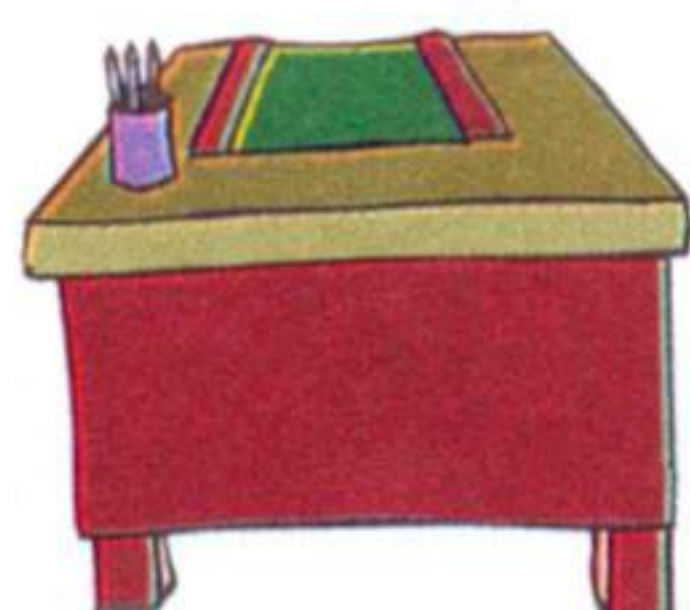
bathroom



kitchen



stairs



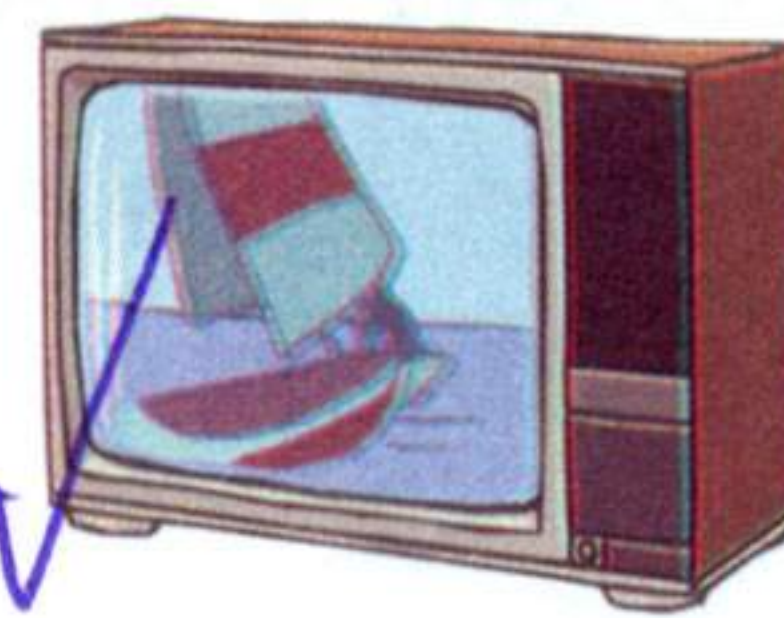
table



chair



cushion



TV



mat

### Nouns



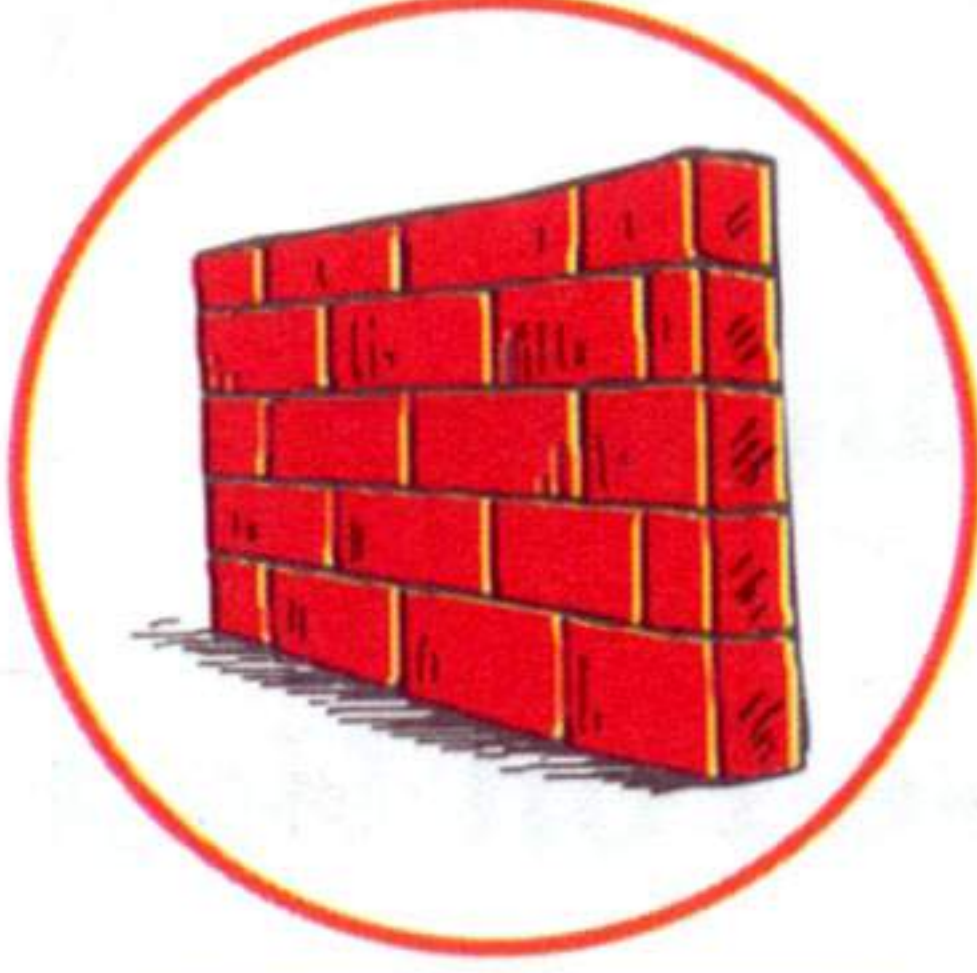
castle



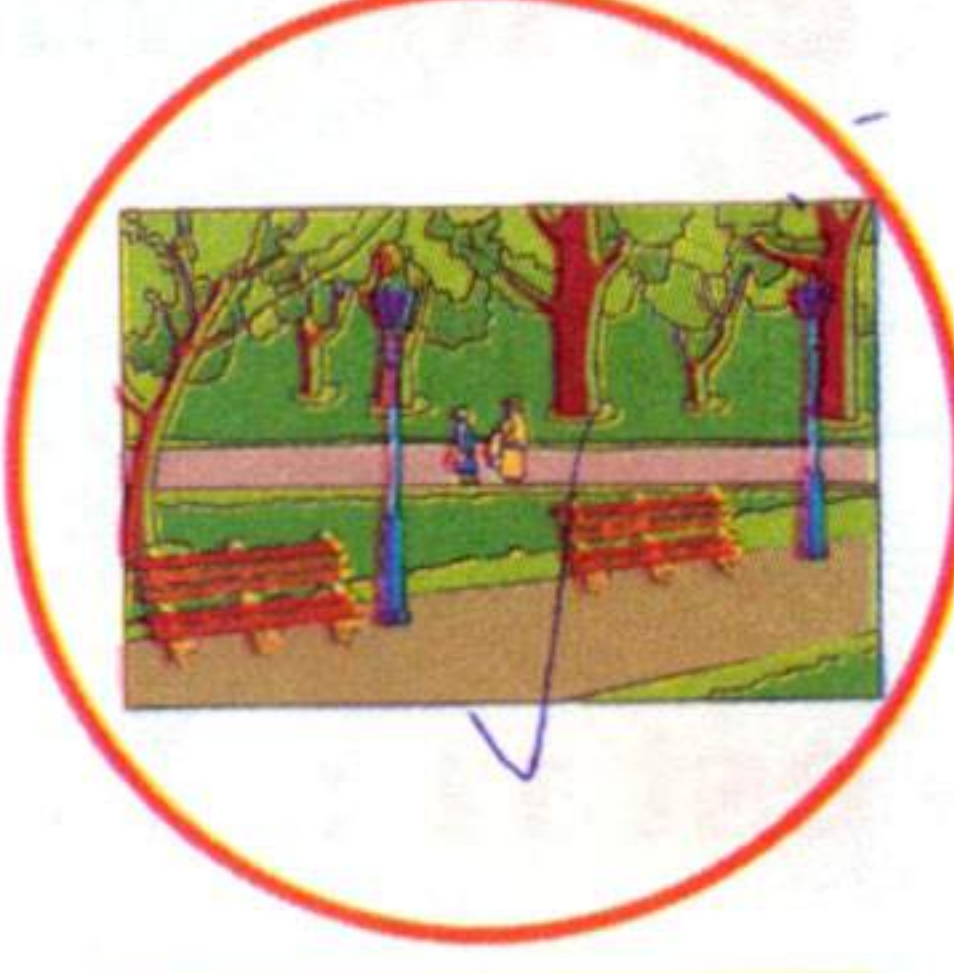
crown



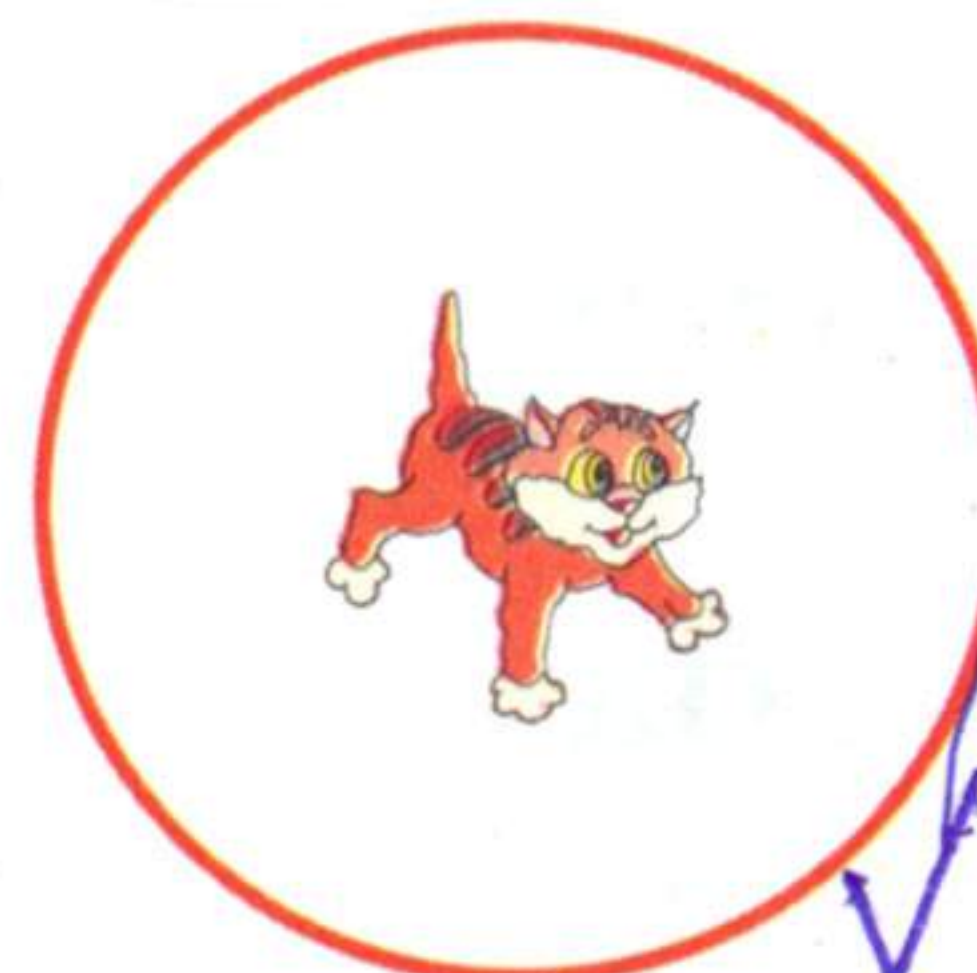
king



wall



garden



kitten



dog



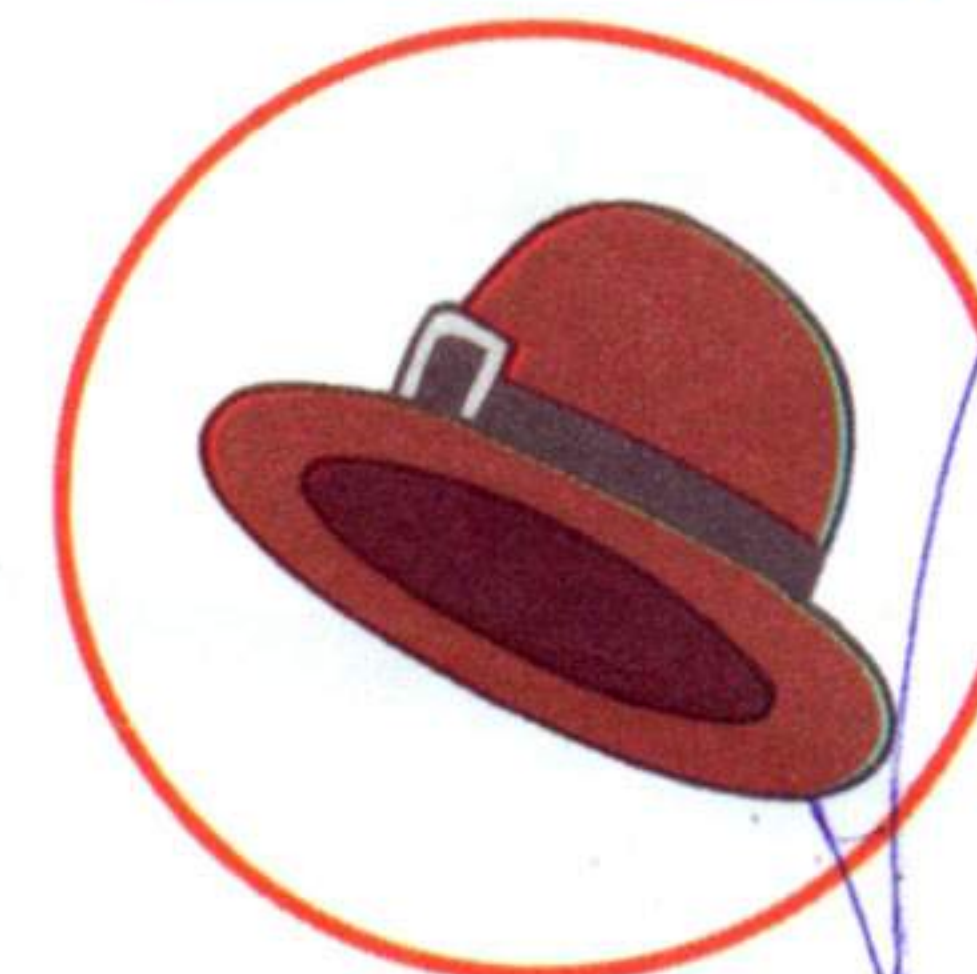
frog



bird



mouse



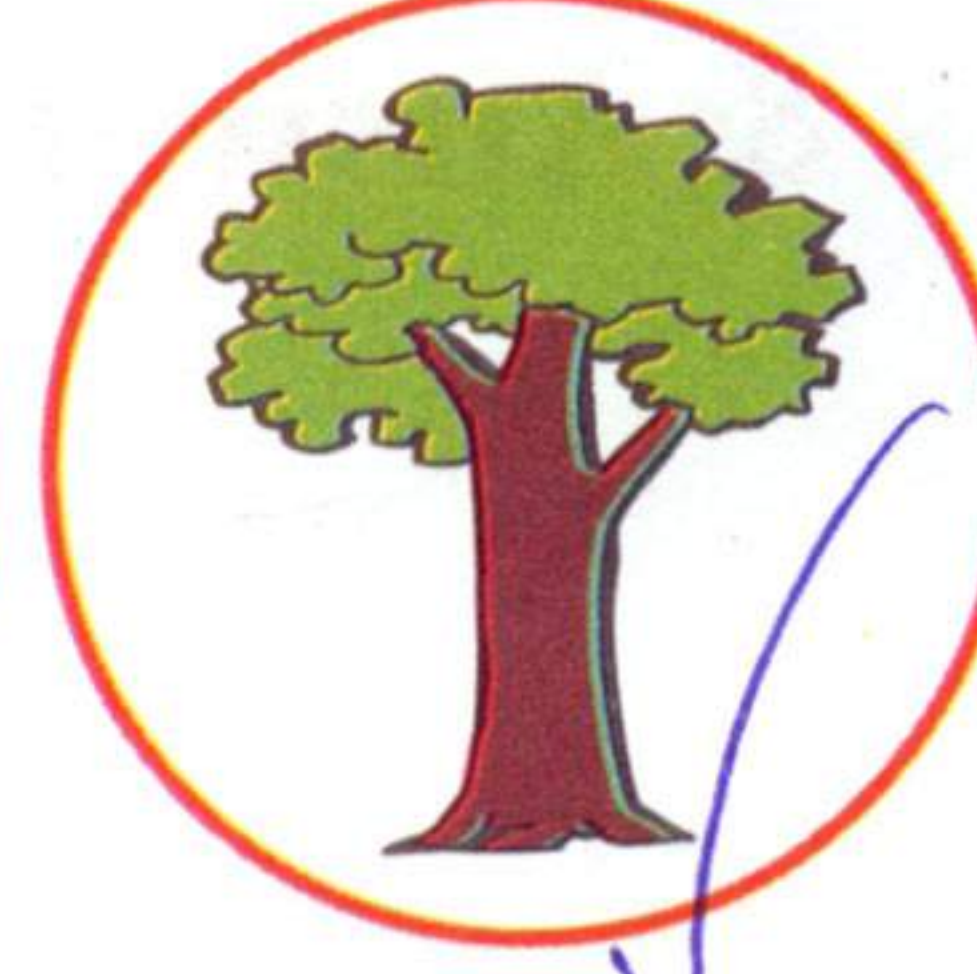
hat



bag



bike



tree



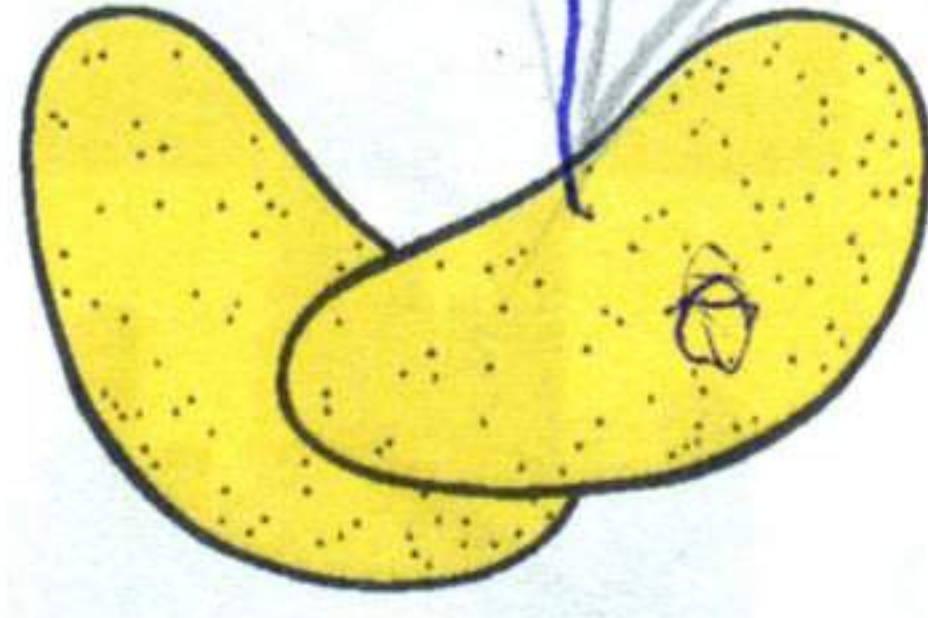
umbrella



## Words that rhyme together

 **ch** 

**ch** ip → chip



**ch** op → chop

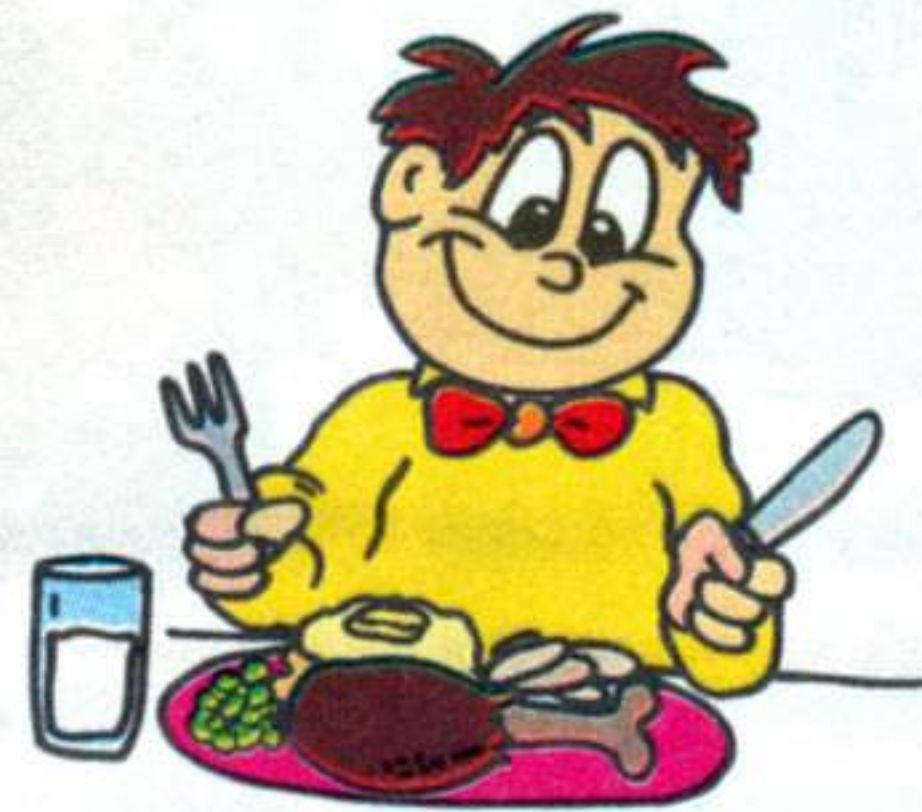


**ch** air → chair



 **ch** 

lun **ch** → lunch



mun **ch** → munch



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# In / On / Under



