

1 Read *A Message for the Inca King* again. Number the sentences in order.

a He leaned forward and spoke clearly. 2

b There were silver cups on the table but the chair was empty. 6

c The prince looked carefully at Poma for a moment. 7

d Poma's teacher led him towards a small doorway at the far end. 4

e Poma heard a voice. 1

f Poma repeated the message. 9

g Poma left the room and ran back through the hall. 10

h Poma sat up in surprise. 3

i They entered a room where the lamps burned brightly. 5

j The other boys were sleeping. 8

2 Choose the best word to replace the underlined words.

fail repeat hurriedly dawn whisper

- 1 "Sh! Speak quietly," said Molly. Whisper
- 2 Max was late and he packed his school bag in a rush. hurriedly
- 3 I didn't hear you, could you say it again, please? repeat
- 4 We will leave at the moment when the sun comes up. at once
- 5 "Oh dear," said Alfie. "I will not pass this test!" fail

## Study skills

1 Read and write. The underlined words are spelt wrong. Try to write the words correctly. Don't look in your dictionary!

- The prince sent a mesenger to the king. messenger
- The soldier was carrying a sord and a shield. sword
- The queen was sitting on her thrown. throne
- Don't speak loudly! You must wisper. whisper
- Sudenly we heard a shout. suddenly
- The guards stood at the pallace door. palace
- He ran along the narrow street. narrow
- "Come here!" The man bekoned to the boy. beckoned

6/7  
Excellent

Now check your spelling in your Dictionary.

2 Write the words from the box in the correct list.

spear shield headdress umbrella flag helmet  
cloak sword tunic glasses suitcase mask

### Things we wear

helmet  
cloak  
glasses  
~~mask~~  
~~headdress~~  
tunic

### Things we carry

umbrella  
flag  
~~sword~~  
spear  
suitcase  
shield

## Grammar

### 1 Complete the sentences with the correct word from the box.

everybody nobody



1 ~~everybody~~ was smiling.



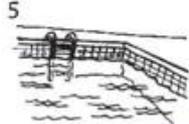
2 ~~nobody~~ was talking. *Excellen*



3 There was ~~nobody~~ on the bus.



4 ~~everybody~~ was sleeping.



5 ~~nobody~~ was in the water.



6 ~~everybody~~ enjoyed the ice creams.

### 2 Read.

Look!



somebody = someone    anybody = anyone  
everybody = everyone    nobody = no one

Look! Two words.



### Now complete the sentences with the correct word in brackets.

1 What's that noise? There's ~~someone~~ in the kitchen. (anyone / someone) *Excellen*

2 They are all laughing. ~~Everyone~~ is happy. (Everyone / Anyone)

3 I haven't got a pen. Can ~~anyone~~ give me one? (everyone / anyone)

4 The classroom is empty. ~~No one~~ is there. (Everyone / No one)

5 The people are silent. ~~Nobody~~ is talking. (Nobody / Everybody)

6 The house is dark. There isn't ~~anybody~~ at home. (anybody / somebody)

7 ~~Everybody~~ loves ice cream. (Everybody / Anybody)

8 The gold ring is in this room. ~~Somebody~~ is hiding it. (Everybody / Somebody)

## Grammar in conversation

1 Look at the maps. Complete the sentences with words from the box.

Turn left Turn right Go straight on



1 Where's the school? turn right at the crossroads.



2 Where's the museum? Go straight on at the crossroads.

3 Where's the park? turn left at the crossroads.



4 Where's the supermarket? Go straight on at the roundabout.

5 Where's sports club? turn left at the roundabout.

6 Where's the hospital? turn right at the roundabout.

2 Complete the conversation. Use the words in the box.

Excuse me, can you tell me the way to the museum?

Of course. Are you lost?

Yes, I am.

The museum is very easy to find.

That's good.

Walk along this road and turn left at the roundabout.

OK.

Then at the crossroads go straight on.

The museum is on the right, next to the park.

Thank you very much.

not at all.

~~museum~~

straight

next to

no way

Not at all

lost

turn

on

crossroads

Excuse

along

find

## Phonics

Remember! In some words the letters **air** and **are** sound the same.



