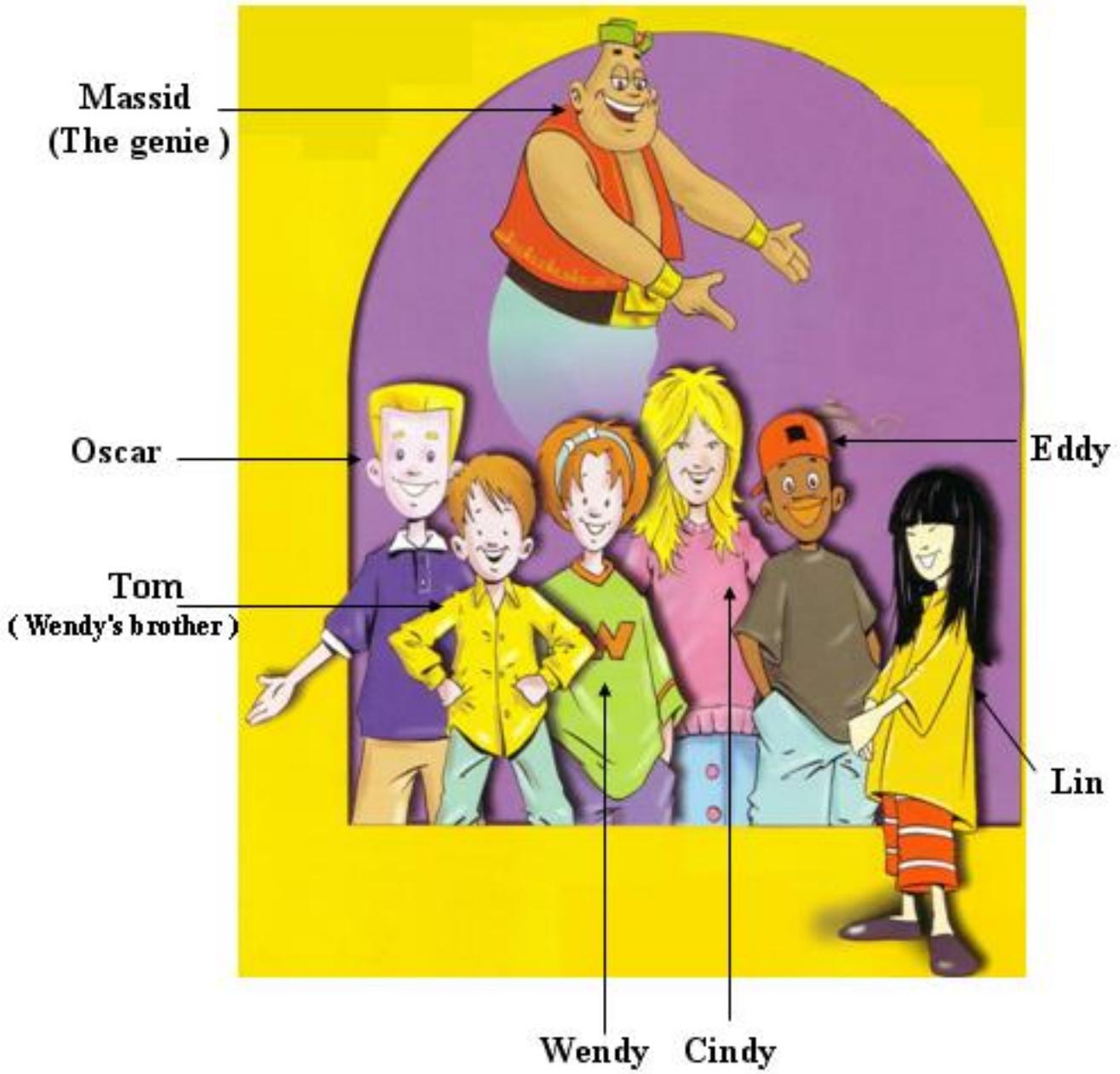


# Welcome Plus 4 Booklet



# Unit 1



Cows are fatter than goats



Animals	Adjectives
cow	tall
snail	fat
chicken	clever
goat	big
duck	thin
sheep	long
bird	old
mouse	new
Nouns	heavy
children	happy
let's	small
field	young
grass	verbs
cousin	keep
hair	give
wool	come on



## Comparative Adjectives

⇒ We get the comparative form of adjectives by adding ( *\_er* ) to the short adjectives followed by ( *than* ).

---

👉 **Ex:**

- ▶ tall taller than
- ▶ short shorter than
- ▶ small smaller than

➤ **Note :**

▶ Adjectives that end with a consonant preceded by a vowel, we double the last consonant then we add " – er "

👉 **Ex:**

- ♣ big bigger
- ♣ fat fatter
- ♣ hot hotter

▶ Adjectives that end with " y " we add " ier " instead of " y "

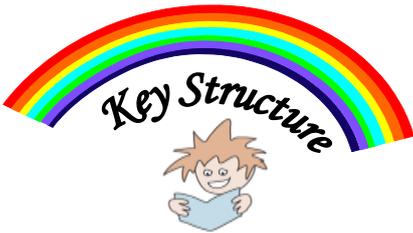
👉 **Ex:**

- ♣ heavy heavier
- ♣ happy happier

⇒ We use the comparative form of short adjectives to compare between two things / people / animals ...etc .

👉 **Ex:**

- ▶ Cows are fatter than goats.
- ▶ Ali is older than Mona.
- ▶ Rawan is shorter than Hadeer.
- ▶ Horses are taller than sheep.



## Why.....? Because.....

⇒ We use why to ask about the reason of something. We usually answer questions beginning with (*Why*) by using the word (*because*) followed by the reason .

### ✎ Ex:

- Why do you keep cows?
  - Because they give us meat and milk.
- Why do you keep ducks?
  - Because they give us meat and eggs.
- Why were you absent yesterday?
  - Because I was ill.

### ≥Note :

- We should follow because with a full sentence (reason).

---

## Practice

### **1- Choose the correct answer**

1- Snails are .....than ducks.

(small – smaller – tall )

2- Cats are ..... than mice.

(bigger – big – smaller )

3- Laila is taller ..... Mona.

( as – the – than )

4- ..... do you go to the zoo ? Because I see animals.

( Where –What – Why )

5- Cows give us.....

( eggs – milk – water )

6- Look at the ducks ..... the water

( in – on – under )

7- Why do you keep sheep? ..... they give us wool.

( So – Because – to )

8- ..... give us meat and eggs.

( Cows – Sheep – Ducks )

### **2- Write sentences like the example below**

**Ex:** Ali – Ahmed ( short )

*Ali is shorter than Ahmed .*

1- An elephant – horse ( heavy )

.....

2- Cairo – Mansoura ( big )

.....

3- Rawan – Rana (tall )

.....

---

---

### **3- Circle the odd one out**

- 1- cow – sheep – chicken – horse.
- 2- tall – small – bigger – heavy.
- 3- meat – old – water – milk.
- 4- long – fast – clever – wool .
- 5- fatter – bigger – shorter – hotter .

