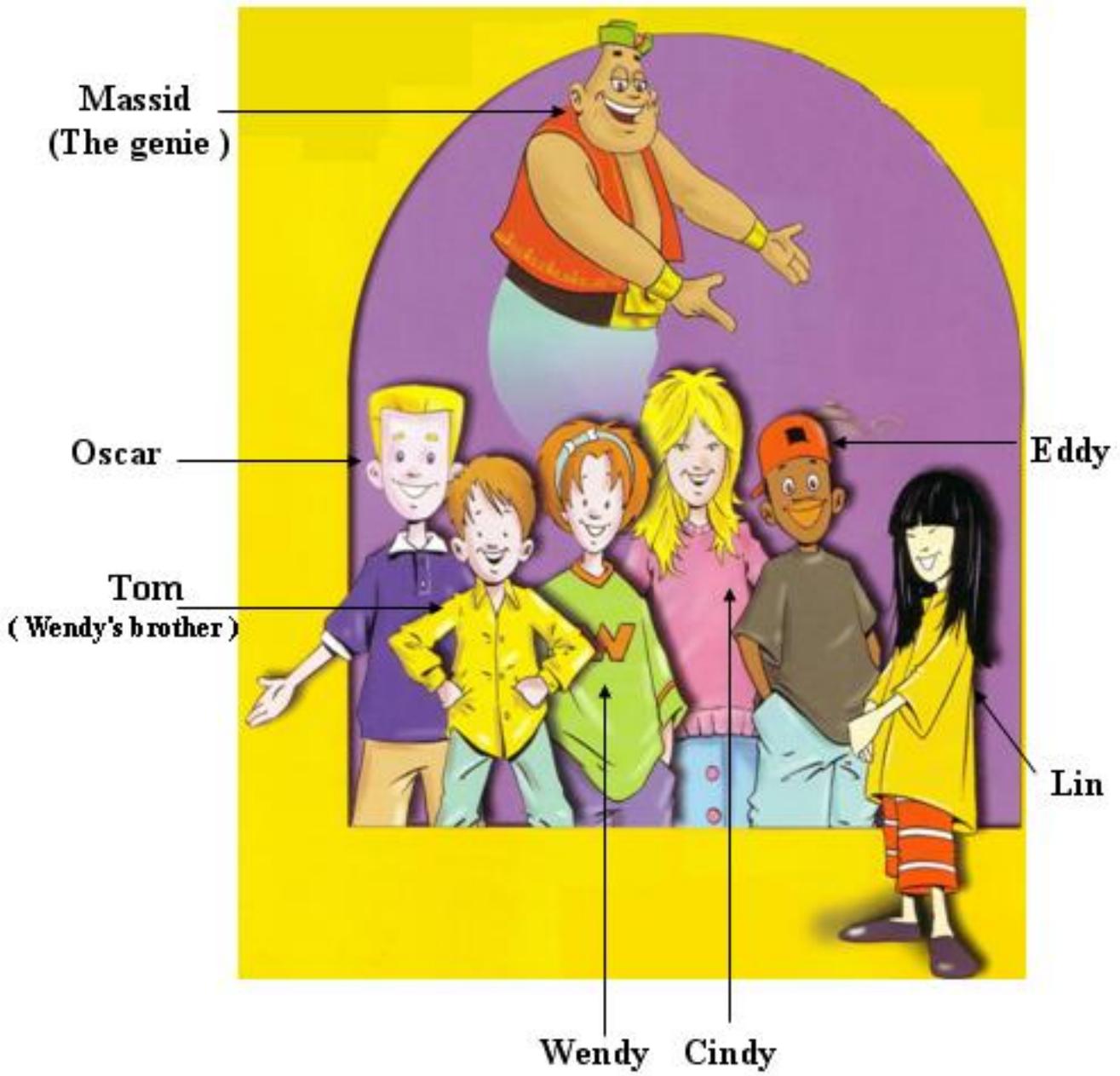


Welcome Plus 4
Booklet
Second Term



Unit 5



cavemen and dinosaurs!



cave	cavemen
wood	animal skins
bones	stone
Egypt	dinosaurs
strong	weapon
people	dress
statue	tool
food	Cleopatra
gold	plants
Verbs	
hunt	hunted
make	made
eat	ate
go	went

The past simple tense (Irregular verbs)

Remember: In unit 4 We talked about regular verbs which we add " *ed* " to them to change them into the past .