**air**

A gold chair was next to the table.



**are**

A collar of gold and rare jewels was around his neck.



### 1 Write *air*. Write the words. Read the words.

fair    <sup>هَوَ</sup> hat    <sup>كُرْسِي</sup> chair    <sup>رِجْل</sup> park    <sup>هَوَا</sup> air  
~~fair~~    ~~hair~~    ~~chair~~    ~~pair~~    ~~rair~~

### 2 Write *are*. Write the words. Read the words.

<sup>شَارِع</sup> share    <sup>بَارِع</sup> bare    <sup>غَلَاظَة</sup> glare    <sup>رَارِع</sup> rare    <sup>رِعَايَة</sup> care  
~~share~~    ~~bare~~    ~~glare~~    ~~rare~~    ~~care~~

### 3 Complete the sentences. Use words from exercise 1.

- You should share your games and toys with your friends.
- These socks are the same. They are a pair.
- There are no trees or grass here. The ground is bare.
- Wear your sunglasses because the sun has a very strong glare.
- You can have half of my cake. That's fair.
- The birds flew through the air.
- My sister has long hair.
- Be careful! You must always take care when you cross the road.

## Use of English

Read this!



The old man asked, "Can you remember the words?"

"I can remember them," answered Poma.

"Now go," said the prince, "and do not fail."



### 1 Read.

These are reporting clauses. We use them to show who said something:

The old man asked

answered Poma

said the prince

The reporting clause can come *before* the direct speech. Look at the punctuation:

The old man asked, "Can you remember the words?" ?

speech marks

comma after the reporting clause

question mark at the end of the question

Now punctuate this sentence: Poma asked, Where are we going?

The reporting clause can come *after* the direct speech. Look at the punctuation:

"I can remember them," answered Poma.

speech marks

comma after the direct speech

full stop at the end of the sentence

Now punctuate this sentence: You are strong said the prince

The reporting clause can come *in the middle* of the direct speech.

"Now go," said the prince, "and do not fail."

speech marks

speech marks

comma after the first part of the direct speech

comma after the reporting clause

full stop at the end of the direct speech

Now punctuate this sentence: Run fast, said the prince and do not stop

## Writing preparation

1 Do you remember Poma, the king's messenger? Find him in poster 8.

Talk about the answers to these questions.

Where is the king?

What is he doing?

What is he wearing?

What is the hall like?

What objects are in it?

What are they like?

What people are with him?

What are they holding?

What are they wearing?

2 Think about the story. Think of answers to these questions. Write some words.

1 Poma arrived at the king's palace. How did he feel?  
Write your ideas here.

hot and tired



2 What did Poma see when he walked into the king's hall? Write your ideas here.

Poma saw beautiful birds, butterflies and flowers.



3 What did the king say to Poma?

the king said: I have you with me in a strong costume.



4 What did Poma say to the king?

yes I have



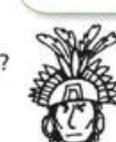
5 Was the king pleased?

What did he say?

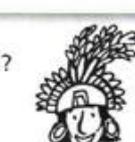
the king was very excited



angry?



excited?



6 How did Poma feel? What did he say?

he was happy because he was with the king



## Composition practice

Finish the story about Poma. Use your ideas on page 78.



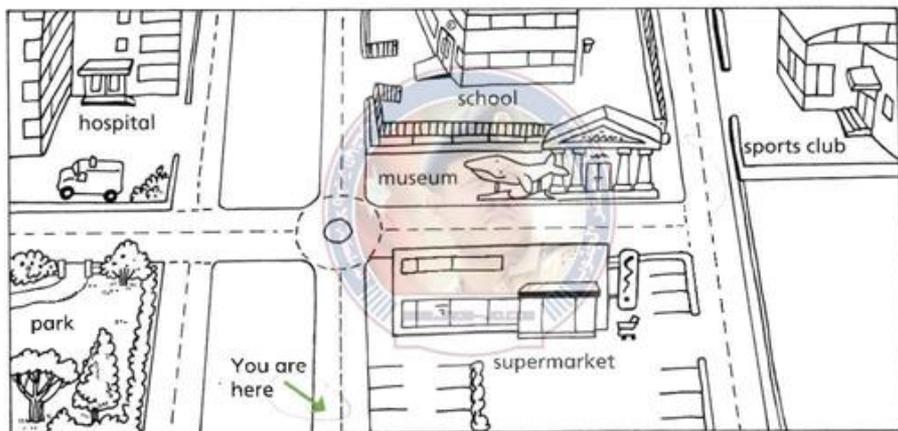
At last Poma arrived at the king's palace. He felt hot and tired. He  
was glad to see the king. He wore a white  
tunic and a golden crown. He had a golden  
scepter in his hand. He saw many  
soldiers. They wore colorful tunics and  
carried spears and shields. They  
were standing near the king.  
They were holding spears and shields.

