

1 What do these people do? Write the correct job under each picture.

a basket maker



\_\_\_\_\_ Candlemaker \_\_\_\_\_  
 \_\_\_\_\_ wax \_\_\_\_\_  
 \_\_\_\_\_ knives \_\_\_\_\_

b potter



\_\_\_\_\_ Weaver \_\_\_\_\_  
 \_\_\_\_\_ loom \_\_\_\_\_  
 \_\_\_\_\_ Wool \_\_\_\_\_  
 \_\_\_\_\_ Threads \_\_\_\_\_

c weaver



\_\_\_\_\_ Potter \_\_\_\_\_  
 \_\_\_\_\_ Wool \_\_\_\_\_  
 \_\_\_\_\_ Clay \_\_\_\_\_

d candlemaker



\_\_\_\_\_ Basket maker \_\_\_\_\_  
 \_\_\_\_\_ Threads \_\_\_\_\_  
 \_\_\_\_\_ Clay \_\_\_\_\_

What things do they use? Write these words under the correct person.

oven loom twigs wheel wax reeds  
 mould threads clay wool knife string

2 Read and match. Write the letters.

a



b



c



d



1 This woman is using a lump of clay. She is pinching the clay to make the sides of a pot. The finished pot is called a pinch pot. Picture c

2 This woman is using a long, thin piece of clay. She is coiling the clay round and round. The finished pot is called a coil pot. Picture a

3 This man is using wool on a loom. He is weaving a piece of cloth. Picture b

4 This man is using long, thin twigs. He is making a tall basket. Picture d

o → b

abcdefghijklmnopqrstuvwxyz

1 **abc** Put the words in the correct order.

Look at the second letter!



1 crab clay car  
 car clay crab

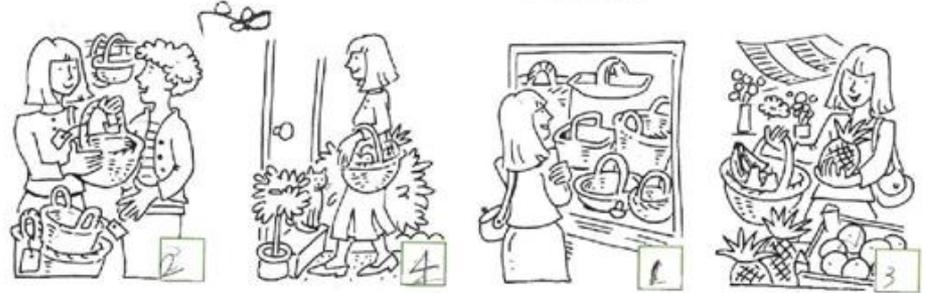
2 pot play party  
 Party play pot

3 blue box basket bike  
 basket bike blue box

4 nice nasty number nose  
 nasty nice nose number

5 fish four fly fast friend  
 fast fish fly four friend

2 Put the pictures in the correct order. Write the number.



Now read the sentences. Write them in the correct order in your copy book.

She looked at the baskets. Then she went to the market and bought some fruit.  
 She went inside and bought a big basket. Then she walked home. Mrs Green was  
 outside the basket maker's shop. She put it in the basket.

A B C D E F G H I J K L  
M N O P Q R S T U V W X Y Z

### 1 Read and match. Write the letters.

- |                             |                                |
|-----------------------------|--------------------------------|
| 1 When the clown fell over, | a it ran away.                 |
| 2 When the eggs cracked,    | b everybody clapped.           |
| 3 When the cat saw the dog, | c Jenny answered it.           |
| 4 When it started to rain,  | d the children laughed.        |
| 5 When the telephone rang,  | e the ducklings came out.      |
| 6 When the play finished,   | f Dad opened his big umbrella. |

1 d 2 e 3 a 4 f 5 c 6 b

### 2 Write as one sentence.

Start with *When*.

- 1 The rain stopped. The children ran outside.

When the rain stopped, the children ran outside.