### **4- Match the opposites**

- |          |             |
|----------|-------------|
| 1- tall  | - big ( )   |
| 2- thin  | - sad ( )   |
| 3- happy | - short ( ) |
| 4- small | - fat ( )   |

### **5- Write the words correctly**

- |               |                |
|---------------|----------------|
| 1- etma.....  | 4- vlerec..... |
| 2- nsali..... | 5- thros.....  |
| 3- seeph..... | 6-ygonu.....   |

### **6- Copy the following in good handwriting**

**Why do you keep sheep ?**

---

---

---

# Unit 1

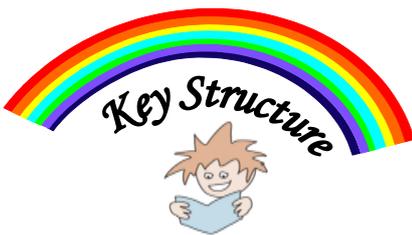


## Lesson 2

Cows are fatter than goats



Animals	Nouns
turtle	jungle
cheetah	forest
whale	leaf
panda	leaves
tiger	the world
lion	country
giraffe	bamboo
zebra	special
crocodile	grassland
hippo	Adjectives
lizard	slow
python	fast
verbs	funny
Live	



## Superlative Adjectives

➤ We form the superlative adjectives by adding ( - *est* ) to the short adjectives .

👉 Ex:

- |         |              |
|---------|--------------|
| ➤ small | the smallest |
| ➤ tall  | the tallest  |
| ➤ fast  | the fastest  |

---

**-We have to double the last letter before adding the –est:**

🦋 **Ex:**

- big                                    the biggest
- fat                                      the fattest

**-When the adjective ends with –y, we delete the –y and add –iest:**

🦋 **Ex:**

- funny                                    the funniest
- happy                                    the happiest
- heavy                                    the heaviest

➤ We use the *superlative form* to express that something is better than all other things .

🦋 **Ex:**

- The giraffe is the tallest animal.
- The snail is the slowest animal.

**Note :**

*There are some irregular adjectives in comparative and superlative forms.*

🦋 **Ex:**

<i>Adjective</i>	<i>comparative</i>	<i>superlative</i>
good	better than	the best
bad	worse than	the worst
far	further than	the furthest

**How long .....? for .....**

⇒ We use " **How long** " to ask about a period or a length of time to do something . We usually answer by using " **for** "

🦋 **Ex:**

- How long did you study English?  
- For 3 years.
- How long do pandas live?  
- For fifteen years.

---

---



**Practice**

**1- Choose the correct answer**

- 1- Where ( we are – are we – you are ) ?
- 2- Pandas eat ( grass – bamboo – wood )
- 3- Pandas usually live for ( 14 – 15 – 5 )
- 4- The ( clever – cleverer – cleverest ) man is Masid .
- 5- Pythons usually live.....25 years. ( on – four – for )
- 6- This is the ( old – older – oldest ) panda in the park.

**2- Read and match**

- |                          |                      |
|--------------------------|----------------------|
| 1- Pandas eat            | - in the forest      |
| 2- Turtles usually live  | - for 90 years.      |
| 3- The fastest animal is | - leaves and bamboo. |
| 4- Pandas usually live   | - the cheetah .      |

**3- Read and complete the table below**

<b>Adjectives</b>	<b>comparative</b>	<b>superlative</b>
slow	.....	.....
.....	.....	the biggest
.....	.....	the best
heavy	.....	.....
.....	fatter	.....

---

---

#### **4- Re-arrange these sentences**

1- for – usually – years – Cheetahs – twelve – live

.....

2- pandas – live – How long – do ?

.....

3- shorter – Nada – than – Dalia – is .

.....

4- animal – spider – The – the – is – smallest.

.....

#### **5- Answer these questions**

1-Where do pythons live?

.....

2- How long do whales live?

.....

3- What do pandas eat?

.....

4- Is the cheetah faster than the tiger?

.....

---

## Unit 1



## Lesson 3

Cows are fatter than goats  
Cows are fatter than goats



Nouns and adjectives	
large	feet
teeth	wild
shellfish	tail
help	grey
verbs	
stay	need

### ⇒ How to write a short paragraph about an animal

- What's your favourite animal ? cheetah .
- Where does it live? In grasslands .
- What does it eat? Small animals.
- What is its colour? Yellow and black.
- What has it got? a long body and a tail.
- What can it do? It can run fast.
- Are there many of (this animal) in the world? No.

---

**So you can write a paragraph after you answer the previous question like this:**

**The cheetah**

My favourite animal is the cheetah. It lives in grasslands. It eats small animals. Its colour is yellow and black. It has got a long body and a long tail. It can run very fast. There aren't many cheetahs in the world.

.....

.....

.....

.....

.....

.....

.....

---

---

**Practice**

**1- Choose the correct answer**

- 1- The (green – blue – black )whale is the largest animal in the world.
- 2- The giraffe is (tall – taller – tallest ) than the zebra .
- 3- There aren't (much – little – many ) whales in the world .
- 4- The blue whale ( can – can't – isn't ) stay under water for very long time .
- 5- There ( are – is – aren't ) many pandas in the world .

**2- Re-arrange these sentences**

- 1- animal – wild – What's – your – favourite?  
.....
- 2- bamboo – Pandas – and – eat – leaves.  
.....
- 3- got – The – neck – has – giraffe – long.  
.....
- 4- duck – The – the – than – sheep – smaller – is  
.....

**3- Write a paragraph of 5 sentences about your favourite animal**

you can use the following:

( What is it ? – eat – colour – ca / can't – live )

.....  
.....  
.....  
.....  
.....  
.....  
.....



# Test 1

Based on unit 1

## 1- Re-arrange these sentences

1- for – Pandas – fifteen – live – usually – years .

.....

2- give – Cows – meat – us – and – milk .

.....

3- Kenzo – Mai – older – is – than .

.....

4- blue – biggest – world – The – the – whale – is – the – animal

.....

5- cheetahs – The – help – our– need. ....

## 2- Match the opposites

- |         |         |
|---------|---------|
| 1- long | - fat   |
| 2- thin | - small |
| 3- fast | - short |
| 4- big  | - young |
| 5- old  | - slow  |

## 3- Choose the correct answers

1- The .....animal is the cheetah

- a) fast                                      b) fastest                                      c) slowest

2- A spider is ..... than a duck.

- a) slow                                      b) small                                      c) smaller

3- What's your ..... sea animal .

- a) favour                                      b) favourite                                      c) like

---

4- My mother is the..... at cooking .

- a) good                                      b) best                                      c) better

5- A cow is ..... than a goat .

- a) heavy                                      b) heavier                                      c) heaviest

**4- Circle the odd one out**

1- cow – goat – young – horse.

2- big – small – fat – cat .

3- forest – elephant – grassland – farm.

4- fifteen – hundred – thirty – funny.

5- three – why – where – what .

**5- Copy the following in good handwriting**

**cows are fatter than goats .**

---

---

---

# Unit 2



## Lesson 1

I've got a sore throat



words	illnesses
Ill	sore throat
an aspirin	cough
Scarf	headache
pyjamas	toothache
slippers	stomachache
terrible	cold
up stairs	verbs
Don't worry	put on
gloves	take off
Boots	feel
the matter	turn on / off
Soup	sleep
	tidy
	brush



### Should – shouldn't

⇒ We use " should " to give advice to someone .

🔍 **Ex:**

➤ You should study hard

⇒ We use " shouldn't " to give advice to someone not to do something.

🔍 **Ex:**

➤ You shouldn't eat too many sweets.

---

**Note :**

We must follow " *should* " or " *shouldn't* " with the *infinitive* .

**Should + inf.**

✎ **Ex:**

A: I've got a headache.

B: you should take an aspirin .

**Shouldn't + inf.**

✎ **Ex:**

A: I've got a cold.

B: you shouldn't go out. You should stay in bed.



**Practice**

**1- Write " should " or shouldn't "**

- 1- You..... brush your teeth.
- 2- You..... eat too many sweets.
- 3- You..... watch too much TV.
- 4- You..... do your homework.
- 5- We.....tidy our rooms.

