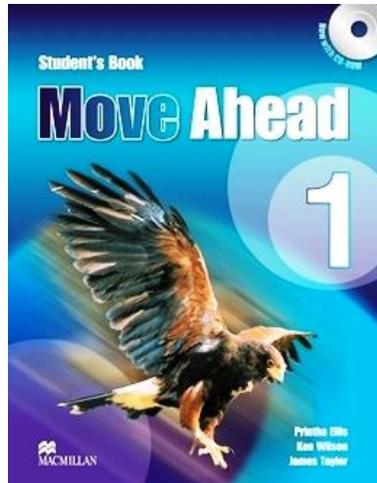


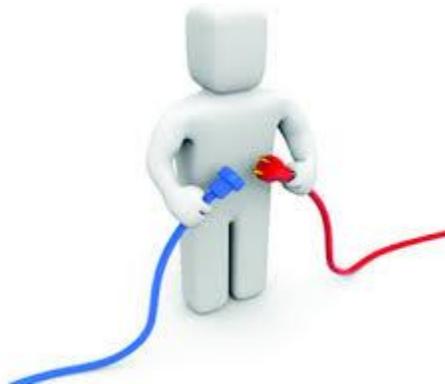
Move Ahead 1

7th grade



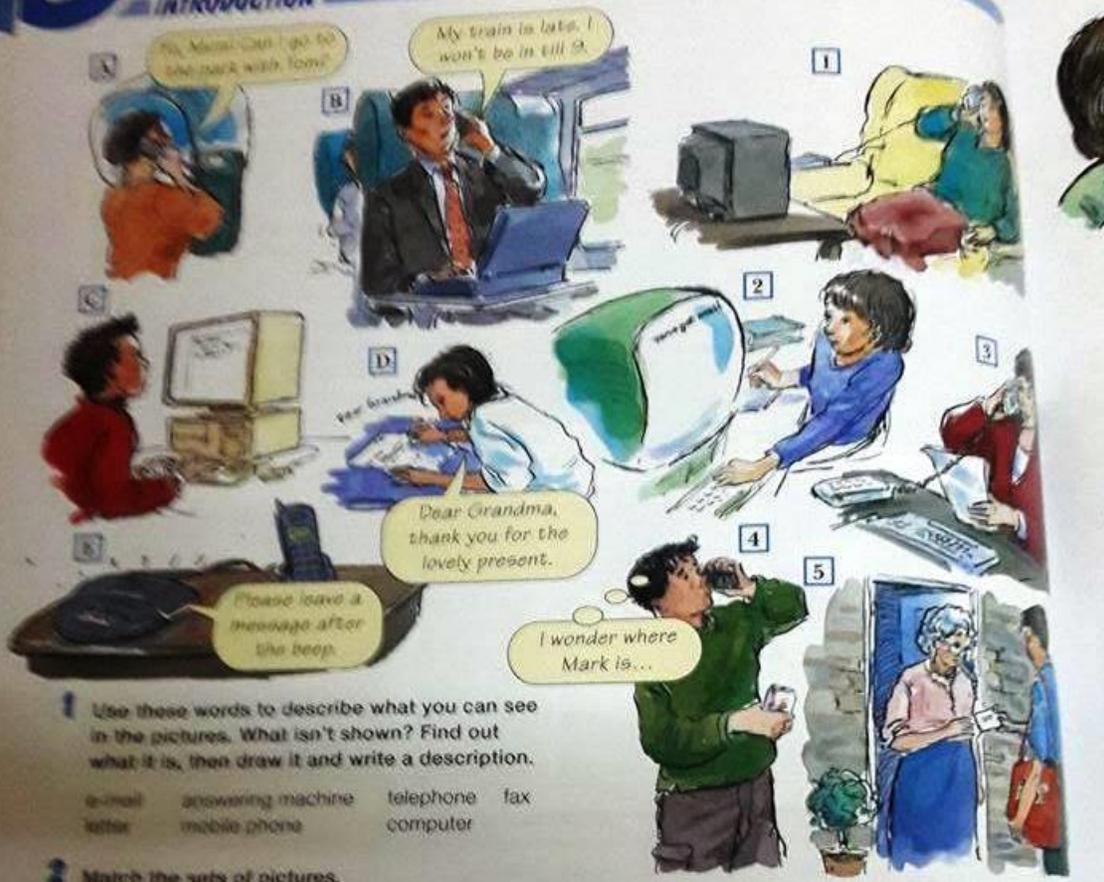
Work sheet - Unit 3

Get Connected



3 GET CONNECTED

INTRODUCTION



1 Use these words to describe what you can see in the pictures. What isn't shown? Find out what it is, then draw it and write a description.

- e-mail answering machine telephone fax
- letter mobile phone computer

2 Match the sets of pictures.

1 Say what happened in pictures A-E in one sentence.

In the second picture a man on a train called his office on a mobile phone.

2 Now look at the people who received the messages (Pictures 1-5). Say what each person was doing when the message arrived.

The woman in the office was reading a letter when the phone rang.

3 Which ways of communicating do you think might be disappearing? Which ways are becoming more and more popular? Which ones do you sometimes, often or never use?

4 You will hear the people in two of the situations above on tape.

1 First read the dialogue on the next page and look at the notes in the table.

2 Listen to the tape and complete the table for two more conversations.



Get connected

Vocabulary

e-mail	Telephone	Chat	Website
Fax	Mobile phone	Gigantic	On line

Confusable words:

* Connect to / with.

E.g. You have a telephone line connected to the internet.

* Communicate with.

E.g. I communicate with my friends by e-mail.

* Contact

E.g. She contacts her friends by e-mail.

* Link to.

E.g. I will link my computer to the internet.

* Colleague زميل (دراسة - عمل)
Friend صديق

* Grammar *

Past Simple	Past Continuous
Verb to be: Was , Were	Form : was - were + v (ing).
Simple form: add (ed)	
Use: for actions complete in the past.	Use: 1. To describe an activity or a scene at a moment in the past.
Negative: didn't	2. To indicate a past action interrupted by a past event.
Question: Did?	Negative: was, were + not + v + ing.
Key words: yesterday, last ago.	Key words: when, while, as.