- 2 John opened the box. There was nothing inside.

When John opened the box, there was nothing inside.

- 3 The boys arrived at the mall. They went to the sports shop.

When the boys arrived at the mall, they went to the sports shop.

- 4 The children saw the monster. They screamed.

When the children saw the monster, they screamed.

- 5 Grandpa lost his key. We could not open the door.

When Grandpa lost his key, we could not open the door.

- 6 We heard the music. We started to dance.

When we heard the music, we started to dance.

Don't forget the comma!

ed

Excelled



## Grammar in conversation

### 1 Complete the sentences. Use the words in the box.

شئ  
something anything nothing everything

- 1 I'm going to the supermarket. Do you want anything?
- 2 What's that noise? There's something under the bed.
- 3 Empty your pockets. Put everything on the table.
- 4 I'm really hungry but there's nothing to eat.
- 5 We didn't see the thief. We can't tell you anything.
- 6 Don't be frightened. nothing is going to happen.
- 7 I can see something in the tree. Look! It's moving.
- 8 Ben's got too many toys. I opened the cupboard door and everything fell out.

### 2 Write your own sentences. Use the words in brackets.

- 1 Listen! I heard something  
(something)
- 2 Did you hear anything?  
(anything)
- 3 Jim was very hungry. He ate everything  
(everything)
- 4 I heard a noise but I saw nothing  
(nothing)
- 5 It was very foggy. I couldn't see anything  
(anything)
- 6 Lisa went into the living room and she found something  
(something)

## Phonics



Remember! In some words the letter y sounds like a long ee.

y baby



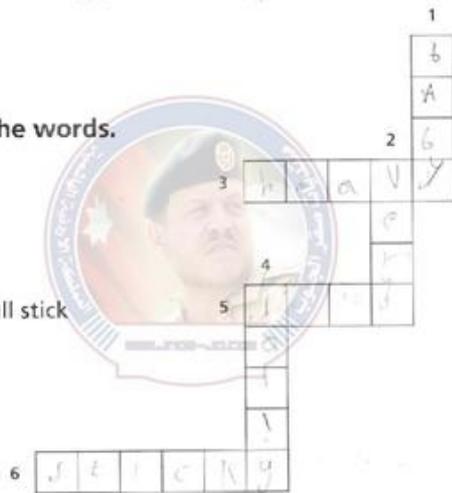
### 1 Write y. Write the words.

heavy    stick<sup>y</sup>    ver<sup>y</sup>    lad<sup>y</sup>    bab<sup>y</sup>    loll<sup>y</sup>  
 heav<sup>y</sup>    stick<sup>y</sup>    ver<sup>y</sup>    lad<sup>y</sup>    bab<sup>y</sup>    loll<sup>y</sup>

Now read the words.

### 2 Read the clues. Write the words.

- 1 a very young child
- 2 much, a lot
- 3 weighing a lot
- 4 a sweet or ice on a small stick
- 5 a woman
- 6 like glue



### 3 Write six sentences of your own. Use the words from exercise 1.

- 1 Lollipops could be eaten with a baby.
- 2 I don't like sticky sweets.
- 3 My sister is a baby.
- 4 The lady is sticky.
- 5 My school is very large.
- 6 The lady's class is very big.  
I saw the tall shop is very big.

## Use of English

Read this!



You can cut bread with a **knife**.

Basket makers use sharp **knives** and they cut long, thin twigs.



### 1 Read.

For a noun that ends **f** or **fe** we change the **f** (or **fe**) to **v** then add **es** to make it plural.



one **knife**

This is a singular noun.  
Singular means one.



two **knives**

This is a plural noun.  
Plural means more than one.

Look at this example of a noun ending with **f**.



one **shelf**



**shelves**

### 2 Make these nouns plural.



1 thief **ves**



**thieves**



4 leaves



**leaves**



2 halves



**halves**



7 wolves



**wolves**

### 3 Write four sentences. Use a plural noun from this page in each sentence.

1 The **wolves** are very clever.

2 The **thieves** stole the money.

3 I cut the apple into **halves**.

4 The trees fall off **leaves**.



## Composition practice

### 1 Read.

This is a pinch pot.