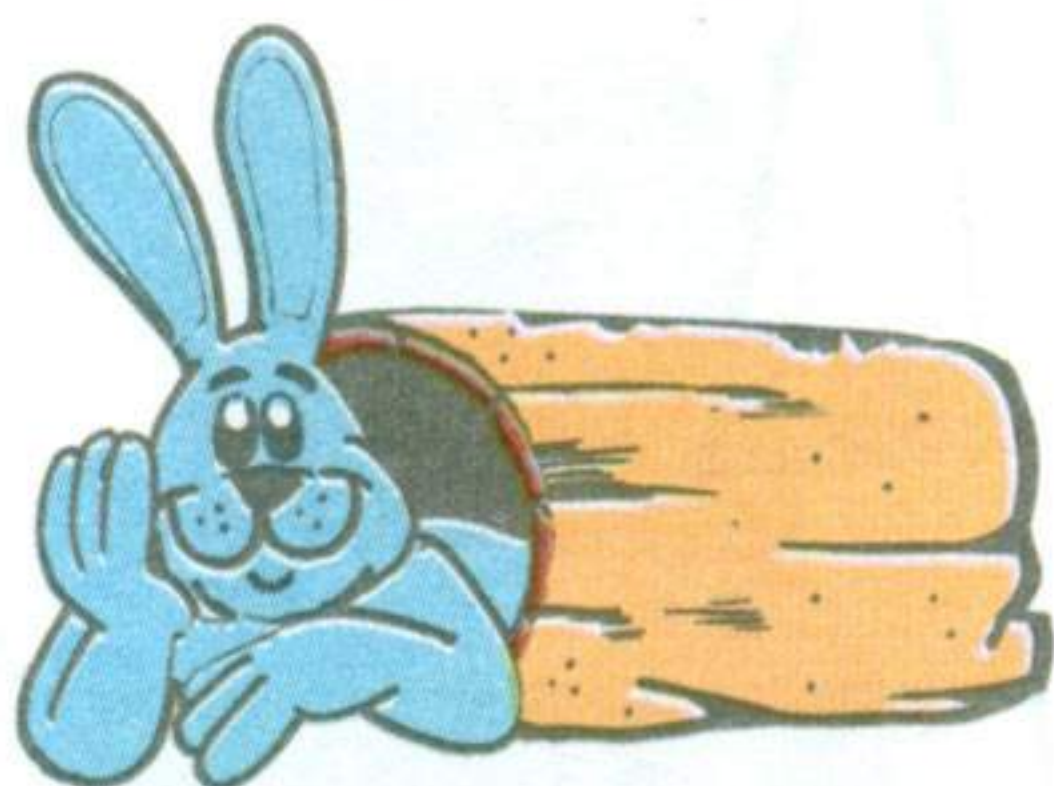
The cat is **in** the hat.



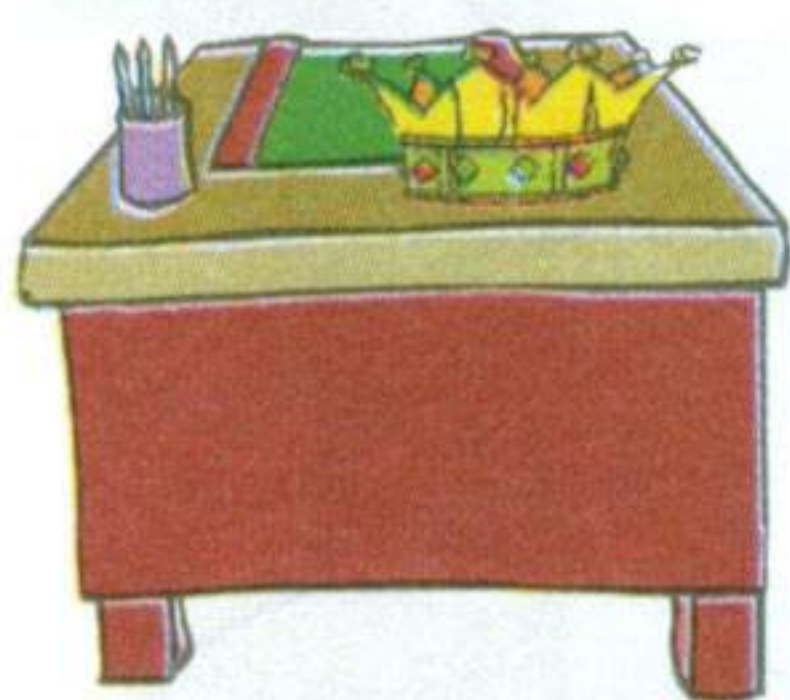
The bird is **on** the castle.



The mouse is **under** the chair.



The rabbit is **in** the box.



The crown is **on** the table.



The girl is **under** the umbrella.

## Question & answers:



Where is the mouse?



The mouse is **in** the hat?



Where is the bird?



The bird is **on** the hat?



Where is the cat?



The cat is **under** the hat?



To ask about the place we **"Where"**  
e.g: **Where** is the cat?



## C Conversation



Where is the crown?



It's in the living room



Where is the crown?



It's in the bedroom



Where is the crown?



It's in the bathroom



Where is the crown?



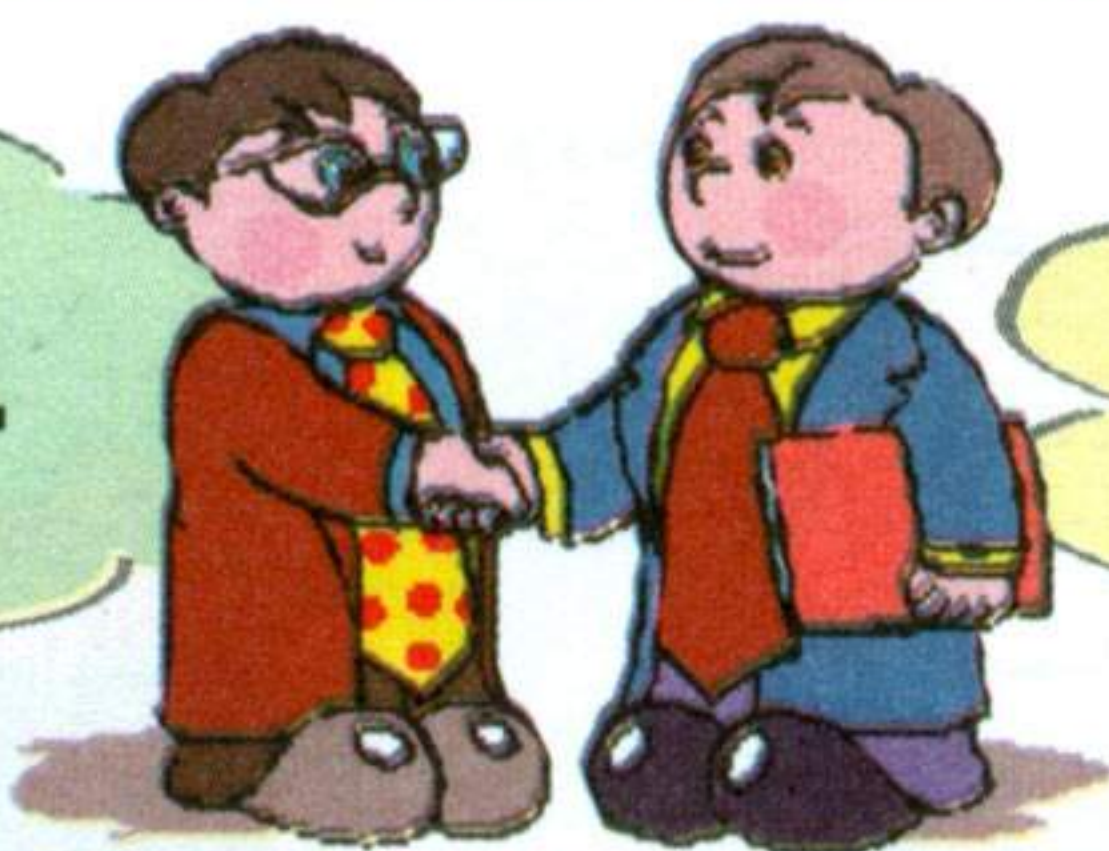
It's in the kitchen



### Note



Here you are.