**2- Choose the correct answer**

- 1- Put ( in – on – of ) your Pyjamas.
- 2- Are you ( go – goes – going ) to work?
- 3- You should ( eat – eats – eating ) fruits and vegetables .
- 4- Turn (on – off – of ) the TV. I want to sleep.
- 5- You shouldn't eat too (much – many – few) chocolate.

---

---

**3- Complete this dialogue from the box**

*headache – matter – aspirin – should*

Rwan : What's the .....

Rana : I've got a .....

Rwan : You .....take an .....

Rana : Thank you .

**4- Write the missing letters**

1- h - - d - che .

2- c - - gh .

3- st - mach - che .

4- s - r - thr - - t .

5- p - j - m - s .

**5- Circle the odd one out**

1- cold – headache – toothache – aspirin .

2- pyjamas – jacket – teeth – scarf .

3- slippers – shoes – shirt – sandals .

4- cough – take – feel – sleep .

5- chocolate – brush – sandwich – fruit .

**6- Copy the following in good handwriting**

**You should study hard .**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Unit 2

I've got a sore throat



words	verbs
hurt	hurt
medicine	hope
sweets	feel better
ticket	sound terrible
temperature	take photos
chest	buy
jumper	let
quiet	listen



### Must – Mustn't

⇒ We use must to express obligation or necessity to do something

✎ Ex:

- You must pray in time .
- You must obey your parents.

⇒ We use mustn't = must not to express prohibition to do something.

✎ Ex:

- You mustn't eat in class .
- You mustn't shout at hospitals.

Note :

should / shouldn't → for advice

must / mustn't → for necessity and obligations.

**Remember:**

<i>Must / mustn't</i>	+ <i>inf.</i>
<i>should / shouldn't</i>	

**Practice**

**1- Write " must" or " mustn't "**

- 1- You .....play with matches.
- 2- You ..... smoke anywhere.
- 3- You ..... be quiet in hospitals.
- 4- You ..... take some medicine when you are ill.
- 5- You ..... drive your car fast.

**2- Choose the correct answer**

- 1- You must ..... quiet. ( being – been – be )
- 2- My throat ..... and I've got a temperature. (hurt – hurts – hurting )
- 3- Turn .....the radio. I can't sleep well. ( on – of – off )
- 4-You mustn't .....your dog with you. ( take – takes – taking )
- 5- Let me ..... to your chest. ( listen – to listen – listened)
- 6- I hope you feel ..... ( better – worse – bad )

**3- Re-arrange the following sentences**

- 1- medicine – must – You – take – some .  
.....
- 2- soon – hope – feel – you – I – better .  
.....
- 3- drink – You – water – mustn't – cold .  
.....
- 4- play – shouldn't – outside – You .  
.....

---

**4- Complete these sentences from the box below**

*drink – take – play – eat – stay- run*

- 1- You must.....in bed.
- 2-You mustn't.....cold water.
- 3- You mustn't ..... too many sweets.
- 4- You must .....medicine when you are ill

**5- Copy the following in good handwriting**

**You must sleep early .**

\_\_\_\_\_

\_\_\_\_\_

## Unit 2

I've got a sore throat



Soon	get well
out side	dear
orange juice	sick
Letter	vegetables

### How to write a simple letter:

#### ⇒ follow these steps :

- 1- Begin the letter with "Dear " + your friend's name.
- 2- Greeting..... (How are you? )
- 3- purpose of the letter ( advice – invitation - .....etc )
- 4- End (love – best wishes – etc ... )
- 5- The sender's name.

#### Ex:

**Dear Mona,**

How are you? I'm sorry that you feel ill. You should stay in bed and drink milk. I hope you feel better soon.

Love,

**Rania**

---

---

**Practice**

**1- Match the illness with their suggestion to cure of**

- |             |                                 |
|-------------|---------------------------------|
| 1-toothache | - take an aspirin               |
| 2-headache  | - don't go out side             |
| 3-cough     | - take some medicine.           |
| 4- cold     | - don't eat too much chocolate. |

**2- Write true ( √ ) or false ( x )**

- |                                         |     |
|-----------------------------------------|-----|
| 1- You should tidy your room.           | ( ) |
| 2- You should eat too many sweets.      | ( ) |
| 3- You shouldn't brush your teeth.      | ( ) |
| 4- You should eat fruit and vegetables. | ( ) |

**3- Complete this letter from the box**

*sorry – medicine – sweets – hope - Dear*

..... Hany,

I'm..... you feel ill . You should take some .....

You shouldn't eat many ..... I .....you feel better soon .

love,

Ahmed

**4- Put these words in alphabetical order**

sweets – aspirin – temperature – cough – jumper – chest

.....

**5- Write a letter to your friend Nada. Tell her that you feel sorry about her illness.**

- Tell her what she should and shouldn't do.
- Tell her you hope she will feel better soon.
- Your name is Rawan.



## Test 2

Based on unit 2

### 1- Re-arrange these sentences

- 1- you – I – soon – hope – feel – better .
- 2- toothache – got – a – I've .
- 3- shouldn't – late – You – sleep .
- 4- throat – hurts – My – temperature – got – I've – a – and .
- 5- quiet – school – You – be – must – at .

### 2- Match the following

- |                       |                                 |
|-----------------------|---------------------------------|
| 1- You should         | - makes you ill.                |
| 2- You mustn't        | - your gloves and scarf.        |
| 3- I've got           | - eat a lot of fruits.          |
| 4- Put on             | - a sore throat and a headache. |
| 5- Too much chocolate | - drink cold water.             |

### 3- Circle the odd one out

- 1- sore throat – temperature – panda – cough .
- 2- milk – vegetables – fruit – sweets .
- 3- aspirin – chest – tooth – stomach .
- 4- tidy room – brush teeth – do home work – eat lots of sweets.
- 5- socks – feel – jumper – shoes .

### 4- Choose the correct answer

- 1- Marwan shouldn't .....outside. ( play – playing – plays )
- 2- You.....eat too many sweets ( mustn't – must– should)
- 3- It's very cold. I'll put ..... my jacket. (of – on – off )
- 4- We should eat a lot of ..... (chocolate – sweets – vegetables )
- 5- I've got a cold . I should ..... some soup. (has – have – had )

---

---

**5- Write a letter to your friend . Tell him / her that you feel sorry that he / she has got a sore throat**

- Tell him / her what he / she should eat /shouldn't eat. (Advice)
- Tell him / her that you hope he / she feel better soon.
- Finish your letter.

.....

.....

.....

.....

.....

.....

# Unit 3



I was a happy baby



Adjectives	
noisy	quiet
dirty	clean
naughty	cute
funny	clever
beautiful	ugly
boring	new
Places	Words
circus	photo
post office	baby
library	show
cinema	like

**-Verb "to be " in the past ( was – were )**

- We use this tense to talk about actions that happened in the past.
- We use " **Was** " for singular .
- We use " **Were** " for plural .
- In negative we use " **not** " after was / were .
- In questions, We put ( **Was – Were** ) before the subject .

sentence	Negative	question
I He she It } <b>Was</b>	I He she It } <b>Wasn't</b>	<b>Was</b> { I He she It
We You They } <b>Were</b>	We You They } <b>Weren't</b>	<b>Were</b> { We You They

⇒ We use these words to refer to the past:

**Yesterday – last – in the past - ago**

✎ **Ex:**

- Ramy was naughty 5 years ago.
- Ramy wasn't naughty 5 years ago.
- Was Ramy naughty 5 years ago?
  - Yes, he was. / No, he wasn't.
- We were at the circus yesterday.
- We weren't at the circus yesterday.
- Were you at the circus yesterday?
  - Yes, we were. / No, we weren't.