But now , we will talk about irregular verbs which we should study the carefully . We don't put " *ed* " to irregular verbs but we study the carefully as they are .

present	past
am / is	was
are	were
go	went
eat	ate
have / has	had
do	did
drink	drank
make	made
wear	wore
learn	learnt
take	took

✎ Ex:

Key words:

(yesterday – last -ago – once upon a time – in the past)

Note:

➤➤ In negatives and questions, we use " *did* " for regular and irregular verbs in the past tense .

✎ Ex:

- They made weapons from wood .
- They didn't make weapons from wood .
- Did they make weapons from wood ?
 - Yes, they did.
 - No, they didn't

Note :

We use the infinitive with " *did* " in question and negative .

4- Write the missing letters

1- W - - d

4- t - - l

2- b - n -

5- c - v - m - n

3- st - n -

6- w - - p - n

5- Complete the sentences from the words in the box

caves – weapons – statue – clothes – plants -

1- Cavemen made.....from animal skins.

2-They ate meat and

3- They made from wood.

4- People of Rome made a goldof Cleopatra.

5- Cavemen lived in

6- Copy the following in good handwriting

We were very happy .

Unit 5



Cavemen and dinosaurs!



beak	sharp
claws	wing
cloud	dust
neck	earth
comet	teeth
hole	
verbs	
present	Past
hit	Hit
run	Ran
buy	bought
put	Put
see	Saw
ride	rode
win	won
write	wrote
fly	flew
die	died



Questions in the past simple tense

➤ When we ask questions in the past simple tense, we use " did " + infinitive. But when you answer we use the past simple tense.

🔗 Ex:

➤ Where did you go ?

- I went to the zoo .

3- Correct the verbs

- 1- What do you eat for lunch yesterday? (.....)
- 2- I ride a camel three years ago. (.....)
- 3- Did you watched the film last night? (.....)
- 4- Yesterday, I buy a kilo of tomatoes. (.....)
- 5- The dinosaurs die a long time ago. (.....)

4- Write the words correctly

- | | |
|---------------|----------------|
| 1- kaeb..... | 2- trhae..... |
| 3- utds | 4- tmoce |
| 5-kenc..... | 6- waslc |

5- Circle the odd one out

- 1- neck – teeth – dust – wings .
- 2- comet – big – sun – moon .
- 3- saw – rode – fly – ran .
- 4- buy – wrote – bought – ate .
- 5- ago – short – big – long .

6- Copy the following in good handwriting

We were at the zoo yesterday.

Unit 5



Lesson 3

Cavemen and dinosaurs!



Tyrannosaurus (T.Rex)	Medals
terrible	Forest
lizard	afraid of
arm	Brachiosaurus
tail	



Describing Animals

► You should use the past simple tense to describe animals which died out .

🔗 **Ex:**

T.Rex was a big and strong! It walked on two legs. It had short arms.

► **But** when we talk about nowadays animals we use the present simple tense.

🔗 **Ex:**

A lion is very big and strong . It walks on four legs . It has big body . It eats meat

4- Answer these questions

Try to use complete answers

1- Where did you go last summer?

.....

2- What's your favourite animal?

.....

3- What did you do last night?

.....

4- Did you watch TV last night?

.....

5- Where did Egypt win African cup in 2008?

.....

5- Write a short description about your favourite animal

-The following questions may guide you

- Is it big or small?

- How does it walk / fly?

- What does it have?

- What does it eat?

.....

.....

.....

.....

.....

6- Copy the following in good handwriting

I was at the zoo last Sunday.



Test 5

Based on unit 5

1- Re-arrange these sentences

1- weapons – Cavemen – wood – made – from .

.....

2- queen – Egypt – the – was – Cleopatra - of .

.....

3- ago – lived – along – Dinosaurs – time .

.....

4- arms – short – T.Rex – two – had .

.....

5- last – went – Cairo – summer – I – to .

.....

2- Correct the verbs

1- Cleopatra have black hair and brown eyes . (.....)

2- People make clothes from animals' skins a long time ago. (.....)

3- What did you ate for dinner yesterday? (.....)

4- We buy fish from the market last night. (.....)