Thank you.



## D Writing



boy → He

girl → She

e.g: Where is **Dina**?

**She** is under the table.

Where is **Adel**?

**He** is on the table.

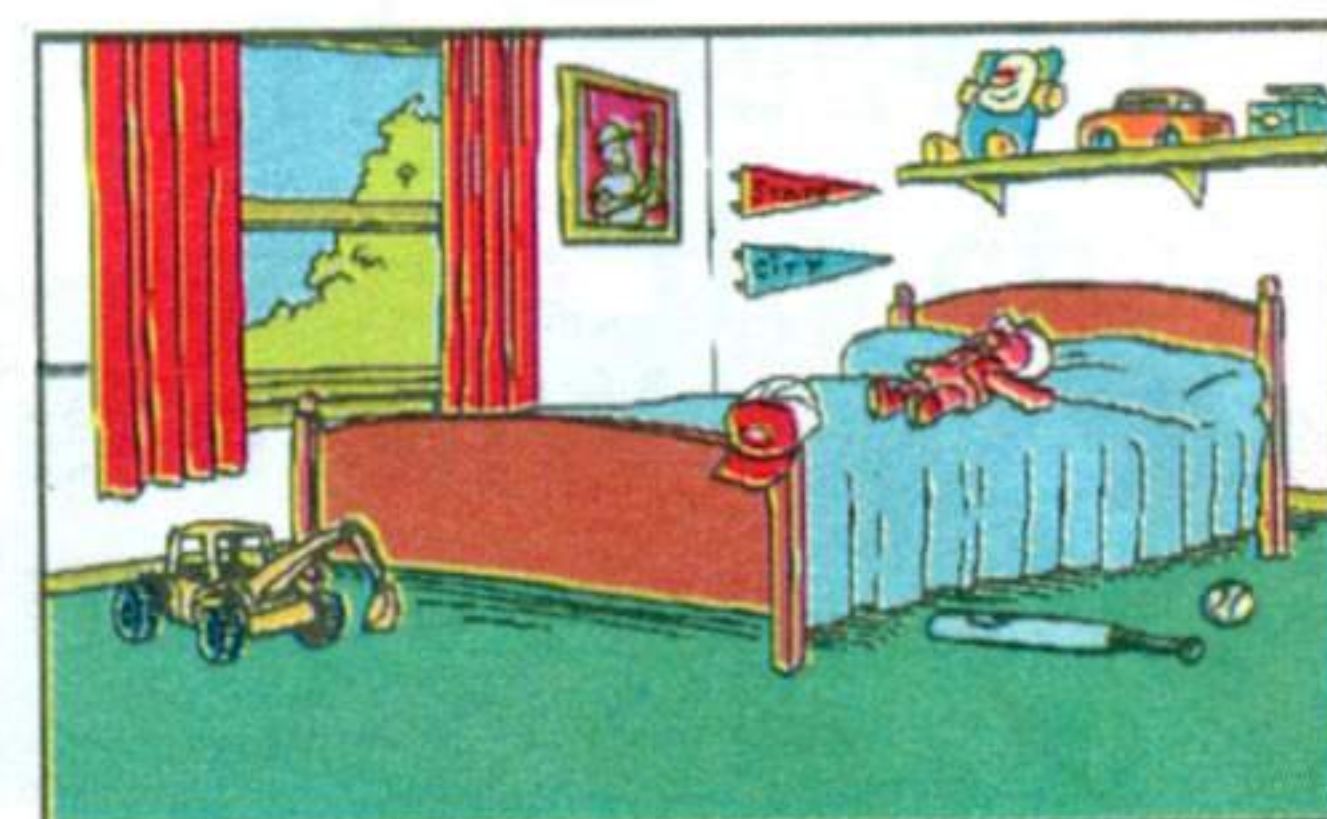




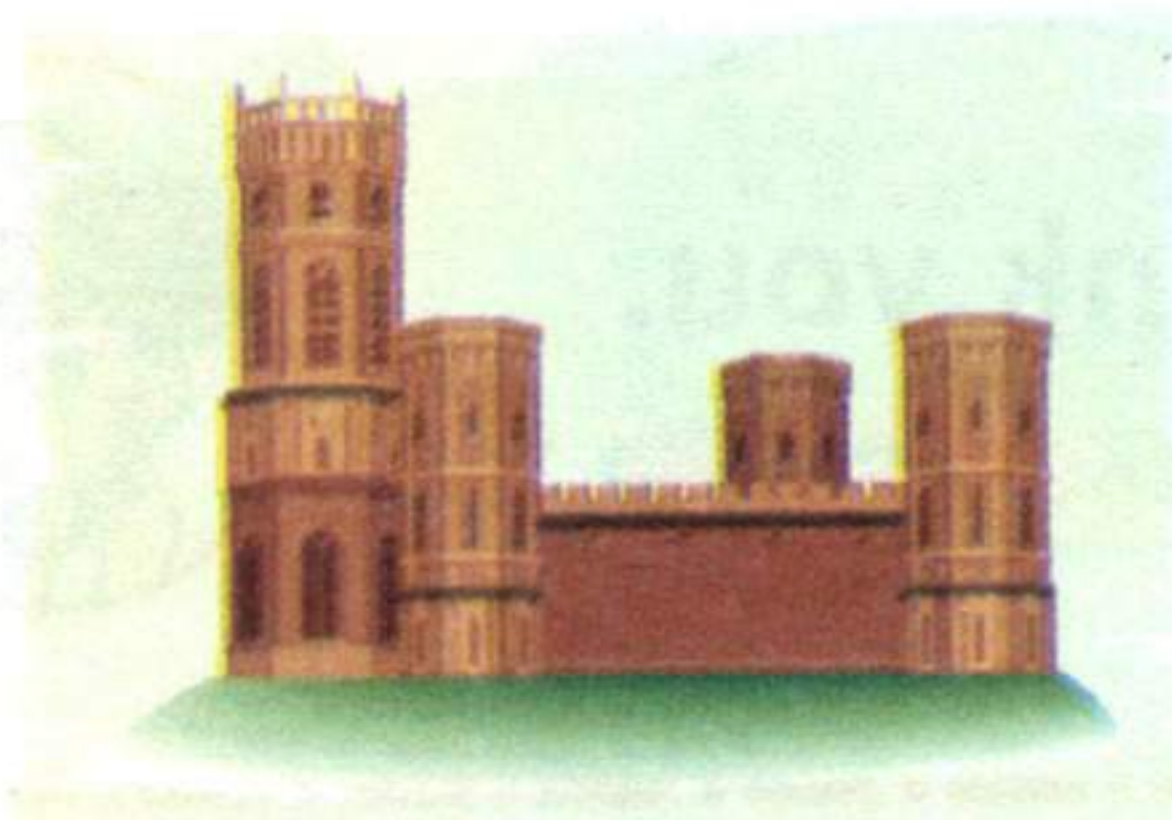
# Unit 7 Lesson 1

## 1 Match.

- 1) castle
- 2) kitchen
- 3) bedroom
- 4) crown
- 5) table
- 6) living room
- 7) stairs
- 8) bathroom



