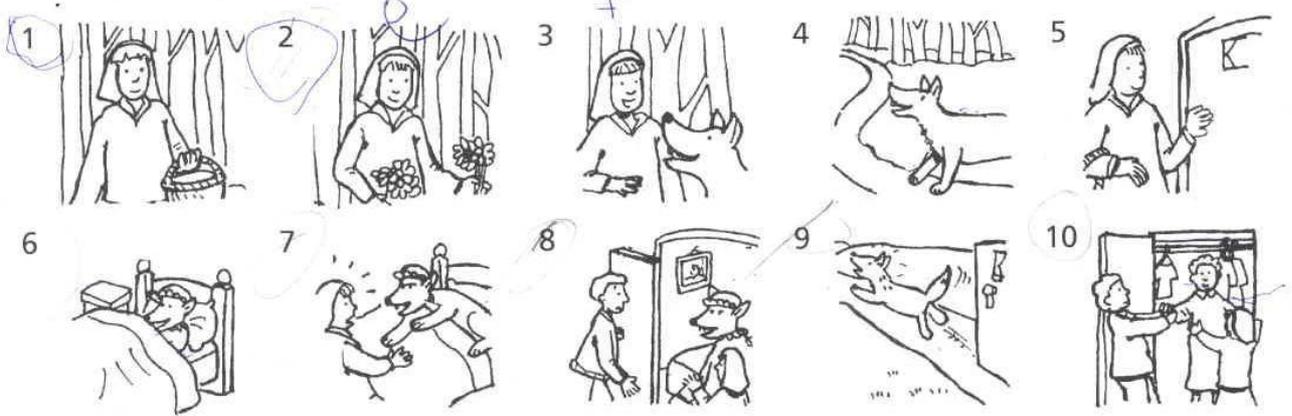


Reading comprehension and vocabulary

1 Look at the pictures. Put the sentences in the correct order.



- a The woodcutter opened the door. 8
- b Red Riding Hood arrived at her grandmother's house. 5
- c The wolf leapt out of the bed. 7
- d The grandmother was frightened but safe. 10
- e She picked some flowers in the forest. 2
- f The wolf stopped and talked to Red Riding Hood. 3
- g The wolf ran away. 9
- h Red Riding Hood was taking a cake and some juice to her grandmother. 1
- i The wolf disappeared into the forest. 4
- j Red Riding Hood's grandmother looked very strange. 6

2 Complete the sentences with words from the box.

- 1 'Is my grandmother at home?' asked the wolf.
- 2 Just as he was going then they heard a strange sound.
- 3 Red Riding Hood could see nothing in the room.
- 4 The woodcutter was standing in the doorway.
- 5 The wolf had a strange voice.
- 6 So suddenly the wolf leaped out of the bed.
- 7 Red Riding Hood stood beside the bed.

voice صوت

suddenly فجأة

nothing شئ

just فقط

anyone أي شخص

beside جانب

doorway مدخل

Study skills

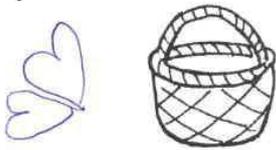
a b c d e f g h i j k l m n o p q r s t u v w x y z

1 (abc) Find the word in the wrong place. Circle and draw an arrow.

- | | | | | | |
|---|----------|----------|---------------|------------|-------------|
| 1 | cloak | forest | <u>basket</u> | path | wolf |
| 2 | bunch | curtains | window | flower | hood |
| 3 | brave | kind | polite | frightened | safe |
| 4 | eyes | teeth | feet | mouth | nose |
| 5 | chop | leap | press | scream | disappear |
| 6 | thousand | button | copies | forget | photocopier |

2 Write the words.

1



ksabjet

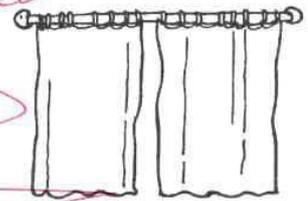
~~basket~~
bisket

2



cbnuh

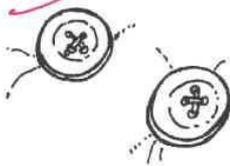
~~bunch~~



ratincus

~~curtains~~

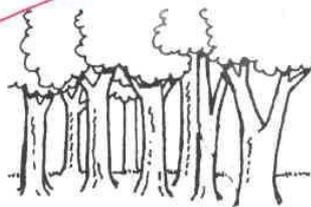
4



stontub

~~button~~

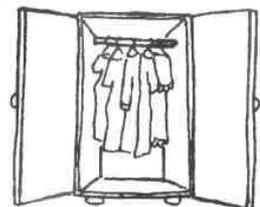
5



trosef

~~forest~~

6



dropcuba

~~wardrobe~~

Now check your spelling! Look in your Dictionary.

