Preiss Murphy Skills Building

Grammar Kids

2

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Scope and Sequence

1 Getting Ready for School 4

Grammar Objectives	Sentence Building
this/that/these/those *This is my car.* *These are my socks.* *That is your book.* *This is a bike.*	**Complete Sentence** *Subject* *Verb* *The boys* *are* *in my class.*

2 After School 8

Grammar Objectives	Sentence Building
'ing' Verbs *He is drinking.* *I am eating.*	**Spelling '-ing' Verbs** *swim = swimming* *run = running* *sit = sitting* *begin = beginning*

3 At the Supermarket 12

Grammar Objectives	Sentence Building
Asking questions with 'do/does' *What does she want to drink?* *Who do you want to talk to?*	**Irregular Plural Nouns** *geese* *people*

4 My Family Album 16

Grammar Objectives	Sentence Building
'To Be' Verb *He is my father.* *They are happy.*	**Subject - Verb Agreement** *My uncle runs fast.* *He looks nice.*

5 What's the Matter? 20

Grammar Objectives	Sentence Building
Possessive Adjectives *My throat hurts.* *Your cat is nice.*	**Feel vs. Have Got** *I feel good.* *I have got a sore toe.*

6 How Are You Today? 24

Grammar Objectives	Sentence Building
Adverbs of Frequency: always, sometimes, never *Sometimes, we buy lunch at school.* *They never forget her birthday.*	**Adjectives** *I have got brown hair.* *She is nice.*

7 A Visit to Grandma 28

Grammar Objectives	Sentence Building
Imperatives *Go to the bakery.* *Hang up your shirt.*	**Contractions** *She is = She's* *You are = You're*

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	Grammar Objectives	Sentence Building
8 At the Mall 32	**Negatives** *She is never angry.* *Nobody has got a red pen.*	**Contractions with 'not'** *He doesn't have class at the weekend.* *They haven't taken the test.*
9 On the Farm 36	**Wh- questions using 'how many'** *How many cows are in the barn?* *How many students are in your class?*	**Rhyming Words** *ring - sing, dog - log, hat - sat*
10 At the Dinosaur Museum 40	**Adjectives** *The hungry boy eats a sandwich.* *The Brontosaurus is long and small.*	**Commas in a List** *He likes big, long and tall dinosaurs.* *John, Rick and Ken play football.*
11 Under the Sea 44	**Prepositions of Place: above, under, near, in** *The sun is above us.* *The cat is under the chair.*	**Prepositions of Place** *The bird is in the tree.* *The rubbish bin is under the table.*
12 An African Safari 48	**Adverbs of Manner** *quickly, loudly*	**Adverbs ending in '-ly'** *The alligator moved quietly.*
13 Where Were You Born? 52	**Was/Were** *He was six years old last year.* *They were at the park.*	**Prepositions - 'in'** *The family is in England.*
14 We Played All Day 56	**Simple Past Verbs** *I talked to my teacher.* *I called my grandma.*	**CVC Rules** *shop - shopping - shopped - shopper* *hug - hugging - hugged - hugger*
15 What's the Time? 60	**Time: o'clock** *It's one o'clock.* *I woke up at 12 o'clock.*	**Questions-Yes/ No and Information** *Can you come over?* *Where do you live?*

Unit 1 Getting Ready for School

this/these - that/those

'this' and 'these' are called demonstratives. They are used to describe things that are near. We use 'this' for singular nouns (one thing). We use 'these' for plural nouns (two or more things).

This book is mine.
These crayons are blue.

'that' and 'those' are demonstratives too. They are used to describe things that are far away. We use 'that' for singular nouns (one thing). We use 'those' for plural nouns (two or more things).

That bird flies high.
Those kids on the bus are my classmates.

1. Listen and say.

1. These scissors are mine.
2. That is a star.
3. This is a car.
4. Those trainers are new.

5. These are my keys.
6. That is your pencil case.
7. This is my computer.
8. Those are your textbooks.

2. Colour it. ***Colour 'this', 'that', 'these' or 'those' blue. Colour the rest of the sentence green.***

1. This is my new bicycle.
2. These are my keys.
3. That is a blue fish.

3. Underline it. *Look at the picture and underline the correct sentence.*

1.

These are textbooks.
Those are textbooks.

2.

These are my keys.
Those are my keys.

3.

This is my computer.
That is my computer.

4.

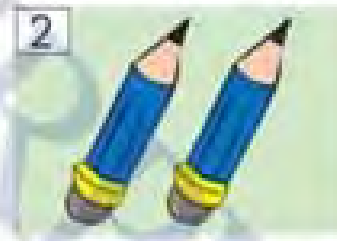
This is my lunch.
That is my lunch.