---

---

## **Practice**

### **1- Write " was " – " were "**

- 1- Hala.....at the cinema yesterday.
- 2- I ..... funny when I ..... a baby.
- 3- ..... you at the park last week?
- 4- ..... Ali and Ahmed clever?
- 5- Mona ..... quiet but Nora and Noha ..... noisy yesterday.

### **2- Choose the correct answer**

- 1- Were ..... a good baby ? (you – he – it )
- 2- I was at the cinema..... (now – yesterday – tomorrow )
- 3- Look..... this photo. (in – for – at )
- 4- No. she ..... (was – wasn't – weren't )
- 5- Merna wasn't an ugly baby . She was .....(dirty – beautiful – noisy)
- 6- Were..... a noisy baby? No. I wasn't (they – you – she)

### **3- Match the opposites**

- |              |          |
|--------------|----------|
| 1- noisy     | - thin   |
| 2- beautiful | - clever |
| 3- dirty     | - quiet  |
| 4- fat       | - ugly   |

### **4- Circle the odd one out :**

- 1- funny – noisy – cute – baby.
- 2- library – noisy – cute – baby .
- 3- dirty – beautiful – funny – clever.
- 4- last – tomorrow – yesterday – ago .
- 5- look – show – good – play.

# Unit 3

## Lesson 2

I was a happy baby



green grocer's	restaurant
baker's	police station
Museum	hospital
butcher's	supermarket
Shops	street
Town	next to

### There was – There were

*sentence*

*question*

- There was ———> singular

Was there ———> singular?

- There were ———> plural

Were there ———> plural?

Ex:

➤ There was a museum in Mansoura 20 years ago.

➤ Was there a museum in Mansoura 20 years ago?

yes, there was

No, there wasn't

➤ There were a lot of parks in Mansoura 50 years ago.

➤ Were there many parks in Mansoura ?

Yes, there were

No, there weren't

Note :

➤ We use " *a lot of* " in affirmative for plural not singular .

Ex:

➤ There were a lot of shops .

➤ We use " *many* " in negative and questions for plural.

---

✎ **Ex:**

- There weren't many houses.
- Were there many museums?

***Practice***

**1- Write ( was – were )**

- 1- .....there many people in Cairo?
- 2- There ..... a beautiful museum in the town.
- 3- .....there many cars fifty years ago?
- 4- ..... there a super market in this street last year?
- 5- There ..... a butcher's in my street 6 years ago.

**2- Write (man – a lot of)**

- 1- There weren't..... people along time ago.
- 2- Were there ..... animals 10 years ago?
- 3- There were ..... cars in my street yesterday.
- 4- There weren't .....hospitals in the past.
- 5- There were ..... dinosaurs a long time ago.

**3- Write the words correctly**

- |                  |                    |
|------------------|--------------------|
| 1- poshtila..... | 4- nwto.....       |
| 2- uusmem.....   | 5- nergercore..... |
| 3-ubhctre.....   |                    |

---

---

**4- Re-arrange these sentences**

1- yesterday – park – I – at – was – the .

.....

2- there – buses – twenty – Were – many – ago – years ?

.....

3-was – house – There – year – old – an – last .

.....

4- many – There – museum – weren't .

.....

5- greengrocer's – there – a – ago – Was – years – 50 ?

.....

**5- Copy the following in good handwriting**

There was a holiday .

.....

Yesterday was my birthday .

.....

## Unit 3



## Lesson 3

I was a happy baby



quiet	Noisy
happy	Sad
shoe shop	stamps
fifty	seventy
I'm sure	

### A paragraph about your town

⇒ We can write about (town – city – school – hospital ..etc. ) now and then.

🔗 **Ex:**

**Now**

This **is** Cairo **now!** There **are** a lot of big shops.

There **is** a big museum. There **are** a lot of cinemas and hotels .

**50  
years  
ago**

Cairo **was** a small city. There **weren't** many big shops. There **wasn't** a supermarket. There **weren't** many hotels.

**Note:**

- We use (is – **are**) to talk about the present ( **now** ) .
- We use (was – **were**) to talk about the past ( **ago** )

---

---

## ***Practice***

### **1- Choose the correct answer :**

- 1- This.....Aswan now. (is – was – are )
- 2- There was a big library ..... Alexandria . (on – in – of )
- 3-This was Cairo 20 years..... (now – ago – for )
- 4- Were there.....cars in your town? (a lot of – many – much )
- 5- There.....many hospitals 50 years ago? ( were – weren't – are )
- 6- Where were you ..... (now – yesterday – ago )

### **2- Change into negative**

- 1- There are a lot of cars.

.....

- 2- This is a big supermarket.

.....

- 3- There were a lot of houses.

.....

### **3- Complete these sentences from the box**

*is – weren't – Were – aren't - are*

- 1- There ..... a lot of big shops in my town.
- 2- ..... there many people in Mansoura 50 years ago?
- 3- There.....a big hospital near my house .
- 4- There.....many pandas in the world now.

---

---

**4- Write a short paragraph about your town / city now and then. Use these words**

hospitals – quiet / noisy – supermarket – cars .

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

**5- Copy the following in good handwriting**

**There is a big super market.**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# Test 3

Based on units 3

## 1- Re-arrange these sentences

1- ago – a supermarket – years – Was – fifty – there?

.....

2- sister – noisy – was – My – very – a – baby .

.....

3- you – yesterday – Where – were ?

.....

4- library – were - at – We – the – yesterday .

.....

## 2- Write the opposite of these words

1- noisy.....

3- sad.....

2- dirty.....

4- beautiful.....

## 3- Choose the correct answer

1- There was a school next .....the library. ( in – on – to )

2- There were.....small shops 50 years ago. (many – a lot – much )

3- There.....a butcher's in my street now. (are – was – is )

4- .....there many cars 20 years ago? ( Are – Were – Was )

5-We buy meat at the ..... (baker's – butcher's – farmer )

---

#### **4- Match**

- |                          |                   |
|--------------------------|-------------------|
| 1- Doctors work in       | - the post office |
| 2- Policemen work in     | -the baker's      |
| 3- We can buy bread at   | - the circus      |
| 4- We can see clowns at  | - a hospital      |
| 5- You can buy stamps at | - police station  |

#### **5- Write the missing letters**

- 1- m - s - - m
- 2- gr - - ngr - c - r's
- 3- n - - ghty
- 4- f - nn -
- 5- cl - v - r

#### **6- Copy the following in good handwriting :**

\_\_\_\_\_

\_\_\_\_\_ **I love Egypt.** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Unit 4



## Lesson 1

What happened to you?



TV programmes		Words	
sports programme		weekend	
comedy		awful	
cartoon		great	
study		cousin	
quiz show		channel	
the news		lovely	
computer games		<b>present</b>	<b>past</b>
video		play	played
boxing		watch	watched
visit	visited	paint	painted
stay	stayed	listen	listened
travel	travelled	walk	walked
talk	talked	cook	cooked
rain	rained	water	watered

**How .....**?

👉 **Ex:**

➤ How was your weekend?

It was beautiful.

➤ How are you?

I'm fine, thank you.



## The Past Simple Tense (with regular verbs)

### Form :

⇒ We add " ed " to verbs when we change them from present to past .

