

1 Read the sentences from *The Nutcracker*. Number them in order.

- a Strange things happened. 3
- b The prince took Clara to the Land of Snow and the Land of Sweets. 8
- c When the dancers disappeared, Clara was at home. 7
- d At midnight she looked for her nutcracker. 2
- e Clara had a toy nutcracker. 1
- f The nutcracker came alive and fought the mouse king. 6
- g A mouse king appeared with his army of giant mice. 4
- h When the mouse king died, the nutcracker turned into a prince. 7
- i They saw dancers from different lands. 9
- j They attacked Clara. 5

Now write out the complete story in your copy book. Read it.

2 Match.

mask      midnight      ballet      programme      dream



1 programme 2 dream 3 midnight 4 ballet 5 mask

3 Match the words in the box with the definitions. Write the words.

disappear    attack    the start    suddenly    perform    turn into

1 the beginning The start

2 all at once suddenly

3 to fight against someone attack

4 to change from being one thing to being another thing turn into

5 to go from sight disappear

6 to act, sing, or dance while people watch perform

abcde fghijklmno pqrstuvwx yz

1 **(abc)** Number the words in the correct order.

- |   |          |          |          |           |            |          |
|---|----------|----------|----------|-----------|------------|----------|
| 1 | ballet   | dancer   | soldier  | king      | nutcracker | mice     |
|   | <u>1</u> | <u>2</u> | <u>6</u> | <u>3</u>  | <u>5</u>   | <u>4</u> |
| 2 | Chinese  | English  | Arabian  | Japanese  | Spanish    | Russian  |
|   | <u>2</u> | <u>3</u> | <u>1</u> | <u>4</u>  | <u>6</u>   | <u>5</u> |
|   | curtain  | music    | lights   | tickets   | poster     | stage    |
|   | <u>1</u> | <u>3</u> | <u>2</u> | <u>6</u>  | <u>4</u>   | <u>5</u> |
| 4 | mask     | drums    | costume  | programme | umbrella   | scenery  |
|   | <u>3</u> | <u>2</u> | <u>1</u> | <u>4</u>  | <u>6</u>   | <u>5</u> |
| 5 | q        | graceful | fast     | huge      | strange    | brave    |
|   | <u>3</u> | <u>4</u> | <u>2</u> | <u>5</u>  | <u>6</u>   | <u>1</u> |
| 6 | perform  | sleep    | hold     | leap      | dance      | watch    |
|   | <u>6</u> | <u>4</u> | <u>2</u> | <u>3</u>  | <u>1</u>   | <u>5</u> |

2 Read the definitions and write the words. Use the letters in brackets.

- |                             |                   |                         |
|-----------------------------|-------------------|-------------------------|
| 1 a large group of soldiers | <u>many army</u>  | ( m y r a )             |
| 2 a kind of dancing         | <u>Ballet</u>     | ( b a l l e t )         |
| 3 12 o'clock at night       | <u>midnight</u>   | ( m i d n i g h t )     |
| 4 you open nuts with this   | <u>Nutcracker</u> | ( n u t c r a c k e r ) |
| 5 very, very quiet          | <u>Silent</u>     | ( t e l i n s )         |
| 6 made of wood              | <u>Wooden</u>     | ( n e d o w o )         |

Now check your answers in your Dictionary.

## Grammar

### 1 Finish the sentences. Write the letters.



1

While the boys were singing,

a they were watching TV.



2

While Anna was writing,

b Nina was skipping.



3

While they were eating,

c she was listening to music.



4

While Bill was washing his face,

d the girls were dancing.



5

While Patsy was hopping,

e Ben was cleaning his teeth.

1 d 2 c 3 a 4 e 5 b 6 a

### 2 Write as one sentence. Start with *While*.



Don't forget the comma!

1 Susie was studying. Her brother was making a noise.

While Susie was studying, her brother was making a noise.