## 2 Supply the missing letters.



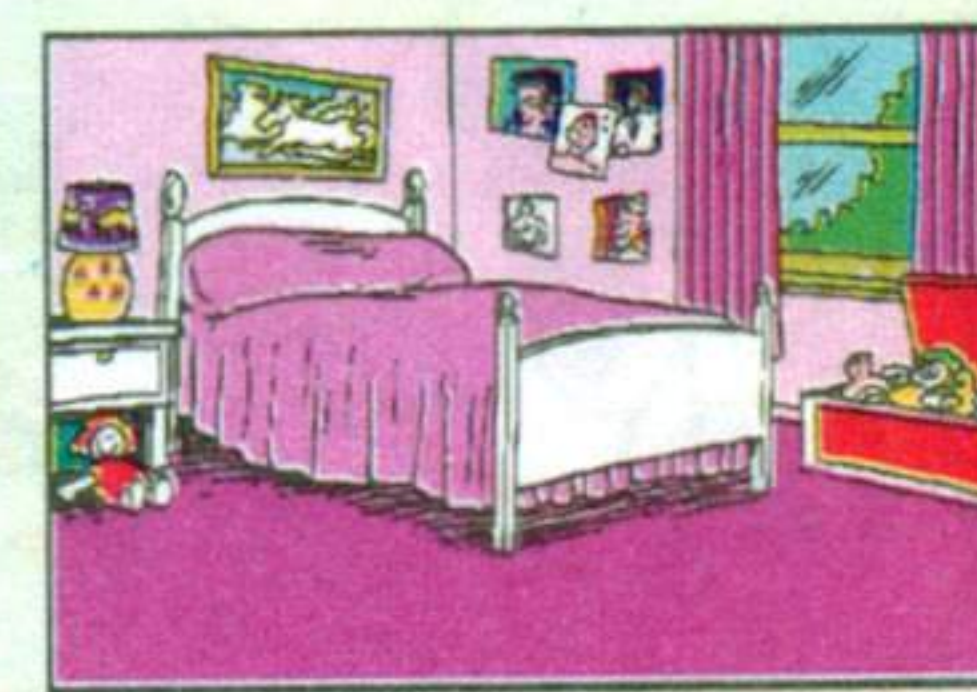
c - s - le



k - t - hen



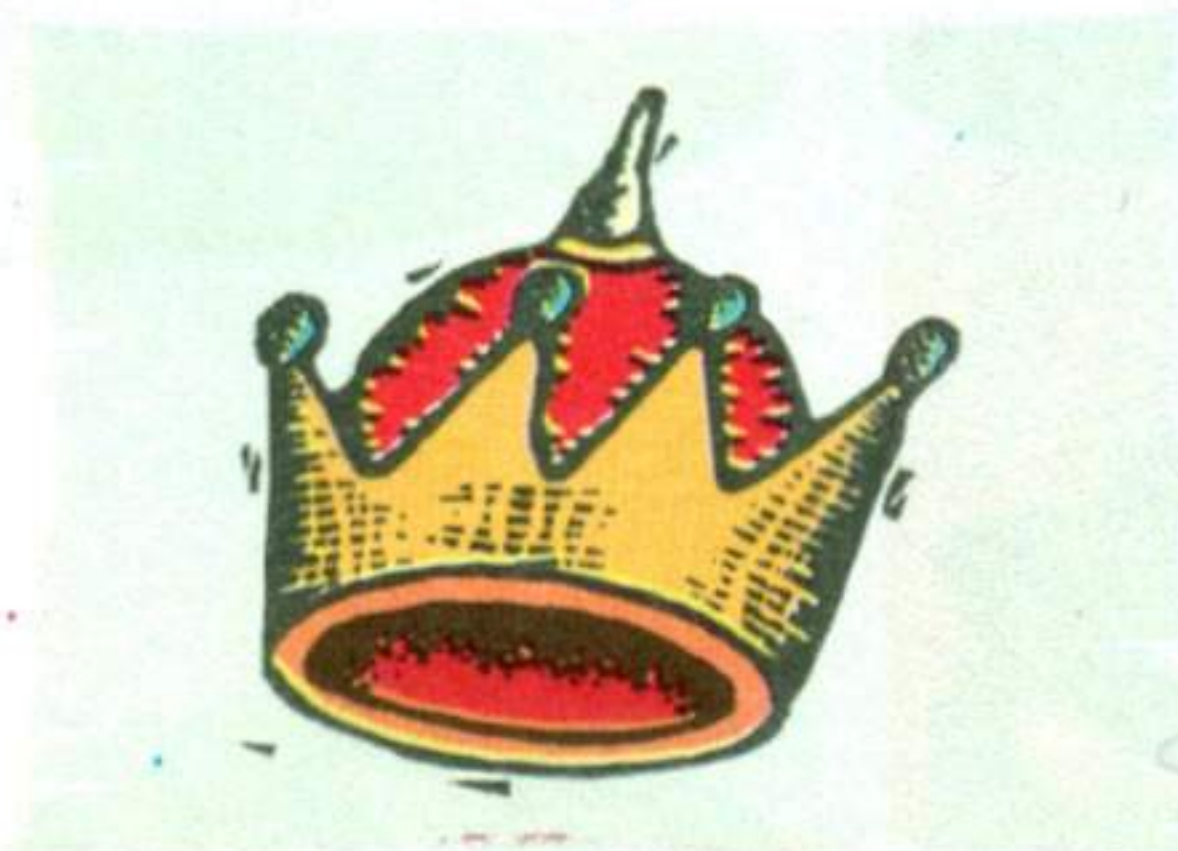
li - ing ro - m



b - dro - m



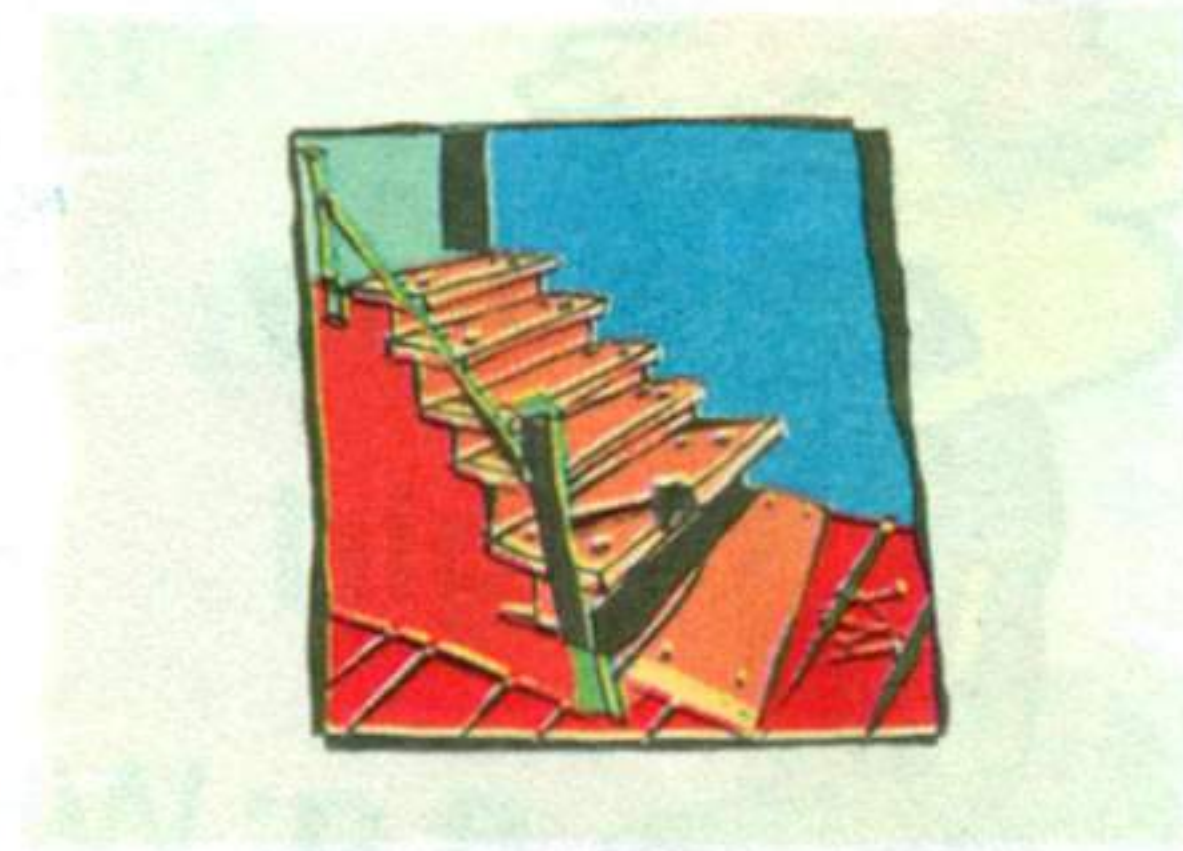
ba - - room



cr - - n



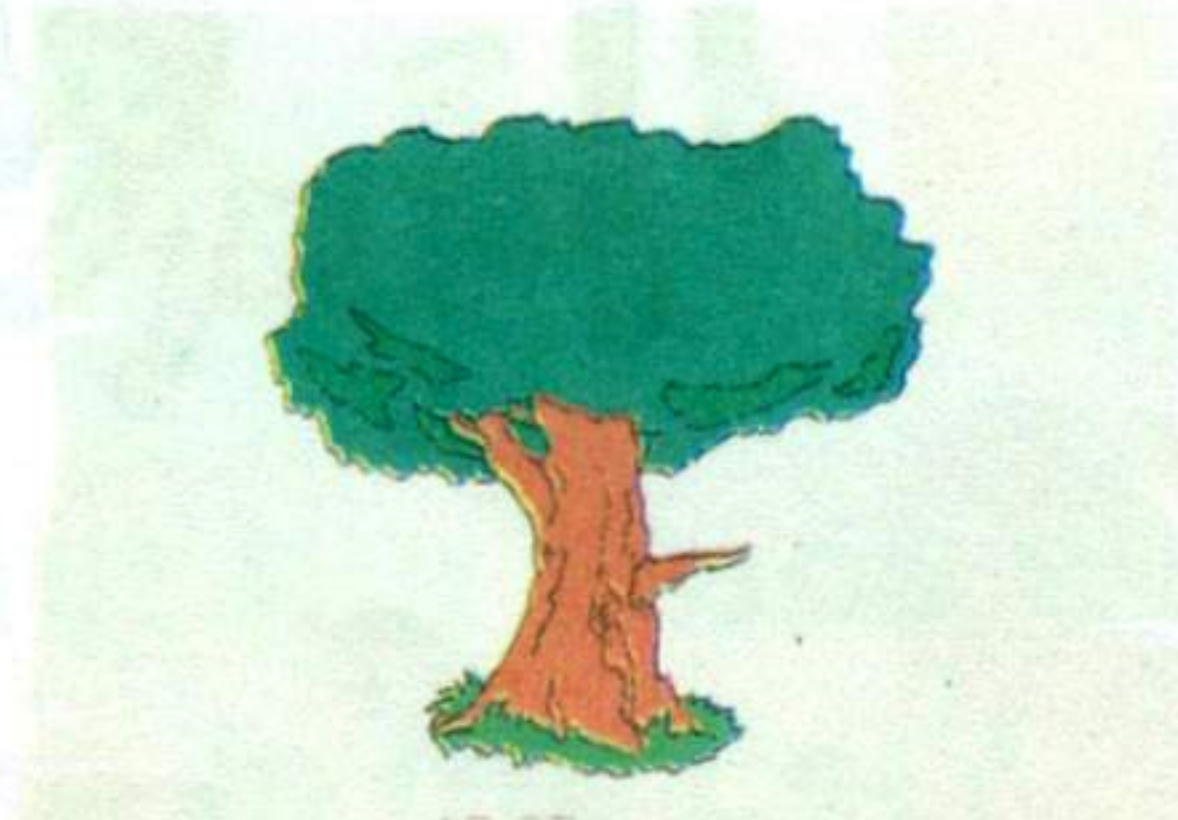
ta - - e



st - - rs



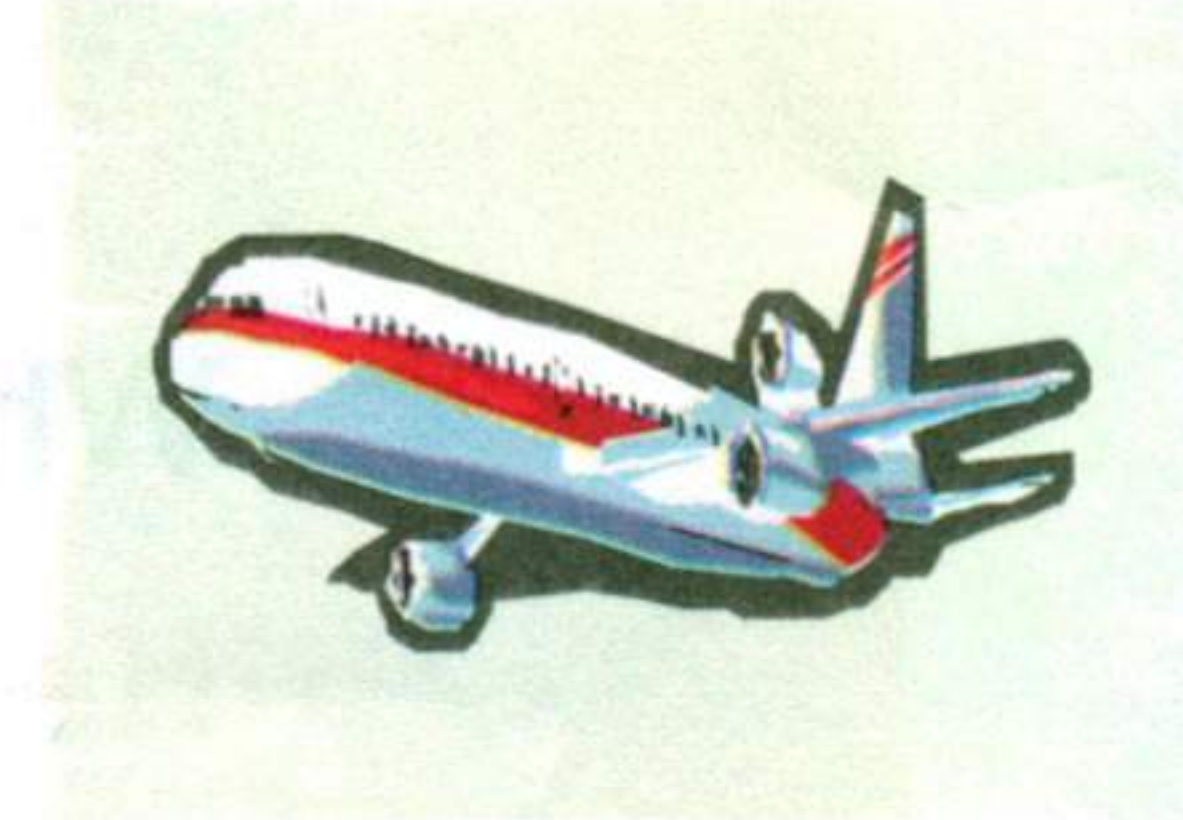
ga - d - n



t - e -

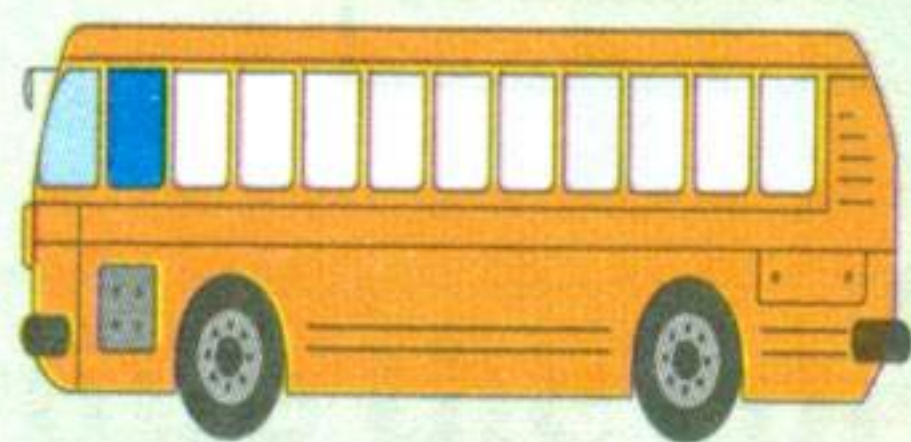


k - - g

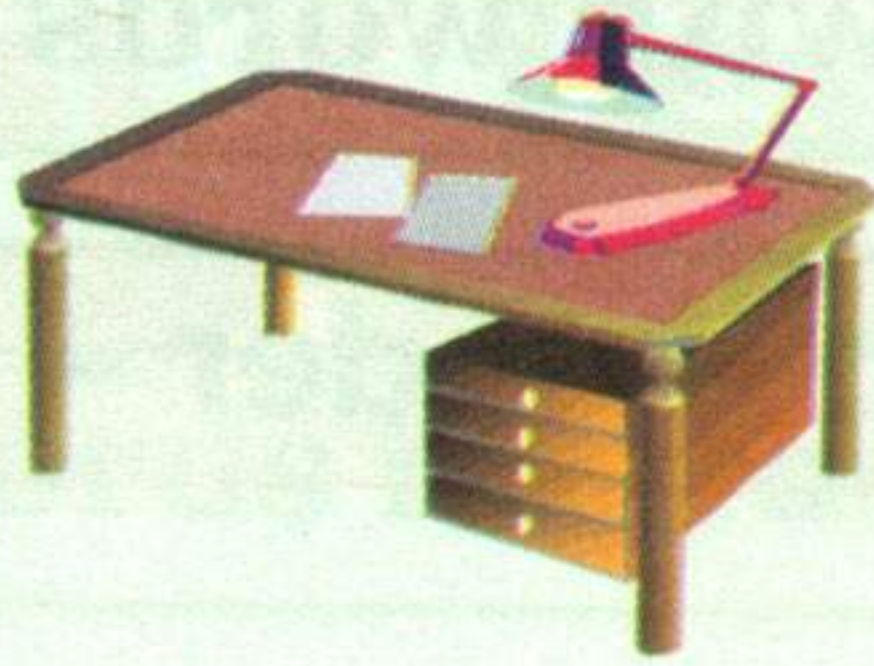


p - a - e

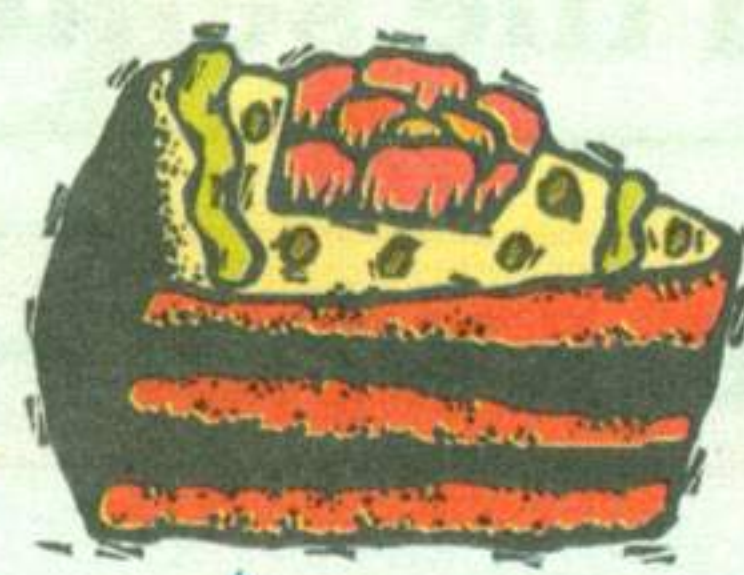




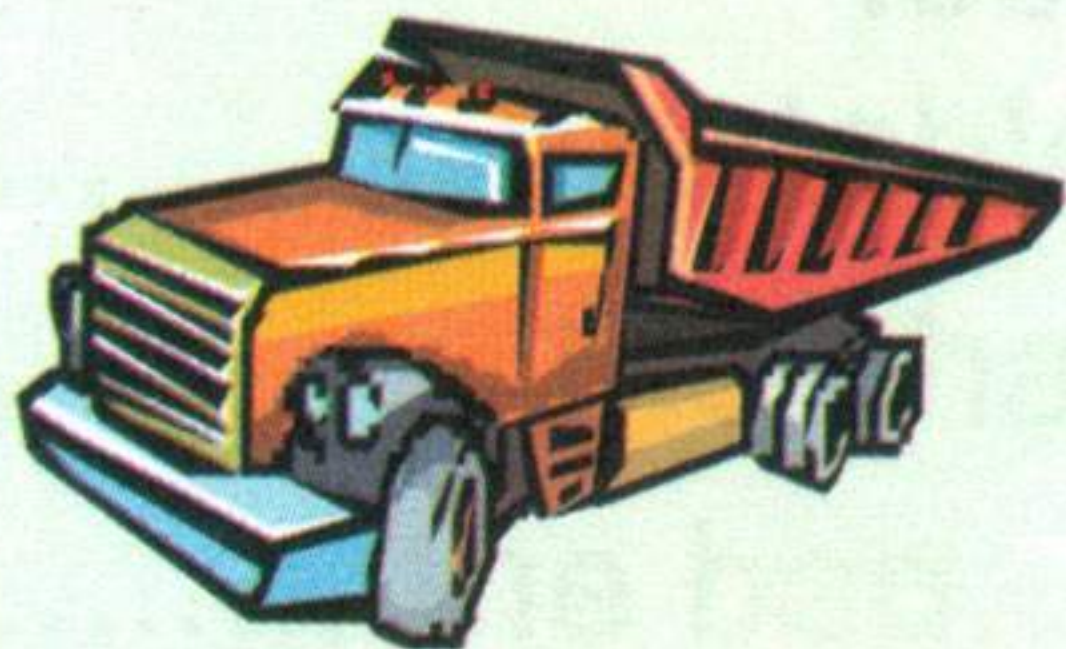
b — —



d — s —



c — k —



lo — — y



p — — d

**3 Rearrange the following words to make meaningful sentences.**

- 1) you — **Where** — ,Dad — are?  
.....
- 2) the — **What** — matter — is ?  
.....
- 3) the — **He** — garden — is — isn't.  
.....
- 4) he — **Is** — castle — the- in?  
.....
- 5) in — **he** — bedroom — Is — the?  
.....
- 6) isn't — **He** — castle — the — in.  
.....
- 7) bathroom — **He** — the — in — is.  
.....
- 8) living — the — **Is** — in — room — he?  
.....