5- I didn't went to the club yesterday. (.....)

3- Write the past tense of these verbs :

1- win (.....)

2- wear (.....)

3- fly (.....)

4- hit (.....)

5- write (.....)

4-Write the words correctly

- 1- nsteo 4- rhtae
- 2- oneb 5- pewano
- 3- kbae

5- Match the questions with their answers

- | | |
|-------------------------------------|---------------------------------|
| 1- What did cavemen eat? | a- It had two short arms. |
| 2- Did you run last night? | b- They lived in caves. |
| 3- What is your favourite dinosaur? | c- No, I didn't. |
| 4- Where did cavemen live? | d- They ate animals and plants. |
| 5- What did T.Rex have? | e- Brachiosaurus. |

6- Copy the following in good handwriting

Friday is my favourite day.

Unit 6

Lesson 1

Fun food!!



olive oil	green pepper
Pizza	tomatoes
Cheese	flour
Butter	sugar
Cherry	slices
Hungry	forget
Need	bake
Poor	rich
Minute	oven
Chef	



A lot-Many-Much

1- We use " *a lot of* " in affirmative sentences with countable nouns .
 (Pens – books – chairs) and uncountable nouns (sugar – flour –
 butter –.....) .

Ex:

- We need a lot of tomatoes. (*countable*)
- There is a lot of cheese here. (*uncountable*)

2- We use " *many* " in negative and interrogative sentences with countable nouns only.

☞ **Ex:**

- Are there many books in your bag ? (*interrogative*)
- We don't need many tomatoes (*countable*)

3- We use " *much* " in negative and interrogative sentences with uncountable nouns only (sugar – flour)

☞ **Ex:**

- Do you need much sugar? (*interrogative*)
- I don't like much butter in food. (*negative*)

How much.....? How many.....?

1- How much + uncountable?

⇒ How much goes before uncountable nouns. We ask about the quantity.

We can answer by " not much – a lot – too much)

☞ **Ex:**

- How much sugar do you need in your tea?
- a lot please .

2- How many + countable?

⇒ How many goes before countable nouns. We ask about the number.

We can answer by (not many – a lot – too many)

☞ **Ex:**

- How many onions do you need?
- Too many please.



Practice

1- Put : much – many – a lot of in the gaps :

- 1- We need apples.
- 2- Do you needflour?



Some-any

1- **Some** : We use " **some** " before countable and uncountable nouns in affirmative sentences .

✎ **Ex:**

- I've got some books. (*countable*)
 - There is some milk. (*uncountable*)
- affirmative*

2- **any** : We use " **any** " before countable and uncountable nouns in interrogative and negative sentences .

✎ **Ex:**

- Have you got any books? (*question*)
- There isn't any milk. (*negative*)

Note :- We use **is** (singular form) with uncountable nouns .

- We use **are** (plural form) with countable nouns .

Practice

1- Choose the correct answer

1- What are you

- a) do
- b) does
- c) doing

2- Have you gotgrapes?

- a) any
- b) some
- c) a lot of

3- There any strawberries .

- a) are
- b) isn't
- c) aren't

4- We makefrom milk.

- a) honey
- b) yogurt
- c) pear

5- I like

- a) cooks
- b) cook
- c) cooking

6- Igot some pears.

a) have

b) haven't

c) has

2- Put : (some – any)

1- Have you got green peppers?

2- I want sugar in my tea .

3- There are honey in the jar.

4- I haven't got limes.

5- Has Mona got olive oil ?

6- Hala has got pears.

3- Change these sentences into negative

1- I have got a lot of cheese.

.....

2- There are some bananas.

.....

3- There is some salt.

.....

4- Rana has got a lot of cherries.

.....

4- Put (is – are – isn't – aren't)

1- There any yogurt.

2-there any apples?

3-Theresome cars in the street.

4-there any milk in the bottle?

5- There any tomatoes.

5- Circle the odd one out

- 1- strawberry – salt – pear – apple.
- 2- yogurt – cheese – honey – milk .
- 3- green pepper – tomato – onion – pizza .
- 4- poor – slice – rich – old .
- 5- grapes – butter – flour – sugar .

6- Re-arrange these sentences

- 1- got – eggs – I've – some .
- 2- any – need – We – flour – don't .
- 3- oven – Put – pizza – the – in – the .
- 4- much – Do – need – you – milk ?
- 5- haven't – pens – any – I – got .