We call these verbs " regular verbs "

#### ✎ Ex:

watch	————→	watched
talk	————→	talked
walk	————→	walked

### ♥ Note :

1- When the verb ends in " e " we add " d " :

#### ✎ Ex:

phone	————→	phoned
-------	-------	--------

2- When the verb ends in a consonant proceeds by a vowel , we double the last letter :

#### ✎ Ex:

stop	————→	sopped
------	-------	--------

3- When the verb ends in " y " we change " y " to " *ied* " :

#### ✎ Ex:

tidy	————→	tidied
------	-------	--------

♣ **But** when the verb ends in " y " proceeds with a vowel we add " *ed* "

#### ✎ Ex:

play	————→	played
------	-------	--------



---

## **2- Correct the verbs**

- 1- I tidy my room last Friday. (.....)
- 2- We watch many videos yesterday. (.....)
- 3- My weekend is great . I liked it very much. (.....)
- 4- My cousin travel to Paris 3 years ago. (.....)
- 5- I phone my uncle last week. (.....)

## **3- Circle the odd one out**

- 1- a comedy – a cartoon – visit – the news.
- 2- played – watched – liked – phone.
- 3- awful – cook – beautiful – great.
- 4- listen – walk – water – studied .
- 5- Sunday – Friday – weekend – Saturday.

## **4- Complete the missing letters**

- 1- q - - z sh – w
- 2- c – rt - - n
- 3- the n - - s
- 4- c – m – dy
- 5- v – d - -

## Unit 4

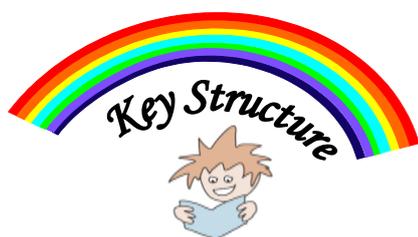


## Lesson 2

What happened to you?



	Verbs	
ring		
seal	clap	clapped
seesaw	laugh	laughed
bucket	kick	kicked
picture	land	landed
shoulders	jump	jumped
air	help	helped
garden	bounce	bounced
	cycle	cycled



### Past Simple (Negative and Questions)

#### form :

1- We use " **Did** " to make **questions** in the **past** and we put the verb into **infinitive** .

✎ Ex:

- Mona played tennis yesterday.
- Did Mona play tennis yesterday?

Yes, she did

No, she didn't.

2- We use **didn't (did not)** to make **negative** in the past and we put the verb into **infinitive**.

✎ Ex:



---

---

## **2- Change these sentences into negative**

1- Tim walked into the ring.

.....

2- Jasmen landed in a bucket.

.....

3- We tidied our room yesterday.

.....

4- They travelled to France last year.

.....

## **3- Change these sentences into questions**

1-Sam bounced the ball on his nose.

.....

2- I listened to music yesterday.

.....

3- My mother travelled to Cairo last week.

.....

4- We walked to school yesterday.

.....

## **4- Match**

- |                   |     |                              |
|-------------------|-----|------------------------------|
| 1- Charlie walked | ( ) | a- her cousin yesterday.     |
| 2- We played      | ( ) | b- her room last Friday .    |
| 3- Nada tidied    | ( ) | c- into the ring with Sally. |
| 4- Mona cooked    | ( ) | d- basketball yesterday.     |
| 5- Rwan visited   | ( ) | e- lunch alone.              |

---

---

**5- Re-arrange these sentences :**

1- garden – Did – play – the – he – in ?

.....

2- ago – years – travelled – three – Suzy – France – to.

.....

3-didn't – music – Rana – to – listen – yesterday.

.....

4-Ahmed – basketball – week – Ali – played – and – last.

.....

5- TV – you – Did – yesterday – watch ?

.....

---

## Unit 4



### Lesson 3

What happened to you?



summer	Spain
on holiday	on the beach
shells	bottle
map	cross
pirate ship	pirates
waiter	café
look like	beach
<b>Verbs</b>	
collect	collected
open	opened
stay	stayed
guess	guessed
look	looked

### A paragraph about " My holiday "

➤ When you write about your holiday, you should mention the following ideas:

- When was your holiday?
- How and where did you travel?
- Who did you travel with?
- What did you do?
- How was your holiday?



---

---

4- didn't – the beach – Huda – on – yesterday.

.....

5- visited – cousin – Rana – her – yesterday.

.....

### **3- Complete this table**

<b>Now</b>	<b>Yesterday</b>
study	.....
.....	Stopped
phone	.....
.....	Tidied
play	.....
.....	Went
visit	.....

### **4- Complete this paragraph using the words in the box**

*great – holiday – beach – Alexandria - map*

Last Friday I travelled to..... on .....I  
played on the .....I stayed there for two weeks. It was  
.....

### **5- Write a paragraph about your holiday . Use these words**

last summer – travelled – my friends – played tennis – visited the zoo –  
great

.....  
.....  
.....  
.....  
.....  
.....



**Test 4**  
**Based on unit 4**

**1- Re-arrange these sentences**

1- didn't – Ali – games – play – computer.

.....

2- flowers – yesterday – Mohammed – the – watered.

.....

3- open – Did – bottle – you – the?

.....

4- Luxor – I – summer – Last – to – travelled.

.....

5- yesterday – What – you – to – happened?

.....

**2- Correct the verbs:**

1- Ahmed is on the seesaw yesterday. (.....)

2- She travel to China five years ago. (.....)

3- Do she walk into the ring yesterday? (.....)

4- Last weekend there are funny cartoons on TV. (.....)

5- No, I did. (.....)

---

### **3- Complete the sentences from the box**

kicked – landed – listened – walked -

- 1- Charlie.....into the ring.
- 2- Mona .....her mother in the kitchen.
- 3- The plane.....at the airport.
- 4- Maged.....to music yesterday.
- 5- Sam.....the ball to his friend.

### **4- Write the words correctly**

- 1- oydie.....
- 2- yudts.....
- 3- tooran.....
- 4- cdymoe.....
- 5- eht eswn .....

### **5- Copy the following in good handwriting**

**I tidy my room everyday .**

---

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---

---

### **3- Write the missing letters**

1- f – r – st

2- m – d – c – n –

3- ch – st

4- cl – v – r

5- c – m - dy

### **4- Match the opposites**

1- tall

(    ) – clean

2- fat

(    ) – quiet

3- fast

(    ) – slow

4- noisy

(    ) – short

5- dirty

(    ) – thin

### **5- Copy the following in good handwriting**

I'm the tallest at the class .

---

# Final revision

## Test 2

### 1- Correct the verbs

- 1- I walk to the park yesterday. (.....)
- 2- They be happy last night. (.....)
- 3- We study art at school yesterday. (.....)
- 4- I am a very noisy baby. (.....)
- 5- What do you read last night? (.....)

### 2- Match the verbs with their places where we do them

- 1- read ( ) at home
- 2- send a letter ( ) at the zoo
- 3- study maths ( ) at the library
- 4- watch animals ( ) at the school
- 5- cook ( ) at the post office

### 3- Choose the correct answer

- 1- You .....eat a lot of fruit.  
a) should                      b) shouldn't                      c) mustn't
- 2- .....give us meat and milk.  
a) Hens                      b) Ducks                      c) Cows
- 3- A snail is ..... than a goat .  
a) slow                      b) slower                      c) slowest
- 4- Huda.....go to the cinema yesterday.  
a) did                      b) didn't                      c) do

---

5- We buy meat at the .....

a) baker's

b) museum

c) butcher's

**4- Write the words correctly :**

1- ngreerecogr.....

2- nsrpaii.....

3- ttckie.....

4- ccsui.....

5- dveio.....