**4 Finish the sentences with words from the list.**

**where – what – crown – under – in – on**

- 1) The king has a .....
- 2) ..... is the matter.
- 3) The king isn't ..... the castle.
- 4) The cat is ..... the table.
- 5) ..... is the king?
- 6) He is ..... the table.

**5 Copy the following sentence.**

*The king is in his castle.*

.....



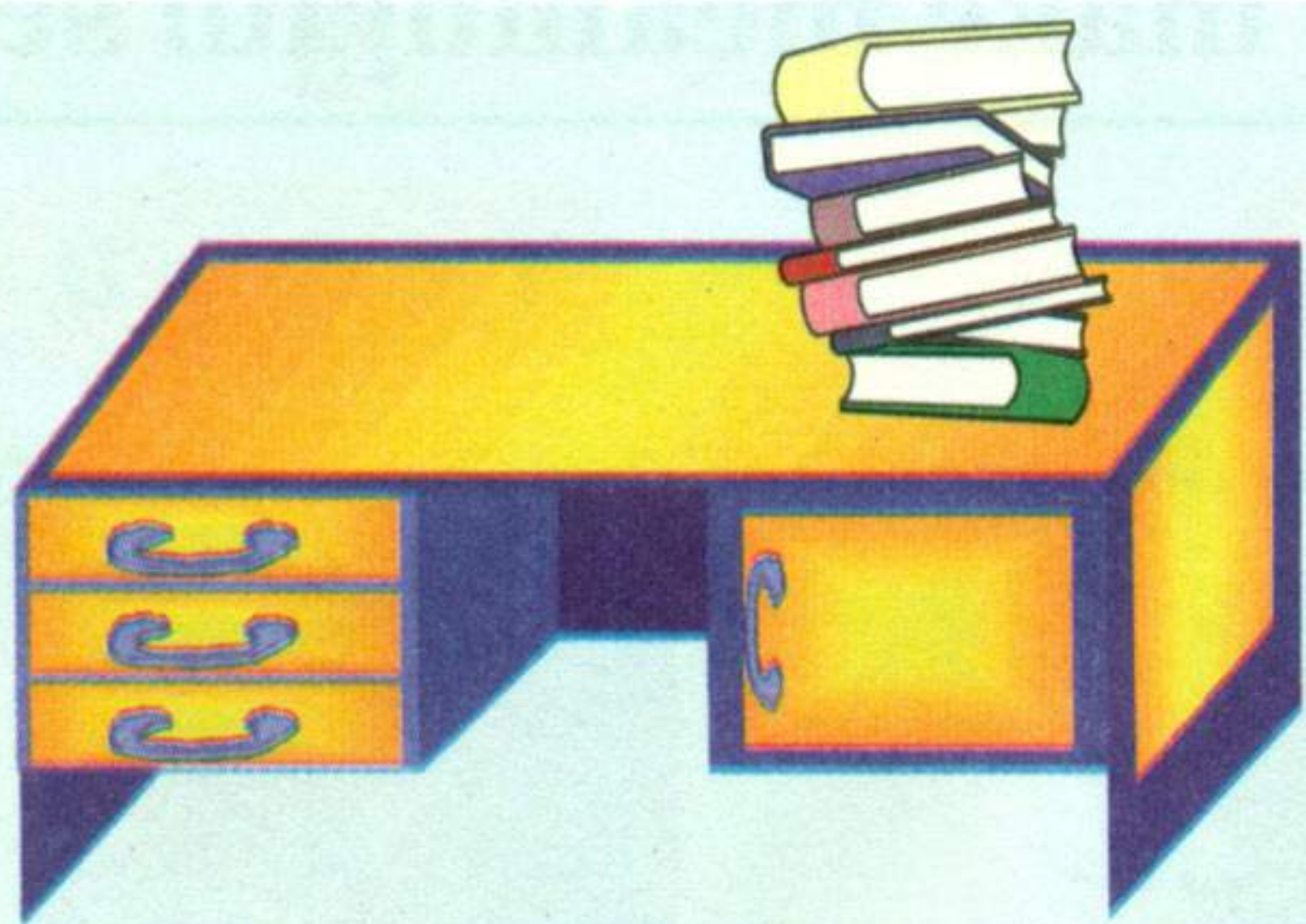


## Unit 7 Lesson 2

### 1 Underline the correct words in brackets.

- 1) The bird is ..... the castle. I can see it. (in – on – under)
- 2) The rabbit is ..... the box. I can't see it. (in – on – under)
- 3) The girl is ..... the umbrella. (in – on – under)
- 4) The crown is ..... the table. (in – on – with)
- 5) The mouse is ..... the chair. (in – under – with)
- 6) The book is ..... the bag. (in – with – by)
- 7) He is ..... the living room. (in – under – on)
- 8) Where ..... the sweets? (am – is – are)
- 9) Where ..... the castle? (am – is – are)
- 10) The boy ..... in the bedroom. (am – are – is)
- 11) Where ..... the kitchen? (am – are – is)
- 12) ..... they on the table? (Am – Are – Is)
- 13) Where ..... the pond? (am – are – is)
- 14) ..... the cat in the garden? (Am – Are – Is)

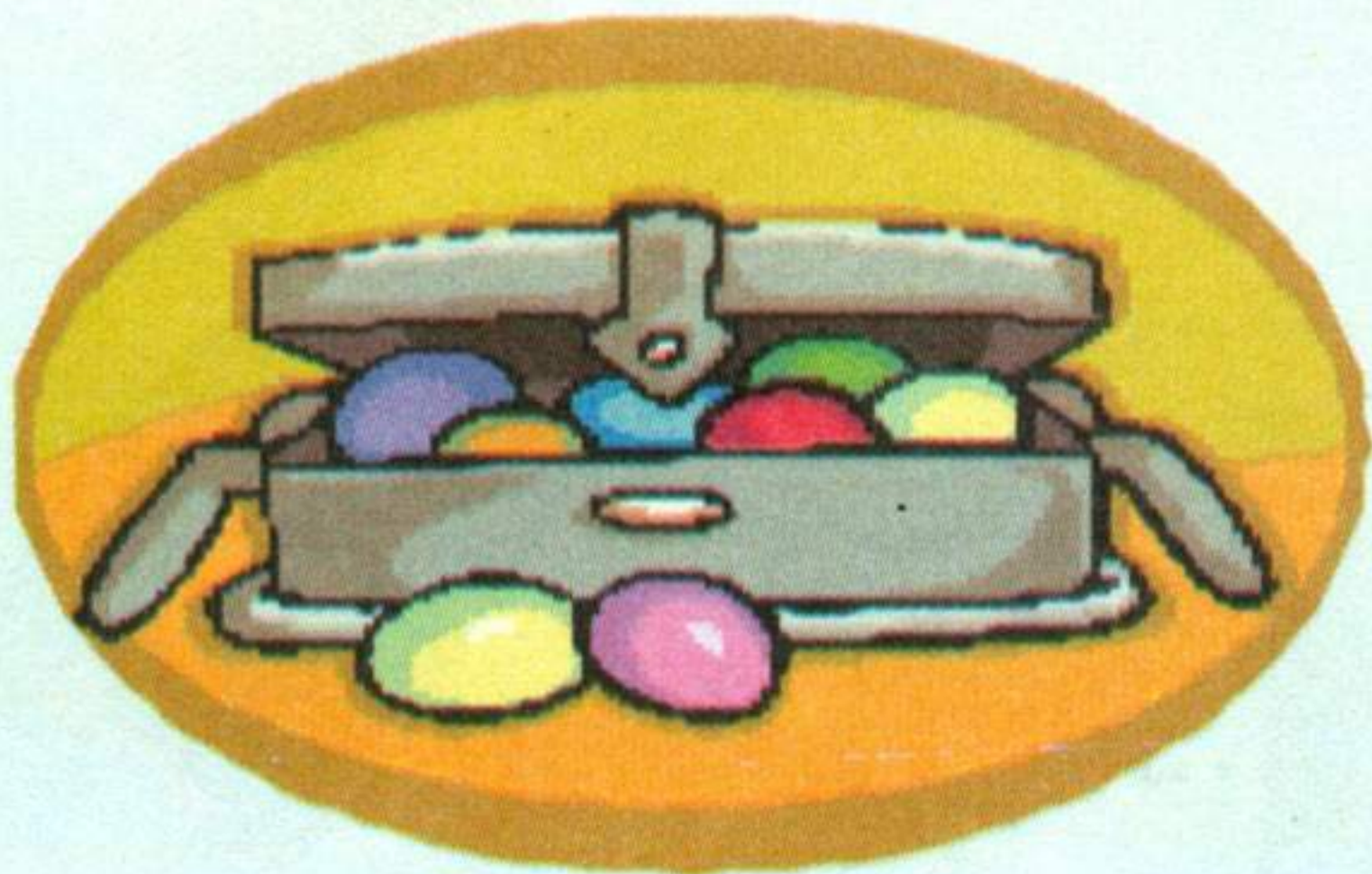
### 2 Look at the pictures and write the missing parts.



The books are .....



The kitten is .....



..... in the box.



The cake .....



3 Look at the table and make questions and answers.

Things	Place
1- sweets	in the box
2- cakes	on the table
3- mouse	under the chair
4- bird	in the tree
5- boys	on their bikes
6- fish	in the pond
7- Ahmed	under the tree

1) Where are the sweets?

**They are in the box.**

2) .....

3) .....

4) .....

5) .....

6) .....

4 Rearrange the following words to make meaningful sentences.

1) sweets – **Where** – the – are?

.....

2) the – man – kitchen – **The** – is – in.

.....

3) bird – tree – **The** – in – is – the.

.....

4) they – **Are** – castle – the- in?

.....

5) under – **The** – umbrella – is – girl – the.

.....

6) bed – kitten – under – **The** – is – the.

.....

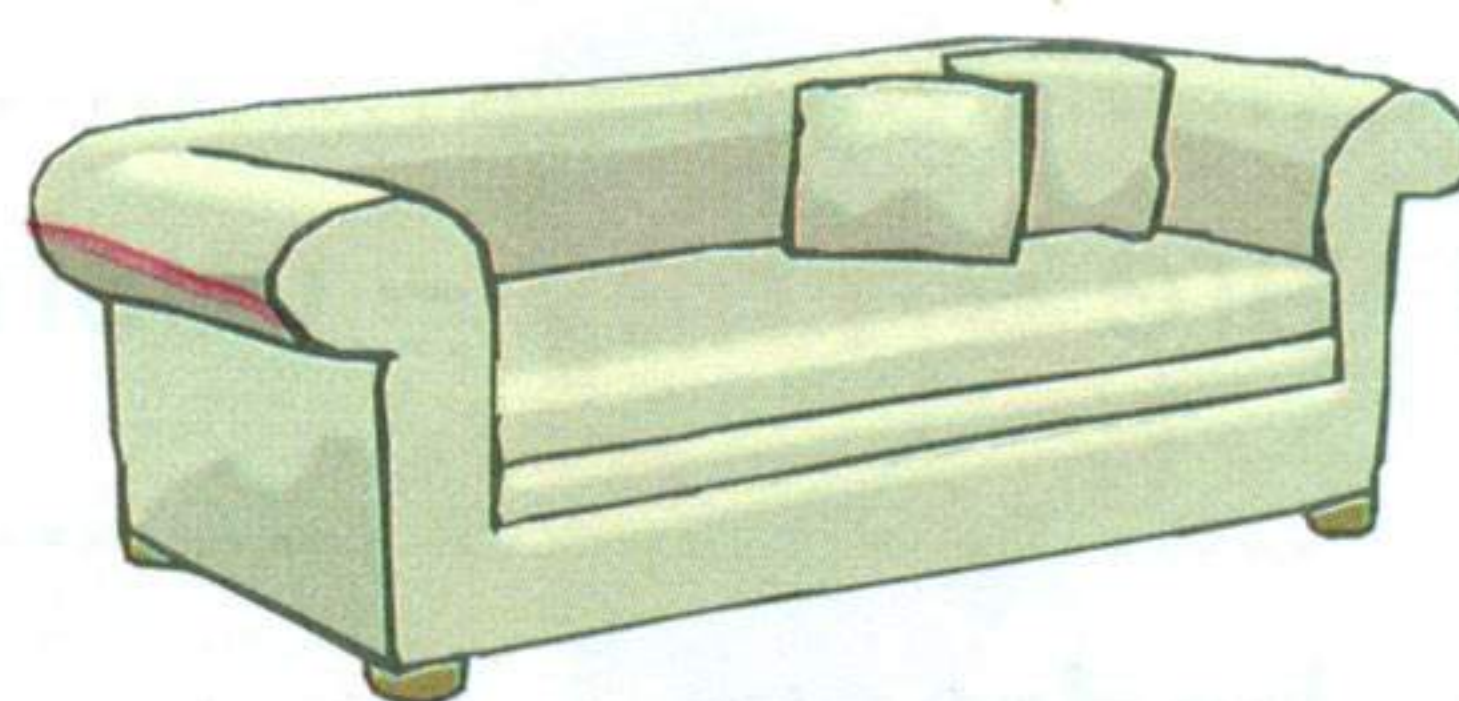
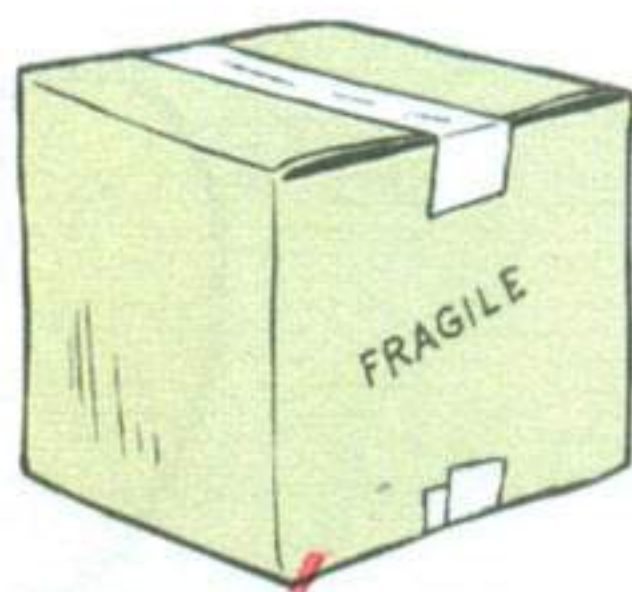