2 Jim was swimming. Lucy was playing tennis.

While Jim was swimming, Lucy was playing tennis.

3 Molly was painting the scenery. Max was building the house.

While Molly was painting the scenery, Max was building the house.

4 The teacher was talking. The children were listening quietly.

While the teacher was talking, the children were listening quietly.

5 Grandpa was cutting the grass. Grandma was picking flowers.

While Grandpa was cutting the grass, Grandma was picking flowers.

## Grammar in conversation

### 1 Complete the sentences. Use *either ... or*.



1 You can have either an apple or an orange.



2 You can choose either a pizza or a burger.



3 either boys or girls can play this sport.



4 Most people like <sup>or a</sup> either a cat or a dog.



5 He can either swimming or playing football.

### 2 Complete the conversation. Use the words in the box.



It's Rosie's birthday soon.

We should get her a present.



Let's look in the toy shop Window.



Can you see anything?



There's nothing here for girls.



There are lots of things for boys.



Can I have a toy?



Well, you can have either

a car or a train.



Can't I have both?



Certainly not!

boys	present
anything	both
birthday	toy
not	either
window	or
nothing	

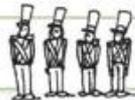


## Phonics



Remember! In some words the letters oi sound like oy.

oi The toy soldiers joined in the battle.



### 1 Write oi. Write the words.

join coin soil bull oil coil voice  
 join coin soil boil oil coil voice

Now read the words.

### 2 Match and write the word.

voice

boil

coin

oil

coil

join

soil



join

oil

coil

soil



voice

coin

boil

### 3 Complete the sentences using words from exercise 1.

- Plants grow in soil.
- My uncle has a very loud voice.
- A snake can coil its body round a branch.
- Please boil the water and make a cup of tea.
- I dropped a coin on the floor.
- My dad puts oil in his car engine.
- Our teacher said, "We are going to sing the song. Everyone must join in."

## Use of English

at in  
on on

Read this!



On Tuesday I went to see the Nutcracker.  
The show began **at** half past seven **in** the evening.



### 1 Read.

on Tuesday ← This is a time phrase.  
It tells you when something happened  
or is going to happen.

the evening ← These are time phrases, too.  
at half past seven ←

on, at are prepositions. We use them in time phrases.

We use **on** when we talk about:

- a day of the week
- part of a day of the week
- a special day
- a date

I did my homework **on Saturday**.  
I'm going to play tennis **on Saturday evening**.  
We visited Grandma **on Mother's Day**.  
We are going to start school **on 6th September**.

We use **in** when we talk about:

- parts of the day
- parts of the year
- months of the year

My uncle left Paris **in the morning**.  
We go to the beach **in the summer**.  
My birthday is **in October**.

We use **at** when we talk about:

- a time on the clock
- a point in time

Our lesson began **at half past nine**.  
We went to the mall **at the weekend**.  
Let's play football **at break time**.

### 2 Write the correct preposition for these phrases.

- |                                  |                              |                               |
|----------------------------------|------------------------------|-------------------------------|
| 1 <del>at</del> seven o'clock    | 2 <del>in</del> December     | 3 <del>on</del> Wednesday     |
| 4 <del>on</del> Sunday afternoon | 5 <del>in</del> the morning  | 6 <del>on</del> 21st December |
| 7 <del>in</del> the spring       | 8 <del>on</del> Father's Day | 9 <del>at</del> midnight      |

## Writing preparation

Write and draw a poster for a play you know. Write the name of the play here:

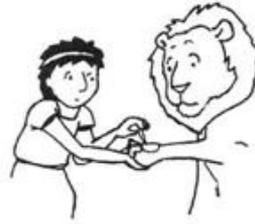
or you may choose one of these:



Red Riding Hood



Jack and the Beanstalk



Androcles and the Lion.