**5- Copy the following in good handwriting**

**We are happy .**

---

---

---

---

---

---

---

# Final revision

## Test 3

### **1- Re-arrange the following**

- 1- visited – grandfather – yesterday – my – I .
- 2- aspirin – an – You – take – should .
- 3- friends – your – Did – play – yesterday – with – you .
- 4- ago – a supermarket – Was – years – fifty – there?
- 5- shorter – Rwan – Hanan – than – is .

### **2- Circle the odd one out**

- 1- fat – tall – meat – small .
- 2- library – post office – park – policeman .
- 3- lizard – forest – crocodile – whale .
- 4- stomach – toothache – headache – should .
- 5- butcher – watch – tidy – visit .

### **3- Match**

- |           |                  |
|-----------|------------------|
| 1- buy    | ( ) your pyjamas |
| 2- turn   | ( ) tennis       |
| 3- play   | ( ) a cartoon    |
| 4- put on | ( ) left         |
| 5- watch  | ( ) a ticket     |

---

#### **4- Correct the adjectives**

- 1- Lee is **tall** than Kaka. ( ..... )
- 2- A cow is **heavy** than a sheep. ( ..... )
- 3- She's got the **big** car. ( ..... )
- 4- The giraffe is the **tall** animal. ( ..... )
- 5- Aswan is **hot** than Cairo . ( ..... )

#### **5- Copy the following in good handwriting**

\_\_\_\_\_

\_\_\_\_\_ **We are happy .** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



---

4- The elephant is the biggest animal . ( )

5- You shouldn't be quiet in the class . ( )

**4- Write the opposites :**

1- beautiful.....

2- sad.....

3- clean.....

4- old.....

5- short.....

**5- Copy the following in good handwriting :**

**I was a noisy baby .**

---

---

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---

**3- Complete the sentences from the words in the box**

*butcher's – greengrocer's – farmer – doctor - teacher*

- 1- A .....works at hospitals.
- 2- We can buy tomatoes at the .....
- 3- A .....works at schools.
- 4- We can buy meat at the .....
- 5- A ..... keeps cows to get milk.

**4- Write the past tense of these verbs**

- 1- stay .....
- 2- stop .....
- 3- watch .....
- 4- live .....
- 5- study .....

**5- Copy the following in good handwriting :**

**We should be quiet .**

---

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---

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**4- Write the missing letters**

1- l - br - ry

2- st - y

3- n - - ghty

4- q - - z sh - -

5- ch - c - - n

**5- Copy the following**

**Cows give us meat and milk.**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Unit 5



## Lesson 1

Cavemen and dinosaurs!



cave	cavemen
wood	animal skins
bones	stone
Egypt	dinosaurs
strong	weapon
people	dress
statue	tool
food	Cleopatra
gold	plants
<b>Verbs</b>	
hunt	hunted
make	made
eat	ate
go	went

### The past simple tense (Irregular verbs)

**Remember:** In unit 4 We talked about regular verbs which we add " *ed* " to them to change them into the past .

**But** now , we will talk about irregular verbs which we should study the carefully . We don't put " *ed* " to irregular verbs but we study the carefully as they are .

---

🔗 **Ex:**

present	past
am / is	was
are	were
go	went
eat	ate
have / has	had
do	did
drink	drank
make	made
wear	wore
learn	learnt
take	took

**Key words:**

(yesterday – last ..... - .....ago – once upon a time – in the past)

**Note:**

➤➤ In negative and question, we use " *did* " for regular and irregular verbs in the past tense .

🔗 **Ex:**

- They made weapons from wood .
- They didn't make weapons from wood .
- Did they make weapons from wood ?

- Yes, they did.

- No, they didn't

**Note :**

We use the infinitive with " *did* " in question and negative .



---

---

**4- Write the missing letters**

1- W - - d

4- t - - l

2- b - n -

5- c - v - m - n

3- st - n -

6- w - - p - n

**5- Complete the sentences from the words in the box**

*caves – weapons – statue – clothes – plants - monkey*

1- Cavemen made.....from animal skins.

2-They ate meat and .....

3- They made ..... from wood.

4- People of Rome made a gold .....of Cleopatra.

5- Cavemen lived in .....

**6- Copy the following in good handwriting**

**We were very happy .**

---

---

---

---

## Unit 5



Cavemen and dinosaurs!



Beak	sharp
Claws	wing
Cloud	dust
Neck	earth
Comet	teeth
Hole	
<b>Verbs</b>	
<b>present</b>	<b>past</b>
Hit	hit
Run	ran
Buy	bought
Put	put
See	saw
Ride	rode
Win	won
Write	wrote
Fly	flew
Die	died



### Questions in the past simple tense

➤ When we ask questions in the past simple tense, we use " did " + infinitive. But when you answer we use the past simple tense.

☞ Ex:

➤ Where did you go ?

- I went to the zoo .

---

**Note :**

- In the previous example, we use ( *did + go* ) .
- in answer , we use ( *went* ) .

🔗 **Ex:**

- What did you do yesterday?
- I played tennis .

**Note :**

- ♣ We also change you in question to I in answer.



**Practice**

**1- Choose the correct answer**

- 1- The bird can fly with its .....  
a) legs                                      b) wings                                      c) neck
- 2- That dinosaur had .....teeth.  
a) sharp                                      b) dust                                      c) hole
- 3- Where did they .....water from?  
a) drank                                      b) drinks                                      c) drink
- 4- How..... dinosaurs die?  
a) do                                      b) does                                      c) did
- 5- There was .....of dust from the hole.  
a) many                                      b) a lot                                      c) any
- 6- A very big .....hit the earth.  
a) dust                                      b) beak                                      c) comet

**2- Write the past tense of these verbs**

- 1- ride .....
- 2- see.....
- 3- write.....
- 4- win .....
- 5- put .....

---

---

### **3- Correct the verbs**

- 1- What do you eat for lunch yesterday? (.....)
- 2- I ride a camel three years ago. (.....)
- 3- Did you watched the film last night? (.....)
- 4- Yesterday, I buy a kilo of tomatoes. (.....)
- 5- The dinosaurs die a long time ago. (.....)

### **4- Write the words correctly**

- |               |                |
|---------------|----------------|
| 1- kaeb.....  | 2- trhae.....  |
| 3- utds ..... | 4- tmoce ..... |
| 5-kenc.....   | 6- waslc ..... |

### **5- Circle the odd one out**

- 1- neck – teeth – dust – wings .
- 2- comet – big – sun – moon .
- 3- saw – rode – fly – ran .
- 4- buy – wrote – bought – ate .
- 5- ago – short – big – long .

### **6- Copy the following in good handwriting**

**We were at the zoo yesterday.**

---

---

---

# Unit 5



## Lesson 3

Cavemen and dinosaurs!



Tyrannosaurus (T.Rex)	medals
Terrible	forest
Lizard	afraid of
Arm	Brachiosaurus
Tail	



### Describing Animals

► You should use the past simple tense to describe animals which died out .

☞ Ex:

T.Rex was a big and strong! It walked on two legs. It had short arms.

► **But** when we talk about nowadays animals we use the present simple tense.

☞ Ex:

A lion is very big and strong . It walks on four legs . It has big body . It eats meat ..... .



---

---

**4- Answer these questions**

*Try to use complete answers*

1- Where did you go last summer?

.....

2- What's your favourite animal?

.....

3- What did you do last night?

.....

4- Did you watch TV last night?

.....

5- Where did Egypt win African cup in 2008?

.....

**5- Write a short description about your favourite animal**

*-The following questions may guide you*

- Is it big or small?