# Unit 7 Lesson 3

## 1 Match.

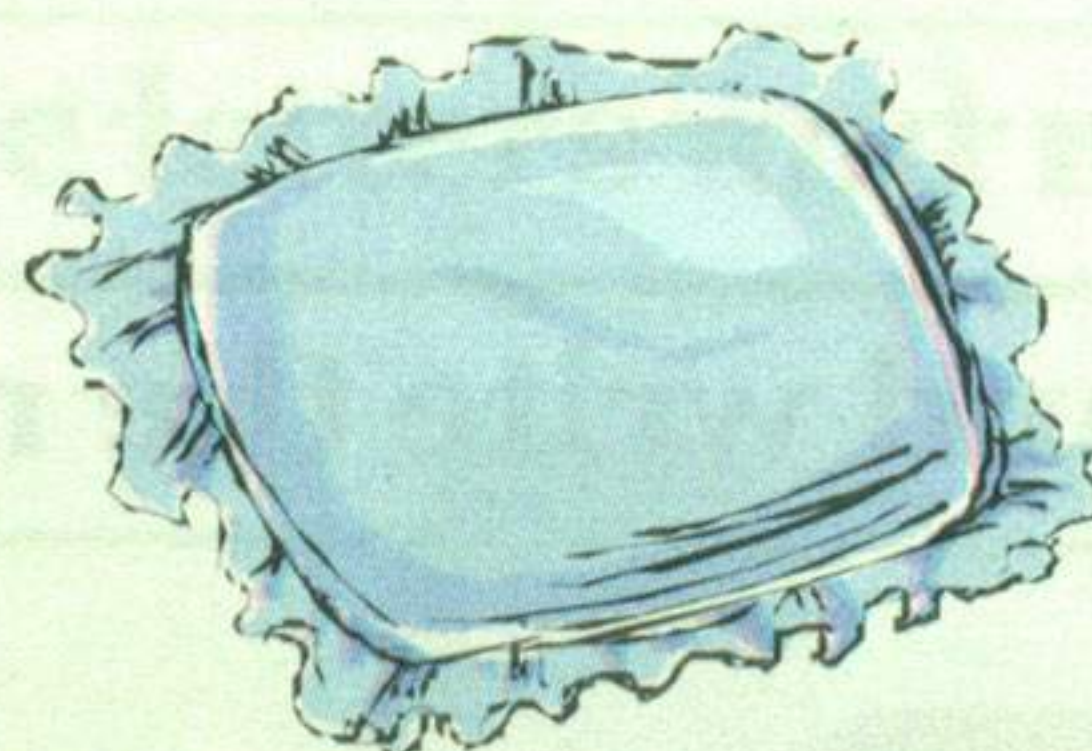
- 1) sofa
- 2) chair
- 3) cushion
- 4) TV
- 5) children
- 6) table
- 7) mat
- 8) box



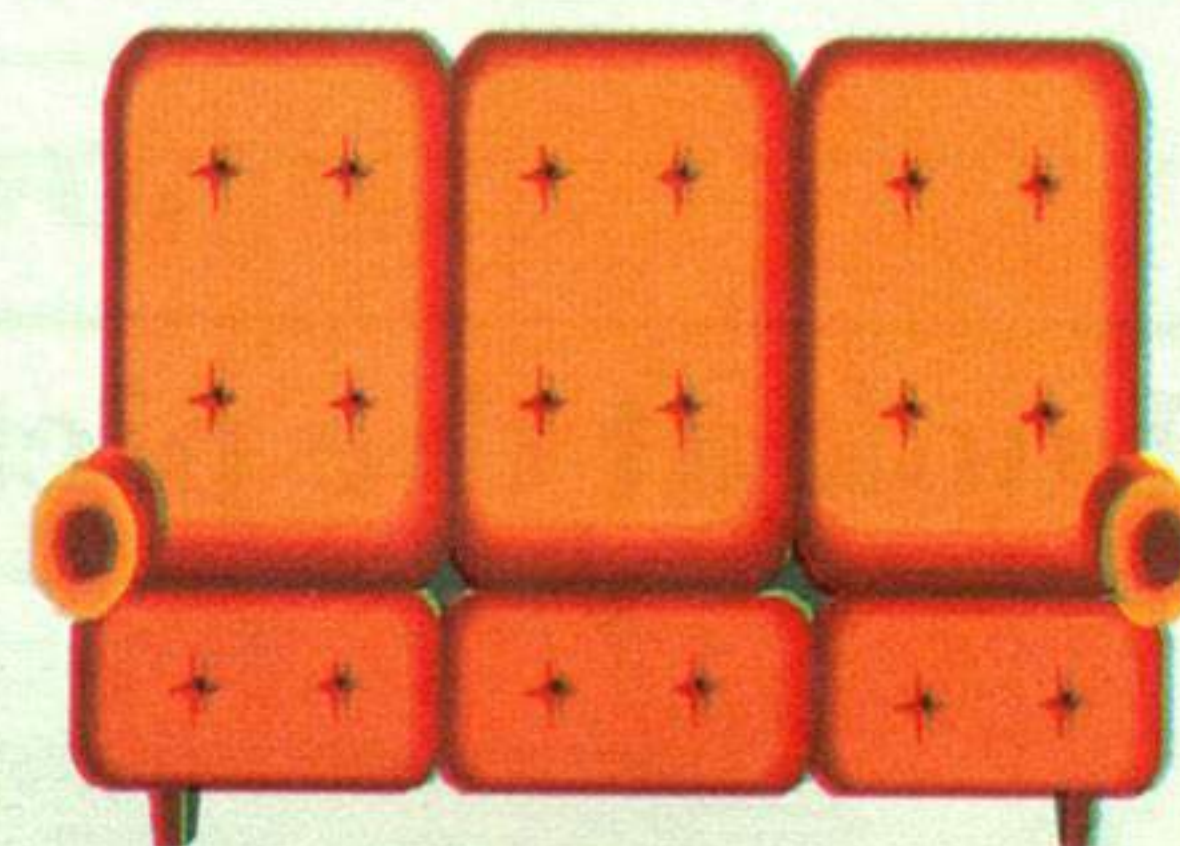
## 2 Supply the missing letters.



c - a - r



c - s - ion



s - f -



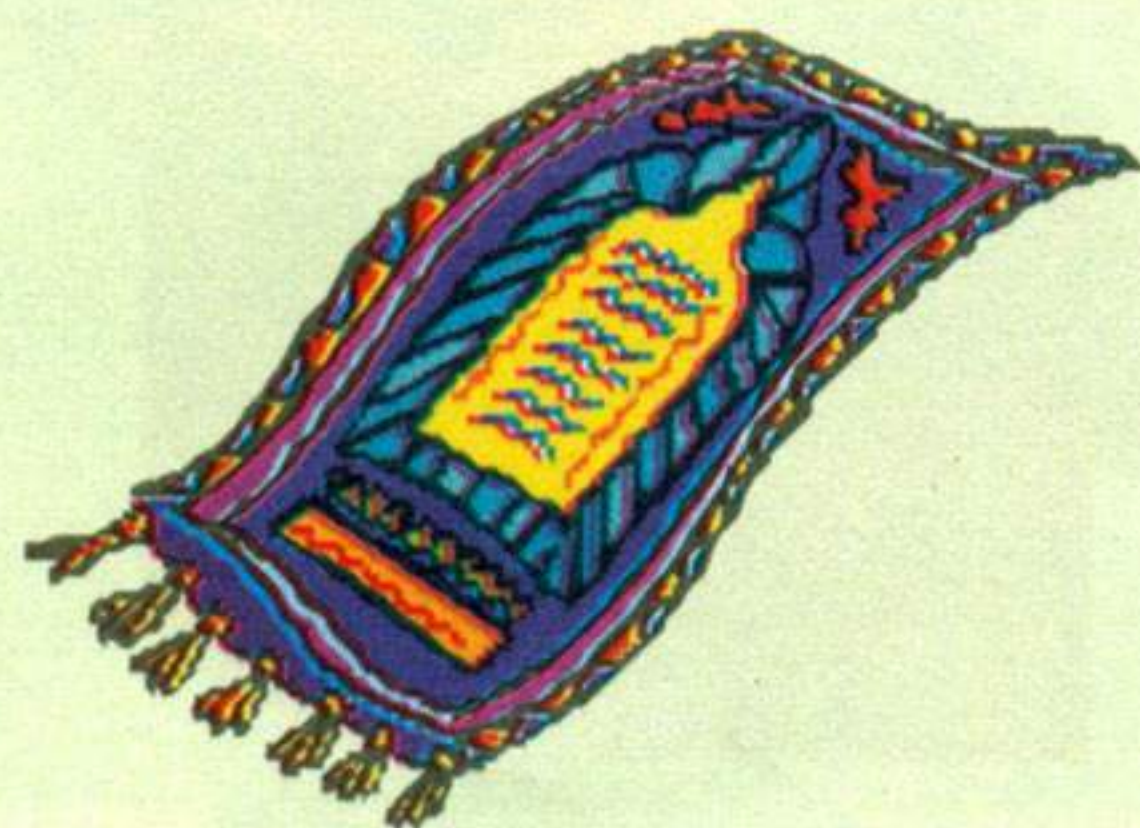
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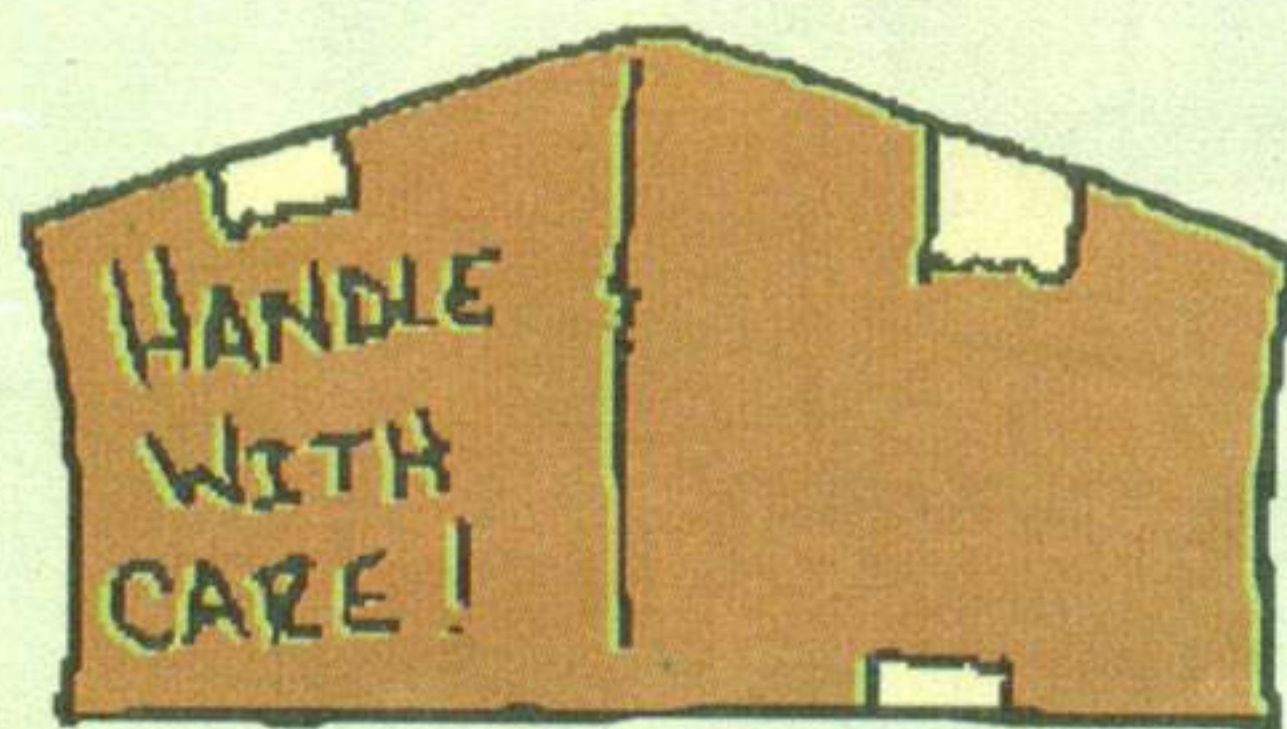
c - il - ren



t a - - e



m - -



b - -



s - - ting room



**3 Rearrange the following words to make meaningful sentences.**

1) are – **Where** – children – the?

.....

2) under – **She** – chair – the – is.

.....

3) mat – **Is** – under – he – the?

.....

4) in – **She** – box – the – is.

.....

5) on – **They** – sofa – the – are.

.....

6) are – **They** – cushions – the – under.

.....

7) bedroom – **The** – is – in – teddy – the.

.....

8) in – **The** – ball – bathroom – the – is.

.....