Grammar

1 Look!



Now complete the sentences. Use a verb from each box.

was were

sleep read burn make watch drink

- 1 It was seven o'clock. Annie and Sue were watching TV.
- 2 Dad was reading a book.
- 3 The boys were making a castle.
- 4 The cats were sleeping in front of the fire.
- 5 The baby was drinking its milk.
- 6 The fire was burning brightly.

2 Change the sentences. Use *not*.



Remember!

wasn't = was not
weren't = were not

- 1 Tom was feeling hungry.
- 2 It was snowing.
- 3 We were singing a song.
- 4 The boys were playing football.
- 5 Grandma was making a cake.
- 6 I was sleeping at ten o'clock.

Tom was not feeling hungry.

~~It was not snowing.~~

~~We were not singing a song.~~

~~The boys were not playing football.~~

~~Grandma was not making a cake.~~

~~I was not sleeping at ten o'clock.~~

Grammar in conversation



1 Complete the sentences using words from each box.

could could not

eat read go lift see hear

- 1 The bag was too heavy. I could not lift it.
- 2 The boys were very noisy. We could hear them outside.
- 3 The pizza was enormous! Harry could not eat it.
- 4 Sally was tired. She could not go to the mall.
- 5 My brother was hiding behind the curtain but I could see his feet.
- 6 Lucy was only two. She could read her book.

2 Write questions. Use could.



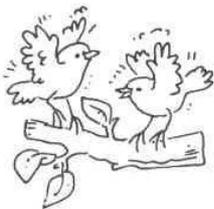
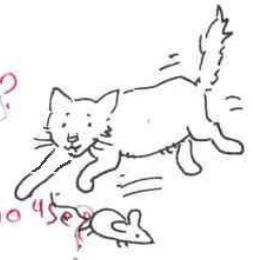
1 Could she lift the suitcase?

2 Could he open the door?



3 Could they eat the cake?

4 Could the cat catch the mouse?



5 Could the birds fly?

6 Could the horse jump?

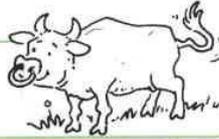


Phonics

Remember! In some words the letter u has a short sound.



u The bull is strong.



1 Write the letter u. Write the words.

push

push

pull

pull

bull

push

push

pull

pull

bull

Now read the words.

2 Complete the sentences. Use words from exercise 1. In some sentences you must change the form of the verb.

- 1 Yesterday our car did not start and dad pushed it.
- 2 The jug is full of water.
- 3 There are five cows and a bull on this farm.
- 4 Please put your books in your bag.
- 5 The boy is pushing the cart.



3 Write your own sentences. Use the words from exercise 1.

You can change the form of the verb.

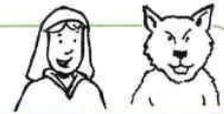
- 1 Put your pencils down.
- 2 He pushed the car yesterday.
- 3 The bull is beautiful.
- 4 He is pulling the boat to the beach.
- 5

Use of English

Read this!



"Where are you going today?" asked the wolf.



1 Read.

"Where are you going today?" asked the wolf.

These are the words somebody said.
This is **direct speech**.

These words tell you who said them.
This is the **reporting clause**.

In this sentence the reporting clause comes **after** the direct speech.

The reporting clause can also come **before** the direct speech:

Red Riding Hood answered, "I am going to my grandmother's house."

2 Underline the reporting clauses.

- 1 "You are a kind girl," said the wolf.
- 2 Red Riding Hood said, "My father is a woodcutter."
- 3 Her mother said, "Please take this cake to Grandmother."
- 4, "My grandmother lives all alone," said Red Riding Hood.

3 Read.

The reporting clause can also come **in the middle** of the direct speech:

"Remember," said her mother, "you mustn't talk to anyone on the way."

4 Underline the reporting clauses.

- 1 "Look," said the wolf, "there are some pretty flowers over there."
- 2 "Grandmother," said Red Riding Hood, "you have enormous ears."
- 3 "Help, help," shouted Red Riding Hood, "it's the wolf!"
- 4 "Look," said the woodcutter, "the wolf is running away."

