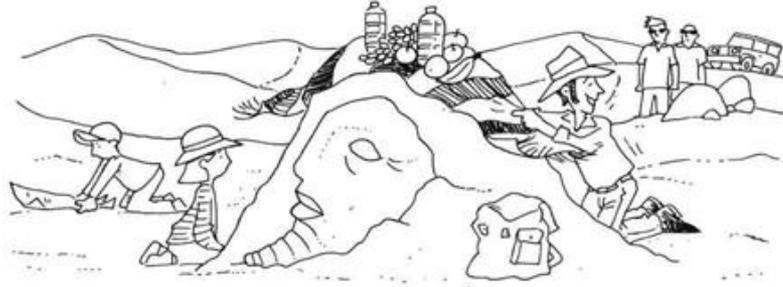


1 Read pages 116 and 117 in your Pupil's Book again.



Now number these sentences in the correct order.

- 9 Uncle Jim phoned Professor Hamid.  
 4 Uncle Jim grabbed Pete's arm.  
 8 Two men arrived in a 4 x 4.  
 1 Jenny sat next to a giant ear.  
 3 Pete stepped on the first stone.  
 10 Professor Hamid said, "I think you have found the lost city."  
 2 Uncle Jim was amazed.  
 5 They heard a distant hum.  
 7 Jenny said, "It's all very boring."  
 6 Uncle Jim put his map over the hole.

2 Match. Write the word.

4  
sand dune  
كبار، كبر

3  
archaeologist  
مكتبة

5  
torch  
مصباح يدوي

1  
furniture  
ابواب

2  
treasure  
كنز



furniture

treasure

archaeologist

sand dune

torch

## Study skills

### 1 (abc) Write the words in order.

1 start desert statue camel treasure palm  
camel desert Palm start statue treasure

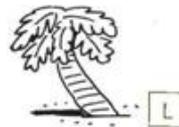
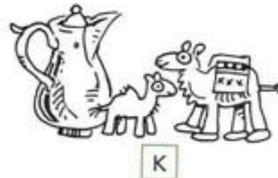
2 oasis tourist dune stone torch sand  
dune oasis Sand stone torch tourist

3 huge disappointed amazed flat valuable distant  
amazed disappointed distant flat huge valuable

4 kneel exclaim slide roar shine hide  
exclaim hide kneel roar shine slide

### 2 Match. Write the letters.

- |               |                                                                |
|---------------|----------------------------------------------------------------|
| 1 kneel       | a You buy this on holiday. It helps you remember your holiday. |
| 2 palm        | b A place in the desert. There is water there.                 |
| 3 souvenir    | c A long line of camels                                        |
| 4 dune        | d To go down on your knees                                     |
| 5 oasis       | e This tree grows in hot places.                               |
| 6 camel train | f A hill of sand in the desert.                                |



1 dH 2 eL 3 aK  
 4 fI 5 bJ 6 cG

Now check the words in your dictionary!

1 Write as one sentence. Use *who*.

1 Professor Hamid was an archaeologist. He worked at the city museum.

Professor Hamid was an archaeologist who worked at the city museum.

2 Mrs White is a nurse. She works at the hospital.

Mrs White is a nurse who works at the hospital.

3 Marco Polo was an Italian. He travelled to China.

Marco Polo was an Italian who travelled to China.

4 Jenny and Pete are children. They study hard.

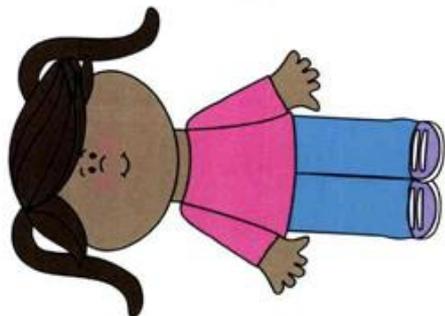
Jenny and Pete are children, whose study hard.

5 Uncle Jim knows a man. The man is looking for the lost city.

Uncle Jim knows a man who is looking for the lost city.