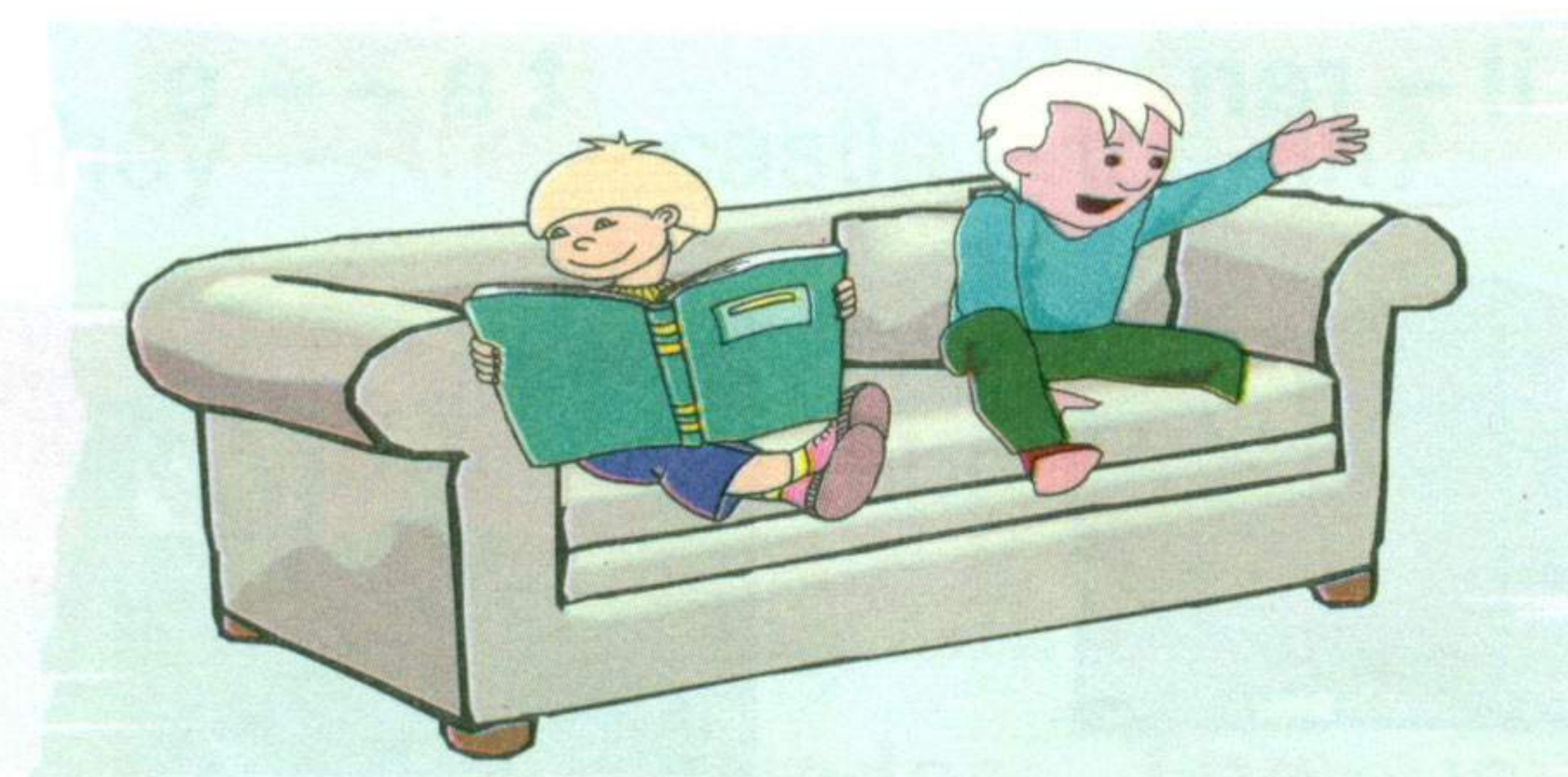
**4 Look at the pictures and write the missing parts.**



She is .....



The teddy is .....



The boys .....



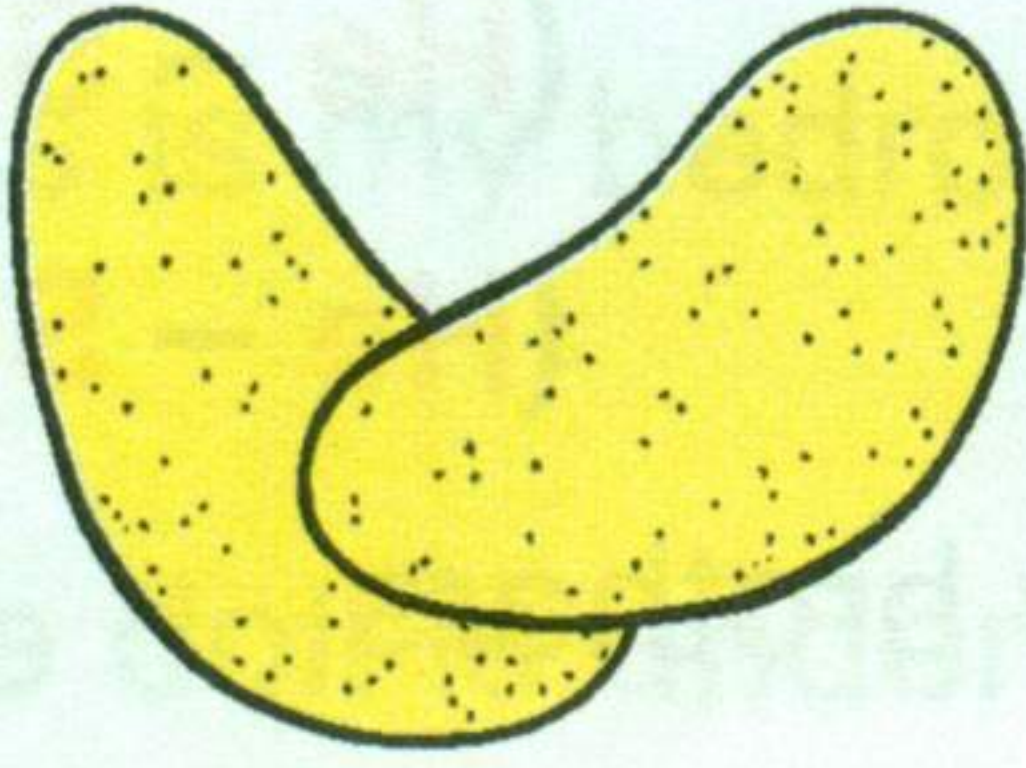
The cat is .....





# Unit 7 Lessons 4 & 5

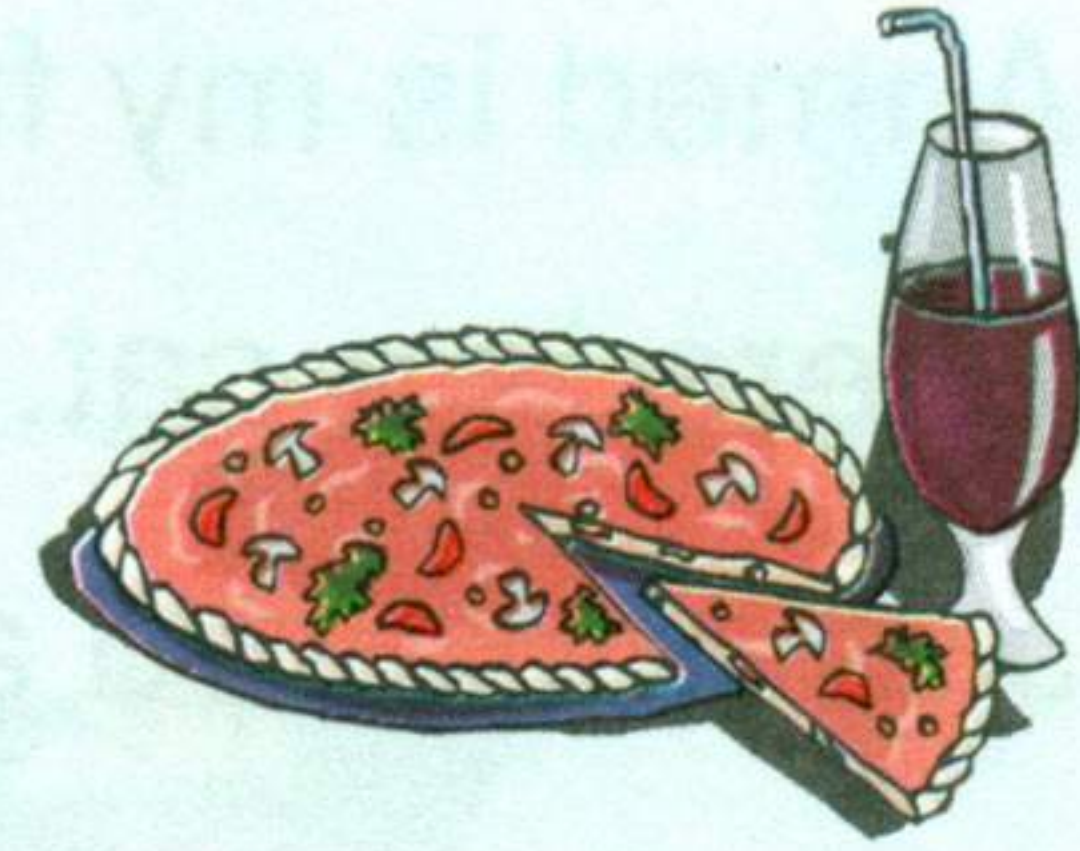
1 Supply the missing letters.



-- ip



-- op



lun --



-- air

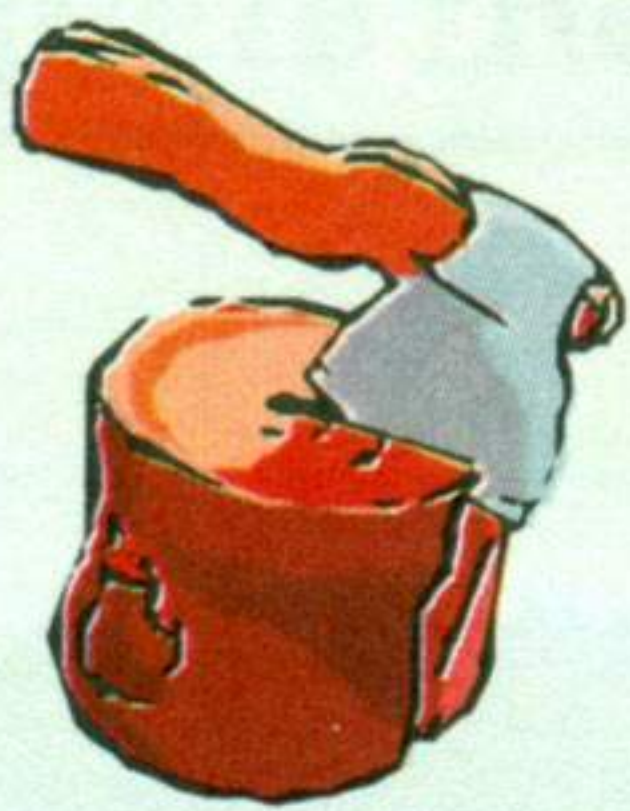


c - il - ren



mun --

2 Look at the pictures, the letters and make words.



o h c p

.....



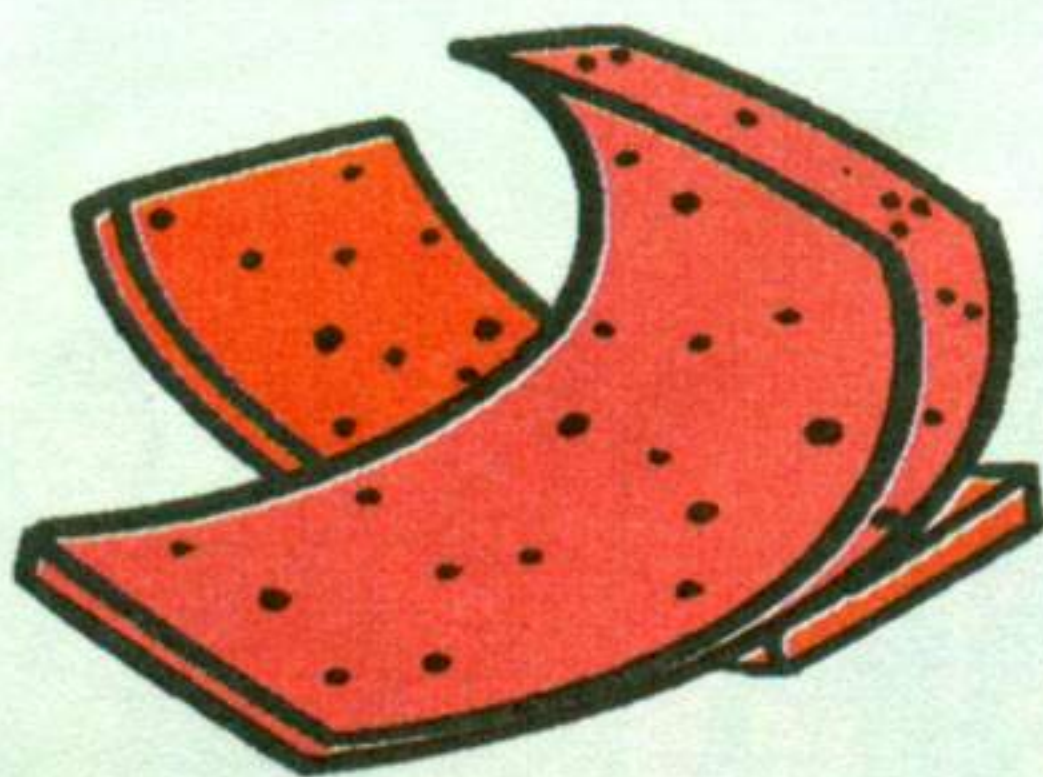
h a c r i

.....



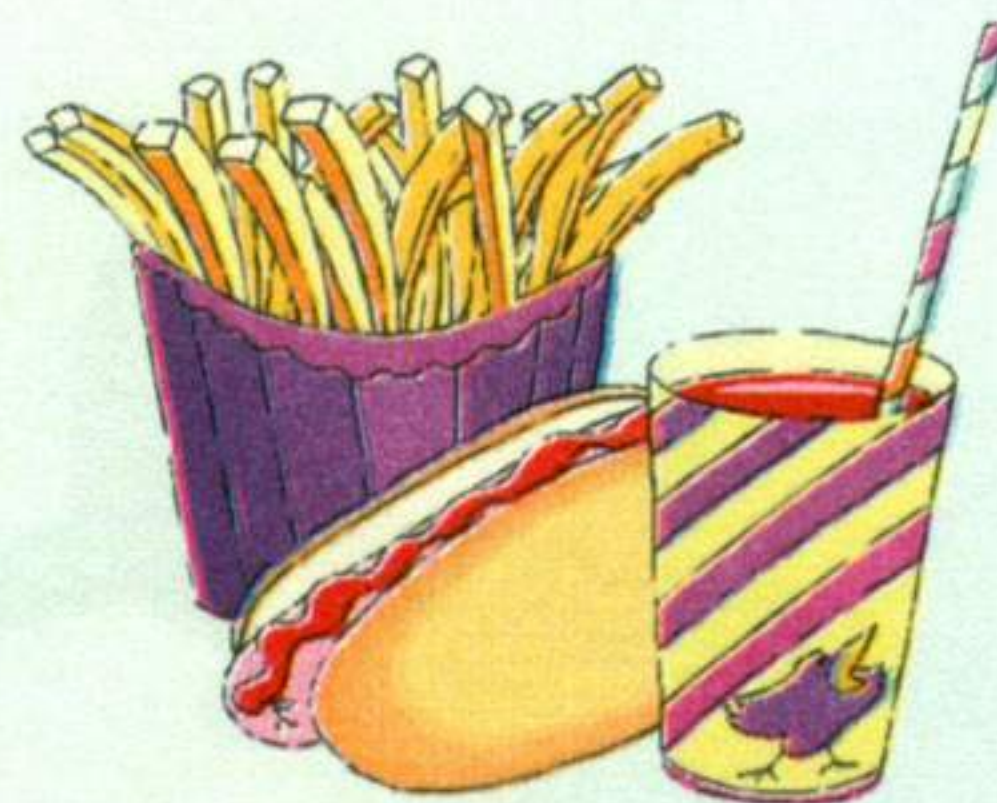
l c n h i e d r

.....



i c p h

.....



n l h u c

.....



n h c m u

.....