Writing preparation

1 Write the past tense of these verbs.

sit down sat down ^{مشي} walk → walked have had wake up woke up feel felt
 pass passed run ran cross crossed laugh laughed set off set off

2 Match and write.

^{تحت} under ^{أمام} in front of ^{خلف} behind ^{فوق} over ^{قريب} near ^{بعيد} away from ^{نحو} towards ^{بعيد} far

in front of towards over near behind near away from

Now write the opposite.

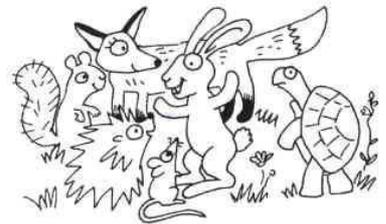
1 away from towards 2 behind in front of
 3 over under 4 near far

3 Read.

There is a very old story about a hare  and a tortoise. 

The hare was a very fast runner. He often told the other animals, "I am the fastest runner in the forest. Nobody can run faster than me."

The little tortoise heard the hare. He thought, "One day I am going to race the hare. The hare is fast but is he clever?"



4 Look at the pictures on page 19. Write the story.

Use your work on this page to help you. Use the words above the pictures.

Write three paragraphs:

1 the beginning of the story 2 the middle of the story 3 the end of the story

Composition practice

The hare and the tortoise

Beginning 10

fastest animal



have race laugh



set off fast slow



Middle 4

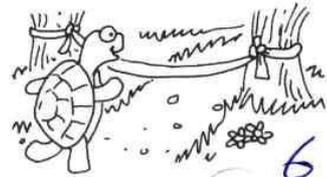
hot tired sit down



pass sleep



walk line



End 9

wake up near



ran cross over



laugh feel silly



- There was a Rabbit in the forest. He was proud of himself. One day, he saw a Turtle near the side of the river. He said to him : " You are the slowest animal in this world".
 - The Turtle replay: " No, that is not true". The Rabbit laughed and said: " you thought that".
 - The smart Turtle, wanted to teach him a lesson. He add: " let's go to make a race".
 - Rabbit laughed and said: " Ha! Ha! Ha! I will the winner". The Turtle invited his animal friends to wait along the road of the race. The race began. The Rabbit ran fast leaving the Turtle behind. The Rabbit turned back and laughed then he said:
 - "I can't see the Turtle. He must be away behind". So, he sat near a tree. He took a short sleep under the shade of tree. The Turtle had been walking. Suddenly, the Rabbit get up quickly. He ran out just in time. The Rabbit rooster was shocked. The Turtle is in the front of him. The Rabbit angered and said: " What! Are you here!". All the animal said: " Heyday! He's the first in the race". The Rabbit went back home very sad. He learned that strength is not just in the foot, it could be in smart mind too

Check-up 2

1 Complete the sentences with a word from each box.

Use the correct form of the verbs.

was were

rain sing eat smile



1 The birds were singing



2 The girl was smiling



3 It was raining



4 We were eating

2 Write questions.

- 1 Were the children playing? Yes, the children were playing.
- 2 What was Grandma wearing? Grandma was wearing a hat.
- 3 How were the boys feeling? The boys were feeling tired.

3 Answer the questions. Use not.

- 1 Was it snowing? No, it wasn't.
- 2 Were the people laughing? No, they weren't.
- 3 Was Grandpa sleeping? No, he wasn't.

4 Complete the sentences with words from each box.

could could not

hear pick up watch see

- 1 The film was scary. We could not watch it.
- 2 I could see the castle. It was huge!
- 3 We could hear the boys. They were shouting.
- 4 She could not pick up the box. It was too heavy.

$\frac{2}{4}$

5 Look at the picture. Think about the questions.



- 1 Was it a hot day or a cold day yesterday? Was the sun shining? *hot, Yes it was.*
- 2 Where were the children playing? *on the beach*
- 3 What was Mum doing? *she was reading a book.*
- 4 Why was the little boy crying? *because the ice cream fell on the ground.*
- 5 Where was Dad standing? What could he see? *on the edge of the beach
Sea and the ship.*
- 6 Where was the boat sailing?
near the island.

6 Write about yesterday at the beach.

Yesterday the family was on a picnic on the beach, boys were playing on the beach, mother was reading a book, the little boy was crying because the ice cream fell on the ground, while the father was seen in the telescope to the boat, the boat sails next to the island.