6- Copy the following in good handwriting

I have got my books.

Unit 6



Lesson 3

Fun food !!



history	knife
First	plate
Basil	omelette
Margherita	pineapples
Call	pie



A Paragraph about the History of Food

► We can write a paragraph about the history of some kinds of food like pizza , crisps, cakes

► We can use these ideas :

- ♣ What was the first (kind of food) like ?
- ♣ Who first made it?
- ♣ Where was it made first ?
- ♣ How do we make it?

👉 Ex:

The history of crisps

George Crum was a chef in New York. The people in his restaurant did not like his French fries. He made some very thin French fries. People ate them with their hands.

They didn't need forks. Everyone liked them so George made them all the time.

4- Write a paragraph about the history of pizza or any kind of food you know

You can use these ideas:

- Who first made it?
- Where did you first eat it?
- How can we make it?
- How does it taste?

.....

.....

.....

.....

.....

5- Answer these questions

1- Do you like pizza?

.....

2- What's your favourite food?

.....

3- How do you like your pizza?

.....

4- Do you help your mother in the kitchen?

.....

5- What do you like cooking?

.....

3- Change these sentences into negative

1- I've got a lot of strawberries.

.....

2- We need some olive oil.

.....

3- They made some mistakes.

.....

4- She's got a lot of honey.

.....

5- We want a lot of grapes.

.....

4- Circle the odd one out

1- black – yellow – honey – white .

2- pear – strawberry – apple – cheese .

3- water – onion – milk – oil .

4- tea – sugar – salt – cherry .

5- tomatoes – crisps – pizza – onions.

5- Copy the following in good handwriting

Pizza is my Favourite food.

Unit 7

Lesson 1

We're going to go camping!



Form:

► We form the future tense by "*going to + inf*"

I	→	am	
He	→	}	is
She	→		
It	→		
We	→	}	are
You	→		
They	→		

going to + inf



Future (going to + verb)

Ex:

- I'm going to watch Tv .
- He is going to play tennis tomorrow.
- We're going to go camping.

use:

- ♣ We use "**going to + inf**" form to talk about future plans and intentions .

4- I – go to the park.

.....

5- Ali and Ahmed – go swimming.

.....

4- Match

1- It's very hot today .

2- There are black clouds in the sky.

3- He is driving too fast.

4- She is at the market.

5- Ali and Ahmed are at the café.

a- She's going to buy fish.

b- They're going to have tea.

c- I'm going to take my umbrella.

d- It's going to rain.

e- He is going to crash.

5- Write the missing letters

1- j - - ns

2- sw – m s - - t

3- s – n gl – ss – s

4- c – mp – r

5- s - - t c – s –

6- tr - - n – rs .

6- Complete these sentences

1- Shady is going to flowers.

2- Mona is going to TV.

3- They're going totennis.

Unit 7



Lesson 2

We're going to go camping!



Cabin	mat
Tent	teams
motorbike	skating
Tired	sailing
supper	

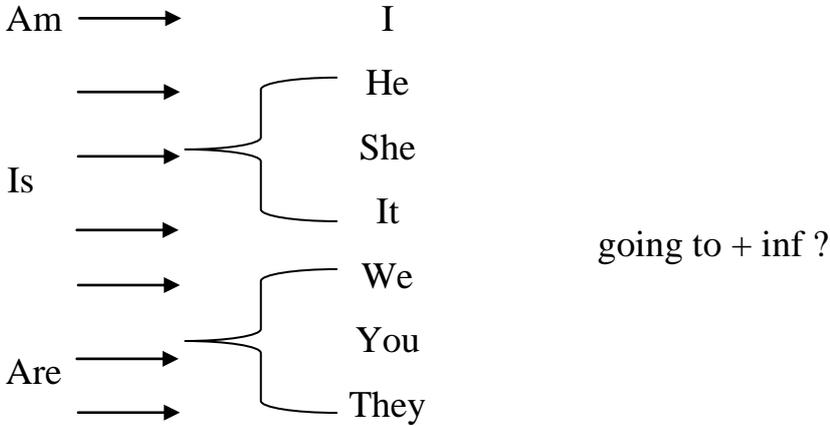


Going to (questions and negative)

1- Going to questions

► We form questions in " going to " form by putting verb " *to be* " before the subject .