## Check-up 8

### 1 Complete the sentences with the correct word in brackets.

- 1 What's that noise? There's somebody in the kitchen. (somebody / anybody)
- 2 The children were quiet. Everybody spoke. (Everybody / Nobody)
- 3 Where are Dad's glasses? Can anyone see them? (anyone / everyone)
- 4 The clowns were very funny. Every was laughing. (No one / Everyone)
- 5 Jack heard loud voices but he did not see somebody. (somebody / anybody)

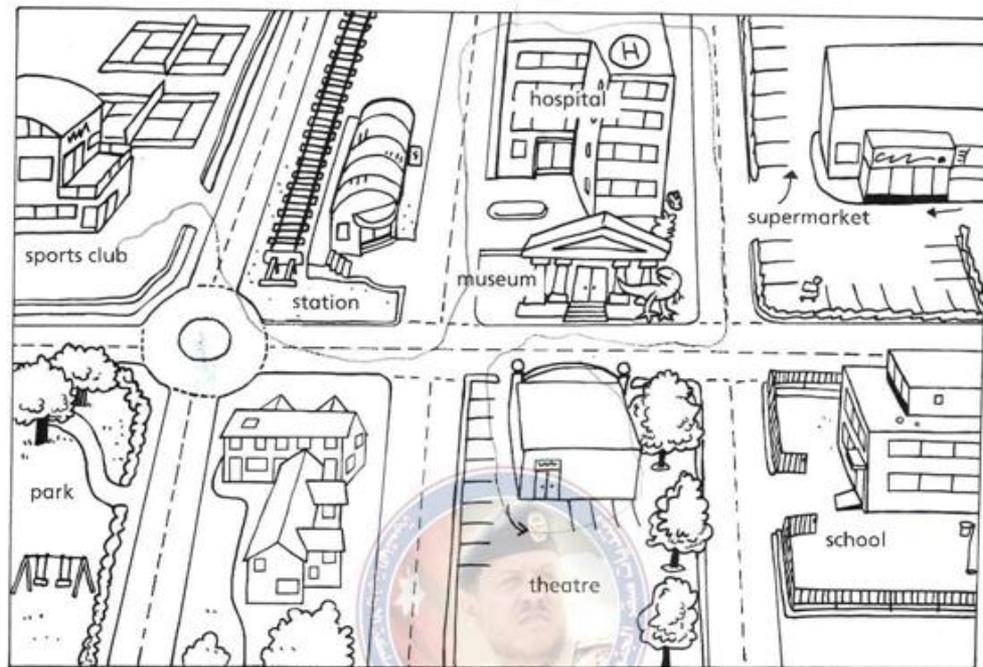
### 2 Look at the map and complete the sentences. Use the words in the box.



turn right   turn left   go straight on   on the right   on the left

- A This is how you get to the sports club. At the roundabout go straight on.  
Then turn left. The sports club is on the right.
- B This is how you get to the park. go straight on at the roundabout.  
At the crossroads turn left and the park is on the left.

3 Look at the map.



4 Read and write directions.

1 You are at the park. A lady asks you the way to the supermarket.

turn left out of the park. At the cross road  
go right the supermarket is  
the right.

2 You are at the school. A boy asks you the way to the sports club.

turn right out of the school. At the cross road  
turn left then go straight on at the end  
about 100m. The sports club is on the left.