- How does it walk / fly?

- What does it have?

- What does it eat?

.....

.....

.....

.....

.....

**6- Copy the following in good handwriting**

**I was at the zoo last Sunday.**

\_\_\_\_\_  
\_\_\_\_\_



# Test 5

Based on unit 5

## 1- Re-arrange these sentences

1- weapons – Cavemen – wood – made – from .

.....

2- queen – Egypt – the – was – Cleopatra - of .

.....

3- ago – lived – along – Dinosaurs – time .

.....

4- arms – short – T.Rex – two – had .

.....

5- last – went – Cairo – summer – I – to .

.....

## 2- Correct the verbs

1- Cleopatra have black hair and brown eyes . (.....)

2- People make clothes from animals' skins a long time ago. (.....)

3- What did you ate for dinner yesterday? (.....)

4- We buy fish from the market last night. (.....)

5- I didn't went to the club yesterday. (.....)

## 3- Write the past tense of these verbs :

1- win (.....)

2- wear (.....)

3- fly (.....)

4- hit (.....)

5- write (.....)

---

---

**4-Write the words correctly**

- 1- nsteo .....                      4- rhtae .....
- 2- oneb .....                        5- pewano .....
- 3- kbae .....

**5- Match the questions with their answers**

- |                                     |                                 |
|-------------------------------------|---------------------------------|
| 1- What did cavemen eat?            | a- It had two short arms.       |
| 2- Did you run last night?          | b- They lived in caves.         |
| 3- What is your favourite dinosaur? | c- No, I didn't.                |
| 4- Where did cavemen live?          | d- They ate animals and plants. |
| 5- What did T.Rex have?             | e- Brachiosaurus.               |

**6- Copy the following in good handwriting**

**Friday is my favourite day.**

---

---

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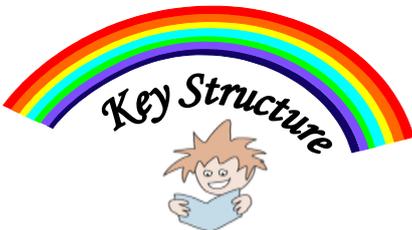
# Unit 6

## Lesson 1

Fun food!!



olive oil	green pepper
Pizza	tomatoes
cheese	flour
Butter	sugar
Cherry	slices
hungry	forget
Need	bake
Poor	rich
minute	oven
Chef	



### A lot-Many-Much

1- We use " *a lot of* " in affirmative sentences with countable nouns .  
 ( Pens – books – chairs ..... ) and uncountable nouns ( sugar – flour –  
 butter –..... ) .

Ex:

- We need a lot of tomatoes. ( *countable* )
- There is a lot of cheese here. ( *uncountable* )

2- We use " *many* " in negative and interrogative sentences with countable nouns only.

---

☞ **Ex:**

- Are there many books in your bag ? ( *interrogative* )
- We don't need many tomatoes ( *countable* )

3- We use " *much* " in negative and interrogative sentences with uncountable nouns only ( sugar – flour ..... )

☞ **Ex:**

- Do you need much sugar? ( *interrogative* )
- I don't like much butter in food. ( *negative* )

## How much.....? How many.....?

### 1- How much + uncountable?

⇒ How much goes before uncountable nouns. We ask about the quantity.

We can answer by " not much – a lot – too much ..... )

☞ **Ex:**

- How much sugar do you need in your tea?  
- a lot please .

### 2- How many + countable?

⇒ How many goes before countable nouns. We ask about the number.

We can answer by (not many – a lot – too many ..... )

☞ **Ex:**

- How many onions do you need?  
- Too many please.



***Practice***

### 1- Put : much – many – a lot of in the gaps :

- 1- We need ..... apples.
- 2- Do you need .....flour?





## Some-any

1- **Some** : We use " **some** " before countable and uncountable nouns in affirmative sentences .

✎ **Ex:**

- I've got some books. ( *countable* )
  - There is some milk. ( *uncountable* )
- affirmative*

2- **any** : We use " **any** " before countable and uncountable nouns in interrogative and negative sentences .

✎ **Ex:**

- Have you got any books? ( *question* )
- There isn't any milk. ( *negative* )

**Note** :- We use **is** ( singular form ) with uncountable nouns .

- We use **are** ( plural form ) with countable nouns .

### *Practice*

#### **1- Choose the correct answer**

1- What are you .....

- a) do
- b) does
- c) doing

2- Have you got .....grapes?

- a) any
- b) some
- c) a lot of

3- There ..... any strawberries .

- a) are
- b) isn't
- c) aren't

4- We make .....from milk.

- a) honey
- b) yogurt
- c) pear

5- I like .....

- a) cooks
- b) cook
- c) cooking

---

6- I .....got some pears.

a) have

b) haven't

c) has

**2- Put : ( some – any )**

1- Have you got ..... green peppers?

2- I want ..... sugar in my tea .

3- There are ..... honey in the jar.

4- I haven't got ..... limes.

5- Has Mona got ..... olive oil ?

6- Hala has got ..... pears.

**3- Change these sentences into negative**

1- I have got a lot of cheese.

.....

2- There are some bananas.

.....

3- There is some salt.

.....

4- Rana has got a lot of cherries.

.....

**4- Put ( is – are – isn't – aren't )**

1- There ..... any yogurt.

2- .....there any apples?

3-There .....some cars in the street.

4- .....there any milk in the bottle?

5- There ..... any tomatoes.

---

---

**5- Circle the odd one out**

- 1- strawberry – salt – pear – apple.
- 2- yogurt – cheese – honey – milk .
- 3- green pepper – tomato – onion – pizza .
- 4- poor – slice – rich – old .
- 5- grapes – butter – flour – sugar .

**6- Re-arrange these sentences**

- 1- got – eggs – I've – some .
- 2- any – need – We – flour – don't .
- 3- oven – Put – pizza – the – in – the .
- 4- much – Do – need – you – milk ?
- 5- haven't – pens – any – I – got .

**6- Copy the following in good handwriting**

I have got my books.

---

---

---

---

# Unit 6

## Lesson 3

Fun food !!



history	knife
First	plate
Basil	omelette
Margherita	pineapples
Call	pie



### A Paragraph about the History of Food

► We can write a paragraph about the history of some kinds of food like pizza , crisps, cakes .....

► We can use these ideas :

- ♣ What was the first ( kind of food ) like ?
- ♣ Who first made it?
- ♣ Where was it made first ?
- ♣ How do we make it?

👉 Ex:

#### The history of crisps

George Crum was a chef in New York. The people in his restaurant did not like his French fries. He made some very thin French fries. People ate them with their hands.

They didn't need forks. Everyone liked them so George made them all the time.



---

---

**4- Write a paragraph about the history of pizza or any kind of food you know**

*You can use these ideas:*

- Who first made it?
- Where did you first eat it?
- How can we make it?
- How does it taste?

.....

.....

.....

.....

.....

**5- Answer these questions**

1- Do you like pizza?

.....

2- What's your favourite food?

.....

3- How do you like your pizza?

.....

4- Do you help your mother in the kitchen?

.....

5- What do you like cooking?

.....



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**3- Change these sentences into negative**

1- I've got a lot of strawberries.

.....

2- We need some olive oil.

.....

3- They made some mistakes.

.....

4- She's got a lot of honey.

.....

5- We want a lot of grapes.

.....

**4- Circle the odd one out**

1- black – yellow – honey – white .

2- pear – strawberry – apple – cheese .

3- water – onion – milk – oil .

4- tea – sugar – salt – cherry .

5- tomatoes – crisps – pizza – onions.