♣ study the following



☞ **Ex:**

- ▶ Are you going to play tennis?
- Yes, I am . - No, I'm not.
- ▶ Is he going to drive his car?
- Yes, he is . - No, he isn't.

2- Going to negative :

▶ We form negative in " going to " form by adding " *not* " after verb " *to be* " :

☞ **Ex:**

- ▶ I'm not going to play football.
- ▶ She is not going to go to the club.
- ▶ They are not going to make a fire.

Note :

I am not = I'm not He is not = He isn't

We are not = we aren't

use

♣ We use the future tense " *going to + inf* " especially **with these words**
(tomorrow – next – tonight – in the future -)

Practice

1- Choose the correct answer

1- We're going toafire.

- a) do b) make c) have

2- Hend is going to cook

- a) upper b) supper c) sugar

3- What aregoing to do now?

- a) he b) we c) it

4- Circle the odd one out

- 1- sailing – swimming – skating – visit .
- 2- tent – cabin – tired – room .
- 3- Saturday – weekend – Sunday – Friday.
- 4- next – tomorrow – yesterday – future .
- 5- make – play – read – camper .

5- Write the words correctly

- | | |
|----------------|--------------------|
| 1- nett | 2- ppuse |
| 3- cbnia | 4- tmoorkieb |

Unit 7



Lesson 3

We're going to go camping!



The months of the year	
January	February
March	April
May	June
July	August
September	October
November	December
Enjoy	dolphin
badminton	



A letter about your holiday.

♥ You can write a letter to your friend telling him / her what you are going to do during your holiday.

Note :

♣ You should use the future tense " going to + inf " because you talk about your plans and intention during your holiday.

2- Match

- | | |
|---------------------------|---------------------------|
| 1- Hany is going to camp | a- a fire with wood. |
| 2- Ola is going to visit | b- new clothes. |
| 3- Mona is going to stay | c- in the jungle. |
| 4- Shady is going to make | d- at home for Christmas. |
| 5- Huda is going to buy | e- her friend . |

3- Complete the sentences from the box

Why – What – Where – Who - When

- 1-are you going to go? To Aswan.
- 2-.....are you going to go with? My friends.
- 3-.....are you going to do? Visit the museum.
- 4-.....are you going to go there? Because I like the weather there

4- Put these months in the correct order

- | | | | |
|-------------|-----|-----------|-----|
| 1- October | () | 4- March | () |
| 2- December | () | 5- June | () |
| 3- February | () | 6- August | () |

5- Read this letter then answer the questions

Dear Ali,

How are you? I'm in winter camp in Luxor with my sister Nada and my brother Samy. Tomorrow, we're going to visit the temple. On Monday, We're going to go shopping and buy some souvenirs. The weather is cool here in Luxor. I hope you are with us.

Love,

Ahmed

1- Who wrote this letter?

.....

2- Where's Ahmed?

.....

3- Who is Ahmed with?

.....

4- What are they going to do on Monday?

.....

5- What is the weather like in Luxor?

.....



Test 7
Based on unit 7

1- Re- arrange these sentences

- 1- my – going – I'm – camera – take – to .
.....
- 2- summer – in – camp – I'm – at – Spain .
.....
- 3- clothes – July – Are – in – to – you – going – buy – new ?
.....
- 4- tomorrow – It's – windy – be – to – going .
.....

2- Fill the gaps with the months in the box

May – March – January – September - August

- 1-is the first month of the year.
- 2- We start school in
- 3- We go to the beach in
- 4- The mother's day is in
- 5- We usually finish school in

3- Circle the odd one out

- 1- Monday – January – Saturday – Sunday.
- 2- visit – go – listen – cake .
- 3- jeans – T-shirt – snow – swimsuit .
- 4- cold – hot – cloudy – camp .
- 5- watch – cherry – honey – pear .

4- Complete these sentences using " going to " form to predict

- 1- Hany is having a newspaper. He.....
- 2- She is driving fast. She
- 3- They're in the playground with a football. They.....
- 4- I'm very tired. I
- 5- There are black clouds in the sky. It

5- Copy the following in good handwriting

It's going to be sunny tomorrow.