4. Circle it. *Circle the correct word to complete each sentence.*

1. (This, These) textbook is yellow.
2. (These, That) pencils are mine.
3. (Those, That) bird is flying.
4. (This, Those) girls are in my class.
5. (Those, This) shoes are trainers.
6. (This, These) boy is my friend.

1

2



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5. Tick it. *Tick ✓ the correct sentences.*

1.

✓ These bananas are yellow.

2.

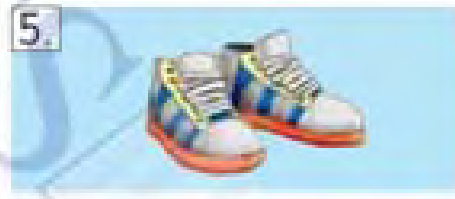
_____ This cars are red.

3.

_____ Those pen is on the desk.

4.

_____ That uniforms are blue.

5. 

_____ This trainers are new.

6.

_____ Those crayons are on the table.

6. Write it. *Rewrite the incorrect sentences from Exercise 5 to make them correct.*

1. This car is red.

2. _____

3. _____

4. _____

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Sentence Building

1. Read it.

Complete Sentence

Complete Sentence	Incomplete Sentence
subject verb *The keys are in my class.*	verb *Are in my class.*
(This sentence has got a subject/ noun and verb.)	(This sentence hasn't got a subject/noun.)

2. You do it. **Write the nouns and verbs in the correct columns.**

1. Yoshi takes the bus.
2. Mum reads a book.
3. The frog jumps.
4. The boys sing a song.

Subject/Noun	Verb
Yoshi	takes

3. Write it. **Write C if the sentence is complete or I if it is incomplete.**

1. __C__ Lilly eats grapes.

2. ___ In the morning.

3. ____ I'm not hungry.

4. ___ Skates after school.

5. ___ My dad to work.

6. ___We wake up at 7:00am.

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Unit 2 After School

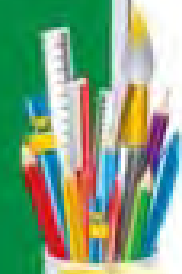
'-ing' Verbs

Actions that are happening now are -ing verbs.

He is drinking.

I am eating.

They are running.



We use am/is/are and we add –ing to the verb to show actions happening now.

1. Listen and say.

1. He is walking to his house.
2. They are drinking juice.
3. We are waving.

4. She is planting flowers.
5. The sun is shining.
6. I am sitting on the chair.

2. Colour it. *Colour the '-ing' verb blue. Colour the rest of the sentence green.*

1. Dad is driving the car.
2. He is picking me up.
3. I am waiting for him.

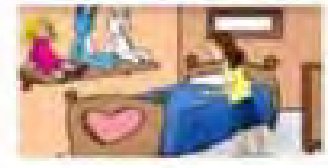
4. Write it. ***Rewrite each sentence using an '-ing' verb.***

1. Lilly laughs.
   Lilly is laughing.

2. You cook dinner.

3. We eat burgers.

4. I clean my room.



5. They play football.

6. The cat climbs the tree.

5. You do it. ***Look at each picture and write a sentence that shows an action happening now.***

1. Karen sleeps.
   Karen is sleeping.

2. They cooked soup.

3. I played football with Max.

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6. Circle it. *Circle 'am', 'is' or 'are' to make the sentence correct.*

1. He (am, is, are) studying English.

2. I (am, is, are) laughing.

3. Jenny (am, is, are) crying.

4. They (am, is, are) watching TV.

7. Circle it. *Which picture is happening now? Circle it.*

1. She cooks soup.
2. The boy sings well.
3. The teacher is teaching.

8. Underline it. *Underline the correct sentence.*

1. He is singing.
   She are singing.

2. They are skateboarding.
   They is skateboarding.

3. She are walking.
   He is riding a bike.

4. I is swimming.
   I am watching TV.

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Sentence Building

1. Read it.

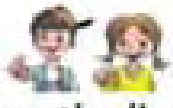
Spelling -ing Verbs

CVC verbs are verbs where the last three letters are consonant-vowel-consonant. Before adding the -ing to show that the verb is happening now, double the last letter.

swim → *swimming*
run → *running*
sit → *sitting*
begin → *beginning*

2. Circle it. **Circle the CVC verbs below.**

1. run
2. drink
3. skip
4. drive
5. swim
6. walk
7. cook
8. sit

3. You do it.  **Underline the verb. If the verb is spelt incorrectly, write it correctly on the line.**

1. The girls are skiping rope. skipping
2. He is swiming. _____
3. Mum is driving the car. _____
4. They are runing a race. _____
5. She is siting on the chair. _____

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