Write the name of the theatre group. →

Write the title of the play. →

Draw or write your ideas  
for the illustration. →

Think of a place →

Choose a day, date and time. →

Write where you can get tickets. →

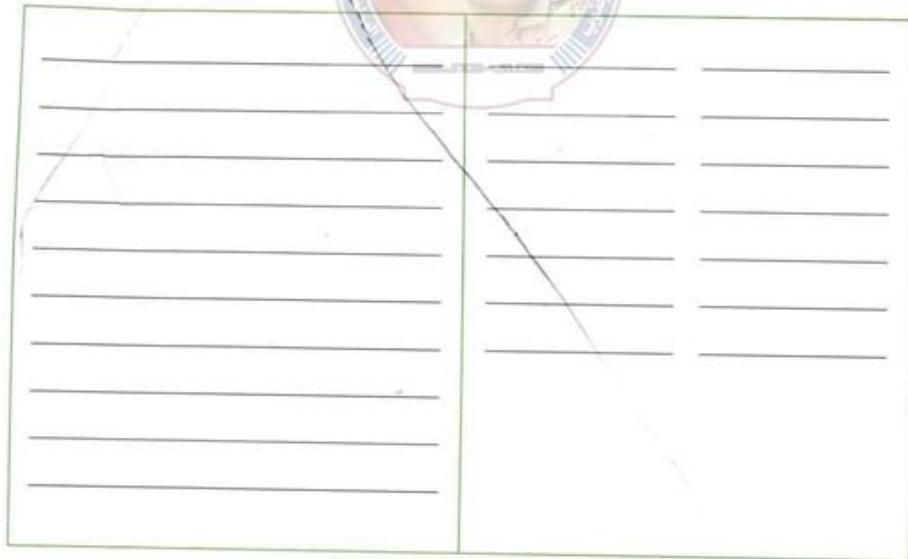
## Composition practice

- 1 Draw and write the front cover of your play programme.



- 2 Write the inside of the programme.

Write few sentences about the story.  
List the characters.  
Think of names for the performers.



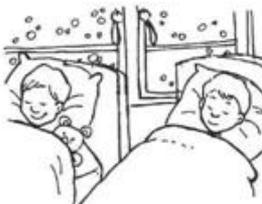
## Check-up 5

### 1 Look at the picture and complete the sentences.

1



2



3



4



5



- 1 While Sue was writing, her brother was drawing.
- 2 While the children were sleeping, the snow was falling.
- 3 While Mum was cooking, the baby was eating banana.
- 4 While the boys were playing football, the girls were playing basketball.
- 5 While Grandma was catching flowers, Grandpa was reading newspaper.

### 2 Change the sentences. Use either ... or ....

1 You can have an apple or you can have a banana.

You can have either an apple or a banana.

2 The boys can play football or they can play basketball.

The boys can play either football or basketball.

3 We can travel by bus or we can travel by train.

We can travel either by bus or train.

4 You can choose a pizza or you can choose a burger.

You can choose either pizza or burger.

3 Look at the pictures. Think about the questions.

1



2



3



4



5



6



- 1 In picture 1, what time was it? Where was Mum? What was she doing? *3:30 Mum in kitchen, she made cake.*
- 2 While she was cooking, what were the twins doing? *They were playing football*
- 3 While the twins were playing, who was driving to their house? *Grandma and Grandfather*
- 4 In picture 4, what was the time? Where were the twins? What were they doing? *4:00, in the bathroom, they wash their hands.*
- 5 While they were washing their hands, who was knocking at the door? *Grandma and Grandpa*
- 6 In picture 6, what was the time? What was everyone doing? Why? *On 4:15 Family Celebration twin birthday.*

4 Write the story.

Mother in the half past three was making cake, at this time the twin was playing football, and grandpa and grandma in the car, at four o'clock Twin wash their hands in the bathroom, grandfather and grandmother arrived at this time, in the fourth quarter time family celebrated the birth of the twin.

---

---

---

---

---

---

---

---