### 3 Underline the correct words in brackets.

- 1) Bella is a princess. .... is a king's daughter. (He – She – It)
- 2) The boys are on the wall. .... like the birds. (He – She – They)
- 3) Ahmed is my friend. .... is tall. (He – She – It)
- 4) There is a cat. .... is under the table. (He – She – It)
- 5) Joe and Fred are on the sofa. .... are my brothers. (They – She – It)
- 6) Where .... Jenny and Fred? (is – am – are)
- 7) Where is the teddy? .... is under the table. (He – She – It)
- 8) Where .... the dog? (am – is – are)

### 4 Punctuate the following sentences.

- 1) this is a flower  
.....
- 2) are these chairs  
.....
- 3) where is the king  
.....
- 4) is ahmed your friend  
.....
- 5) they are on the sofa  
.....



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# Test 1 Based on Unit 1

## 1 Mark (✓) the correct answer.

1) This is my bedroom.



Yes

No



2) The doll is under the chair.



3) The ball is on the table.



4) The cat is under the box.



## 2 Rearrange the sentences/ questions.

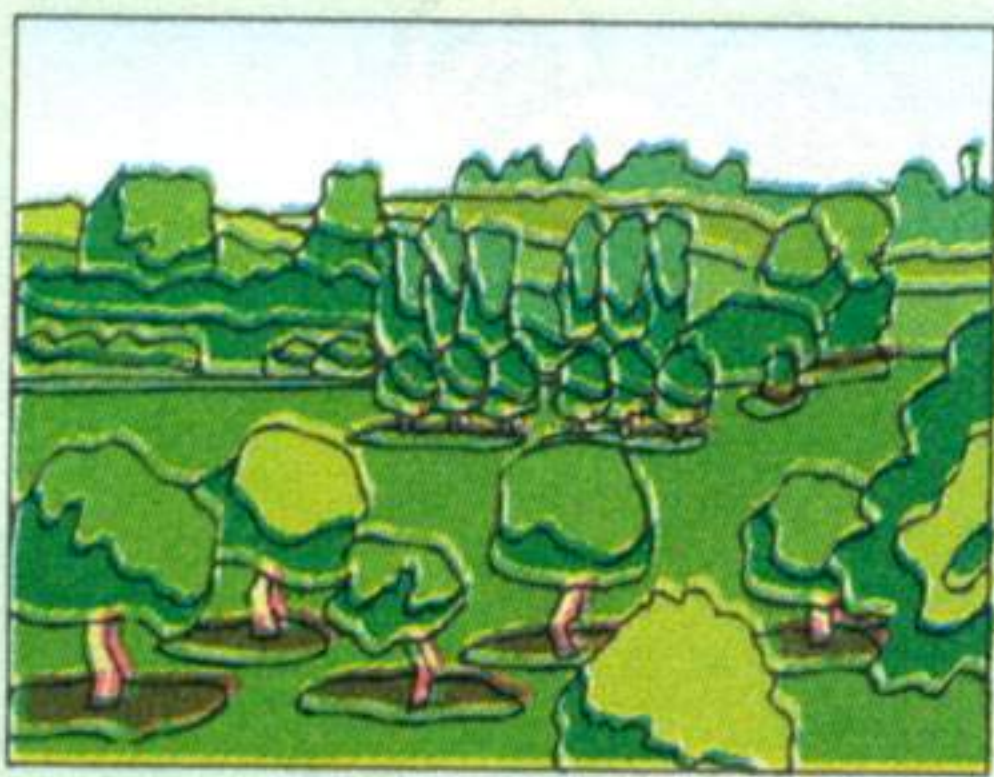
1) bathroom – **He** – the – in – is.

.....

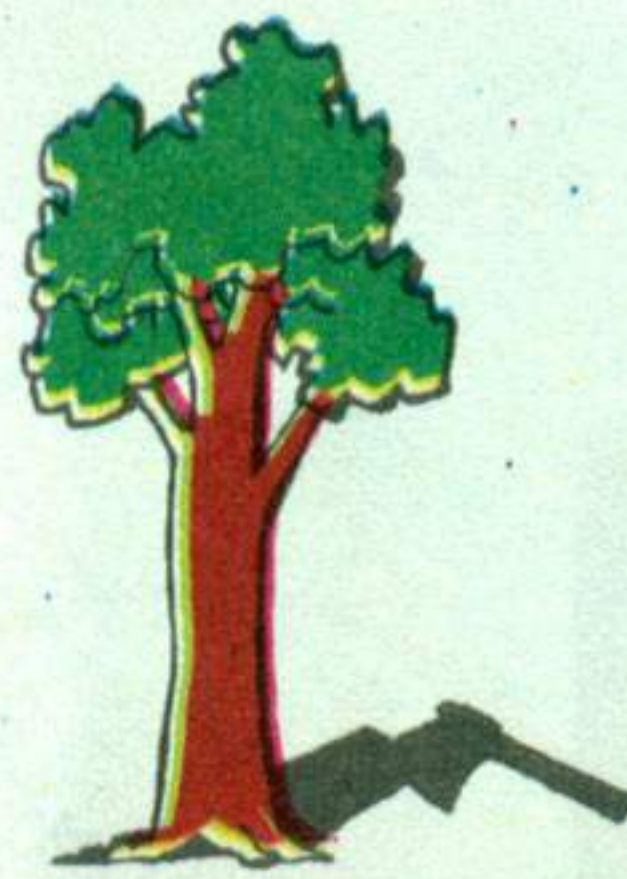
2) the – man – kitchen – **The** – is – in.

.....

## 3 Complete the words.



ga – d – n



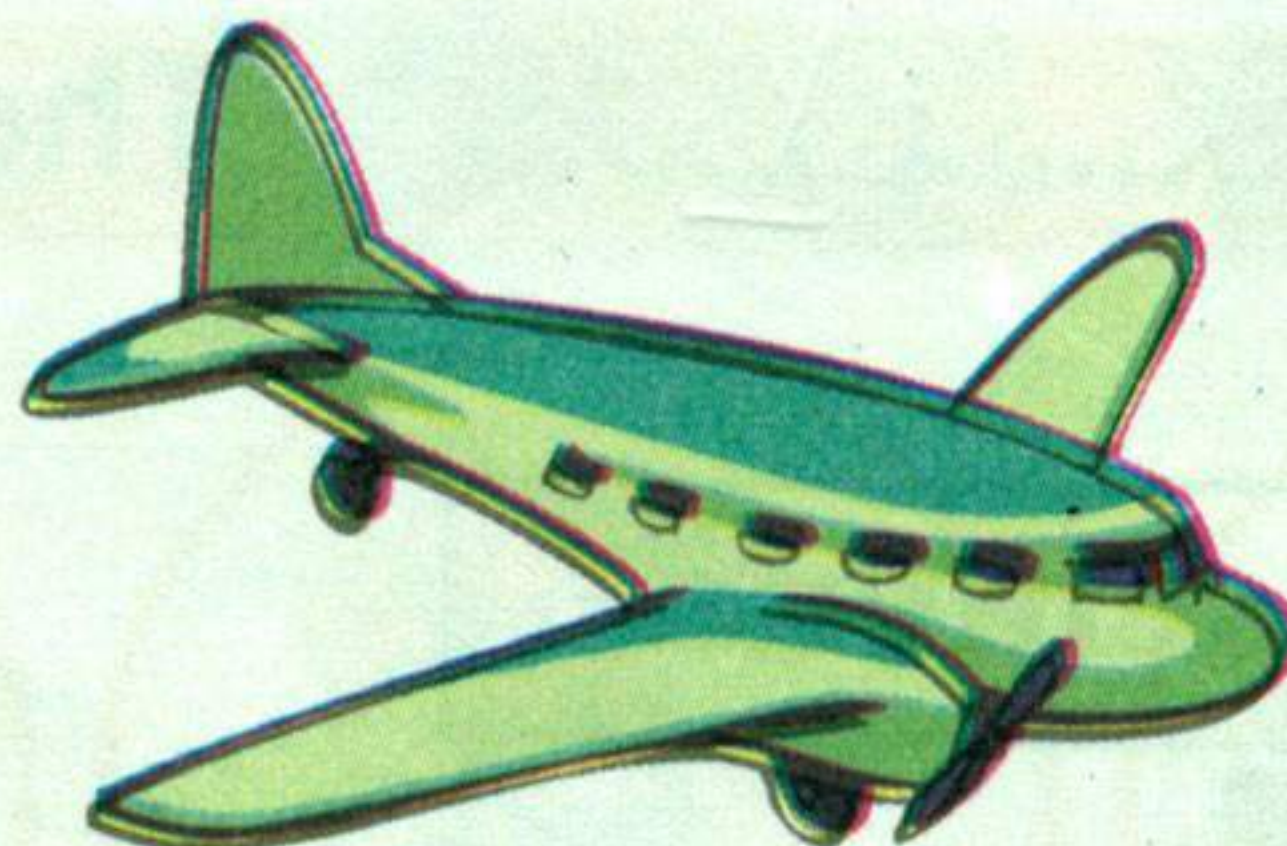
t – – e



c – s – ion



c – il – ren



p – a – e



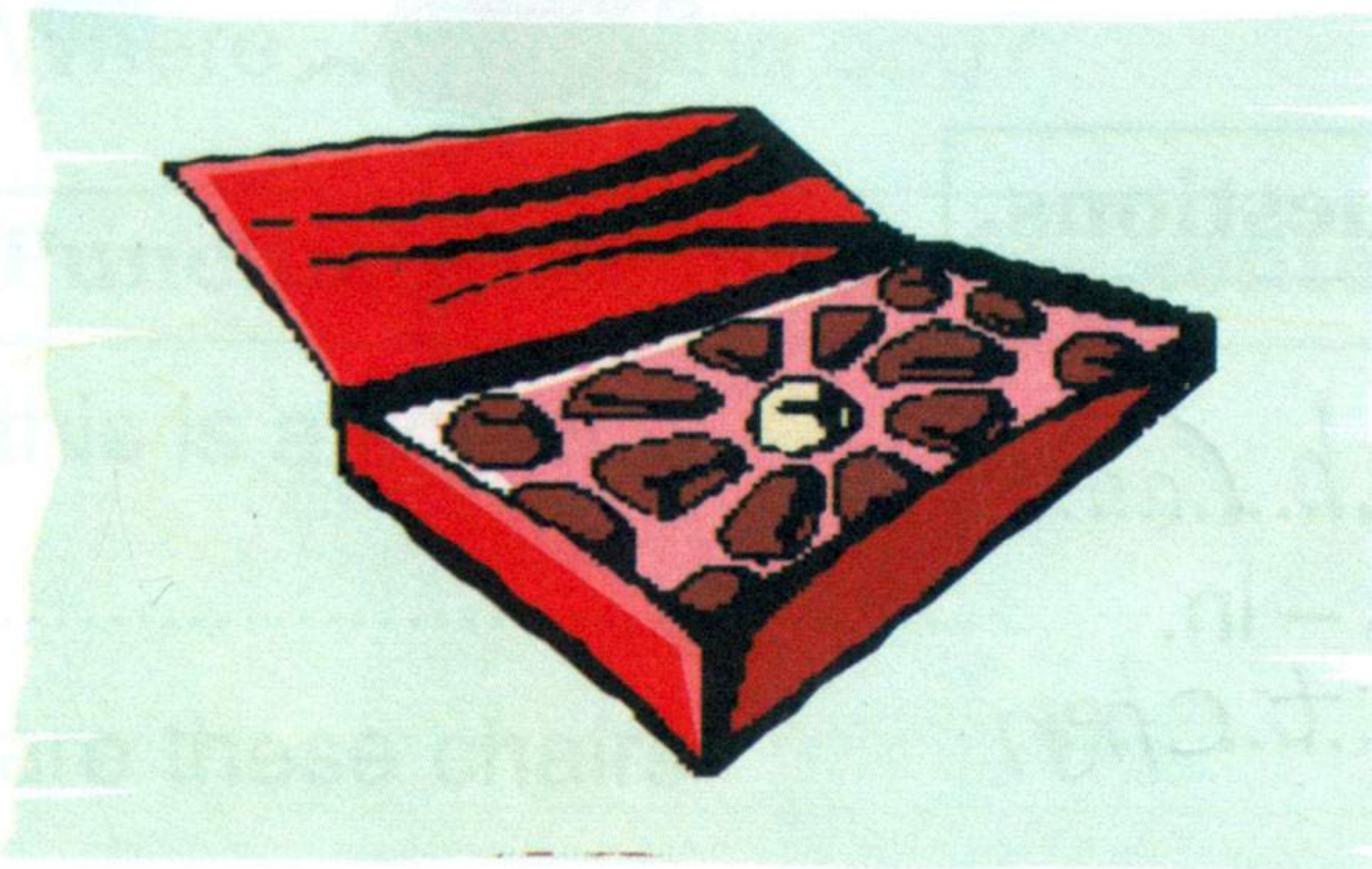
m – –



4 Underline the correct words in brackets.

- 1) The crown is ..... the table. (in – on – with)
- 2) The boy ..... in the bedroom. (am – is – are)
- 3) The book is ..... the bag. (in – with – by)
- 4) ..... they on the table? (Am – Is – Are)
- 5) Bella is a princess. .... is a king's daughter. (He – She – It)
- 6) The boys are on the wall. .... like the birds. (He – She – They)
- 7) Ahmed is my friend..... is short. (He – She – It)
- 8) Where ..... the dog? (am – is – are)

5 Look at the pictures and write the missing parts.



..... In the box.



The kitten is .....



The cat is .....



The teddy is .....

6 Copy the following sentence.

*Don't be late on loiter at the gate.*

*Don't be Late on loiter at the Gate.*