The potter does not use a wheel to make a pot like this. He pinches the clay.



### 2 Look at the pictures. Write what the potter does. Use words from page 38.

1



~~First he cuts~~  
~~the clay~~

2



~~Then he rolls~~  
~~a a piece of clay~~

3



~~Next he follows~~  
~~the clay~~

4



~~After that he smooths~~  
~~the pot~~

5



~~Gradually he turns~~  
~~the wheel faster~~

6



~~Finally he finishes~~  
~~the pot~~

### 3 Colour the pot and describe it.



I have a beautiful pot of wonderful colors,  
pink and color and green tree leaves.

## Check-up 4

### 1 Answer the questions.



1 When Joe went to the beach, what did he see?

When Joe went to the beach, he saw a dolphin.



2 When Sally went to the mall, what did she buy?

When Sally went to the mall, she bought a dress.



3 When Joe came home from school, what did he have?

When Joe came home from school, he had some sandwiches.



4 When Lucy opened the box, what did she find?

When Lucy opened the box, she found a computer.



5 When the children went to the cafe, what did they eat?

When the children went to the cafe, they ate pizza.



6 When Sam went fishing, what did he catch?

When Sam went fishing, he caught a crab.

### 2 Complete the sentences with words from the box.

everything something nothing anything

1 Jill heard a noise. There was something under the sofa.

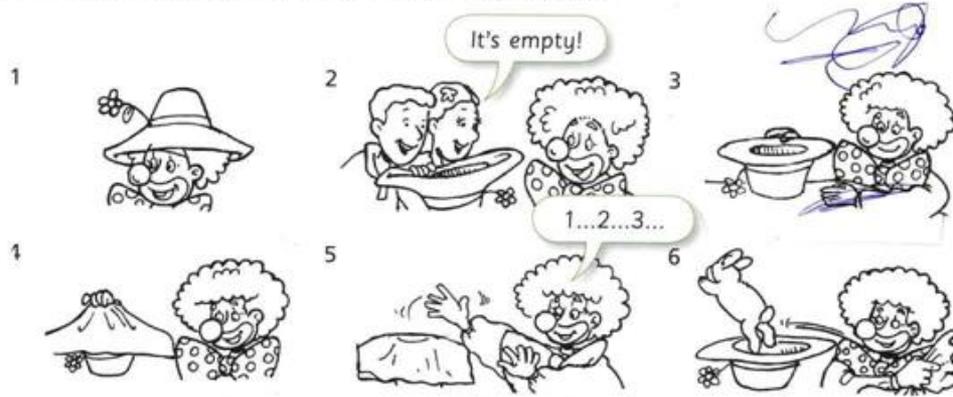
2 The boys are thirsty. Is there anything to drink?

3 The toys were fantastic. Ned wanted to buy everything in the shop.

4 The cupboard is empty. There is nothing to eat.

5 The children were very quiet. They did not say anything.

3 Look at the pictures. Think about the questions.



- 1 What was the clown wearing? he was wearing a hat
- 2 When the children looked in the hat, was there anything inside? They were not there
- 3 Who did the clown put the hat? he put the hat on the table
- 4 Did he put a cloth over the hat? yes he did
- 5 When he put the cloth over the hat, what did he do? he counted to three
- 6 Was there anything in the hat? When the clown pulled the cloth away, what happened? No. Wasn't anything in the hat. but after he counted 1 2 3 we found a rabbit inside

4 Write the story.

- 1 The clown was wearing a hat.
- 2 The children looked inside the hat they found it's empty
- 3 The clown put a cloth over the hat.
- 4 The clown counted 1...2...3.
- 5 The rabbit jumped out from the hat.
- 6 The children were surprised and interesting.
- 7 The clown is still making them playing.
- 8 it is interesting to show.