I am a person who holds Rose



This is my friend, she

is a person who is always

laughing

## Grammar in conversation

### 1 Read and match. Write the letter.

- |                                                       |                                   |
|-------------------------------------------------------|-----------------------------------|
| 1 An actor is someone <sup>مثل</sup> _____ c          | a who looks after your teeth.     |
| 2 An explorer is a person <sup>مكتشف</sup> _____ e    | b who makes cloth.                |
| 3 A tourist is someone <sup>سائح</sup> _____ d        | c who performs in plays or films. |
| 4 A dentist is a person <sup>طبيب اسنان</sup> _____ a | d who visits places on holiday.   |
| 5 A potter is someone <sup>خزاف</sup> _____ f         | e who discovers new countries.    |
| 6 A weaver is a person <sup>خياط</sup> _____ b        | f who makes things from clay.     |

### 2 Complete the sentences.

- 1 A teacher is a man or a woman who teaches students.
- 2 A doctor is someone who treats patients.
- 3 A pilot is a person who piloting the air plane
- 4 A poet is a person who writes and says poems.
- 5 An artist is a person who draws paintings.
- 6 A farmer is a person who plants trees.

### 3 Complete the sentences.

- A friend is someone who will be with you always.
- A friend is a person who help me.
- A friend is a person who provides advice to me.
- Moof is my friend.

## Phonics

The letter c in some words sounds like s.



Soft c They are looking for a lost city.



When the letter c is followed by e, i or y it sounds like s. It is called the soft c.

### 1 Write c.

face      race      ice cream      mice      dance      juice  
prince      princess      pencil      city      circle      bicycle

Now read the words.

### 2 Write the words.

1 Juice      2 pencil      3 face      4 city  
5 ice cream      6 princess      7 circle      8 dance  
9 race      10 mice      11 bicycle      12 prince

### 3 Complete the sentences. Use words from exercise 2.

- 1 Would you like an ice cream ?
- 2 The princess and the prince lived in the castle.
- 3 Freddy rode his bicycle in the busy circle.
- 4 You can use a pencil to draw a funny face.
- 5 Can I have a drink of juice, please?

## Use of English



Read this!

Uncle Jim was amazed.

"What can you see?"

"It's an enormous ear!"



### 1 Read.

Most sentences end with a full stop:

Uncle Jim was amazed.



This sentence is a statement. A statement tells us something. It ends with a full stop.

"What can you see?"



This sentence is a question. It asks about something. It ends with a question mark.

"It's an enormous ear!"



This sentence is an exclamation. It ends with an exclamation mark.

We sometimes use an exclamation mark in direct speech.

We can use it when the speaker is:

surprised

excited

giving a command

"It's a huge face!"

"I think you have found it!"

"Hurry!"

### 2 Write the correct punctuation at the end of these sentences.



1 Many interesting animals live in the desert .



2 Be careful !



3 Can I speak to Professor Hamid, please ?



4 This is very exciting !



5 Have we found the lost city ?



6 Deserts are often cold at night !

## Writing preparation

1 What was in the chest? Write your idea here.

Look! It's a map.



2 What did it look like? Choose some words.

حديد  
metal زجاج  
glass حجر  
stone

large small heavy light shiny dirty  
round square long short ugly beautiful

Now write the words here.

Stone, heavy, beautiful

3 What did Professor Hamid do with it first? How did he do it? Choose words.

نظف  
cleaned it  1  
فحص  
examined it  2  
صوّر  
photographed it  3  
قاس  
measured it  4  
وزن  
weighed it  5  
بلطف  
gently   
باعتناء  
carefully   
بقلق  
nervously   
بحماس  
excitedly   
بتفكير  
thoughtfully

What did he do next? How did he do it? Choose some more words.

4 Jenny and Pete asked some questions. What did Professor Hamid say?

Choose ideas or write your own.



How old is it?

1000 2000 3000 2000 years old

Who did it belong to?

a princess a king a soldier

someone else a king

Why was it in the chest?

someone kept it there someone hid it there

someone left it behind

another reason \_\_\_\_\_

5 What did Professor Hamid do with it? Did he take somewhere? Where? Why?

What did Jenny and Pete do? What did they think about it?