**5- Copy the following in good handwriting**

      
    **Pizza is my favourite food.**      
    

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Unit 7

## Lesson 1

We're going to go camping!



### Form:

► We form the future tense by "*going to + inf*"

I	→	am	
He	→	}	is
She	→		
It	→		
We	→	}	are
You	→		
They	→		

going to + inf



### Future (going to + verb)

#### Ex:

- I'm going to watch Tv .
- He is going to play tennis tomorrow.
- We're going to go camping.

#### use:

- ♣ We use "**going to + inf**" form to talk about future plans and intentions .



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4- I – go to the park.

.....

5- Ali and Ahmed – go swimming.

.....

#### **4- Match**

1- It's very hot today .

2- There are black clouds in the sky.

3- He is driving too fast.

4- She is at the market.

5- Ali and Ahmed are at the café.

a- She's going to buy fish.

b- They're going to have tea.

c- I'm going to take my umbrella.

d- It's going to rain.

e- He is going to crash.

#### **5- Write the missing letters**

1- j - - ns

2- sw – m s - - t

3- s – n gl – ss – s

4- c – mp – r

5- s - - t c – s –

6- tr - - n – rs .

#### **6- Complete these sentences**

1- Shady is going to ..... flowers.

2- Mona is going to ..... TV.

3- They're going to .....tennis.

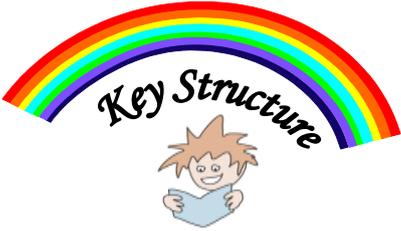
# Unit 7

## Lesson 2

We're going to go camping!



cabin	mat
tent	teams
motorbike	skating
tired	sailing
supper	

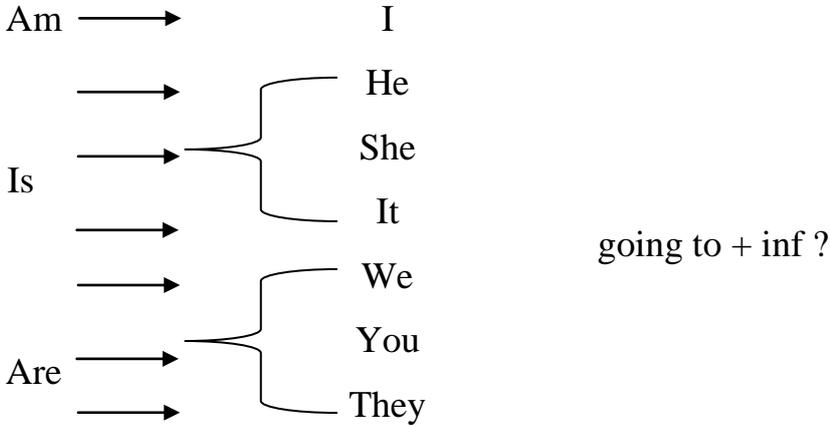


### Going to (questions and negative)

#### 1- Going to questions

► We form questions in " going to " form by putting verb " *to be* " before the subject .

#### ♣ study the following



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☞ **Ex:**

- ▶ Are you going to play tennis?  
- Yes, I am .                      - No, I'm not.
- ▶ Is he going to drive his car?  
- Yes, he is .                      - No, he isn't.

**2- Going to negative :**

▶ We form negative in " going to " form by adding " *not* " after verb " *to be* " :

☞ **Ex:**

- ▶ I'm not going to play football.
- ▶ She is not going to go to the club.
- ▶ They are not going to make a fire.

**Note :**

*I am not = I'm not              He is not = He isn't*

*We are not = we aren't*

**use**

♣ We use the future tense " *going to + inf* " especially **with these words**  
(tomorrow – next – tonight – in the future - .....)

**Practice**

**1- Choose the correct answer**

1- We're going to .....afire.

- a) do                                      b) make                                      c) have

2- Hend is going to cook .....

- a) upper                                      b) supper                                      c) sugar

3- What are .....going to do now?

- a) he                                      b) we                                      c) it



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#### **4- Circle the odd one out**

- 1- sailing – swimming – skating – visit .
- 2- tent – cabin – tired – room .
- 3- Saturday – weekend – Sunday – Friday.
- 4- next – tomorrow – yesterday – future .
- 5- make – play – read – camper .

#### **5- Write the words correctly**

- 1- nett .....
- 2- ppuse .....
- 3- cbnia .....
- 4- tmoorkieb .....

## Unit 7



We're going to go camping!



The months of the year	
January	February
March	April
May	June
July	August
September	October
November	December
enjoy	dolphin
badminton	



### A letter about your holiday.

♥ You can write a letter to your friend telling him / her what you are going to do during your holiday.

#### *Note :*

♣ You should use the future tense " going to + inf " because you talk about your plans and intention during your holiday.



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## **2- Match**

- |                           |                           |
|---------------------------|---------------------------|
| 1- Hany is going to camp  | a- afire with wood.       |
| 2- Ola is going to visit  | b- new clothes.           |
| 3- Mona is going to stay  | c- in the jungle.         |
| 4- Shady is going to make | d- at home for Christmas. |
| 5- Huda is going to buy   | e- her friend .           |

## **3- Complete the sentences from the box**

*Why – What – Where – Who - When*

- 1- .....are you going to go? To Aswan.
- 2-.....are you going to go with? My friends.
- 3-.....are you going to do? Visit the museum.
- 4-.....are you going to go there? Because I like the weather there

## **4- Put these months in the correct order**

- |             |     |           |     |
|-------------|-----|-----------|-----|
| 1- October  | ( ) | 4- March  | ( ) |
| 2- December | ( ) | 5- June   | ( ) |
| 3- February | ( ) | 6- August | ( ) |

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**5- Read this letter then answer the questions**

**Dear Ali,**

How are you? I'm in winter camp in Luxor with my sister Nada and my brother Samy. Tomorrow, we're going to visit the temple. On Monday, We're going to go shopping and buy some souvenirs. The weather is cool here in Luxor. I hope you are with us.

Love,

*Ahmed*

1- Who wrote this letter?

.....

2- Where's Ahmed?

.....

3- Who is Ahmed with?

.....

4- What are they going to do on Monday?

.....

5- What is the weather like in Luxor?

.....



**Test 7**  
**Based on unit 7**

**1- Re- arrange these sentences**

- 1- my – going – I'm – camera – take – to .  
.....
- 2- summer – in – camp – I'm – at – Spain .  
.....
- 3- clothes – July – Are – in – to – you – going – buy – new ?  
.....
- 4- tomorrow – It's – windy – be – to – going .  
.....

**2- Fill the gaps with the months in the box**

**May – March – January – September - August**

- 1- .....is the first month of the year.
- 2- We start school in .....
- 3- We go to the beach in .....
- 4- The mother's day is in .....
- 5- We usually finish school in .....

**3- Circle the odd one out**

- 1- Monday – January – Saturday – Sunday.
- 2- visit – go – listen – cake .
- 3- jeans – T-shirt – snow – swimsuit .
- 4- cold – hot – cloudy – camp .
- 5- watch – cherry – honey – pear .

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**4- Complete these sentences using " going to " form to predict**

- 1- Hany is having a newspaper. He.....
- 2- She is driving fast. She .....
- 3- They're in the playground with a football. They.....
- 4- I'm very tired. I .....
- 5- There are black clouds in the sky. It .....

**5- Copy the following in good handwriting**

**It's going to be sunny tomorrow.**

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