



English world – 4th grade

Unit Seven

People of the world





Vocabulary

Words	Arabic Meaning	English Meaning
Capture	يمسك - يسيطر	To catch.
horrid	مروع	Not nice.
Rude	وفح	Not polite.
Suspicious	مثير للشك	Strange /not usual.
Spin	الدورة	To turn round and round very fast .
Ribbon	الشريط	Along thin piece of cloth .
powerful	قوى	Very strong .
Nomads	البدو	People who don` t live in one place .
Complain	يشتكى	To say that you are not pleased of something



Remember

Words	Arabic Meaning	Words	Arabic Meaning
Corn	قمح	Electricity	كهرباء
East	شرق	Explorer	مكتشف
West	غرب	Frozen	متجمد
North	شمال	Hunt	الصيد
South	جنوب	Plough	محراث



- 1- When people live far away from a city, how do they go their food ?
- 2- Where did explorers come from?
- 3- Where do the Quechua people get wool ?
- 4- Which animals pull the cars and ploughs in the Tibet?
- 5- Which birds help Bedouin people to hunt?

Find out :

Plural noun / singular noun / adjective / adverb / regular verb / irregular verb / article / adverb

Fill in the blanks :

Bedouin / east / yaks / horrid

- 1) There are lots of on the mountains .
- 2) You are you should be nice to your sister .
- 3) The people live in hot places .
- 4) The sun rises from the



Grammar

Much Many A lot of lots of

much: we use it with **negative** sentences and with **uncountable** nouns. (money, board, water, suger, money, milk, chocolate, wood, rice).

Example:

- 1- I haven't got **much** money.
- 2- There isn't **much** water in the jug.

many: we use it with **negative** sentences and with **countable** nouns. (students, desks, windows, books, pens, doors).

Example:

- 1- There aren't **many** students in the class.
- 2- There aren't **many** cars in the street.

In the affirmative form:

a lot of, lots of with **countable** and **uncountable** nouns.

Example:

- 1- How many students are there in the classroom?
There are **a lot of / lots of** students.
- 2- There is a lot of water in the floor.



Should and Shouldn't - Use

- We use **should** and **shouldn't** to give advice or to talk about what we think is right or wrong.
 - **You should** means something like **I think it is a good idea for you to do it.**
 - **You shouldn't** means something like **I think it is a bad idea for you to do it.**
 - **Should** is used to express the opinion of a speaker and often follows **I think** or **I don't think**.
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Examples

You look tired. I think you should take a few days off.

Alice works very long hours. She should to talk to her boss.

- I have an English test tomorrow.
 - I shouldn't worry if I were you. You have worked really hard.
 - I never have enough money.
 - I don't think you should go out so much.
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Should - Quick Grammar Note

To give advice to someone you can also say:

- I should do it if I were you.
- I shouldn't be so rude, if I were you.

When you regret not doing something in the past, you can say:

- I shouldn't have spoken to him like that.

I should have apologized earlier.



Should or Shouldn't - Practice

Exercise. Chose **should** or **shouldn't**.

1. You be so selfish.
 2. I don't think you smoke so much.
 3. You exercise more.
 4. I think you try to speak to her.
 5. You are overweight. You go on a diet.
 6. Where we park our car?
 7. You never speak to your mother like this.
 8. The kids spend so much time in front of the TV.
 9. I tell her the truth or should I say nothing?
 10. I think we reserve our holiday in advance.
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Should - Positives, Negatives, and Questions

Should is a modal verb like **can** or **must**.

Positives

You should take it easy.

She should go to bed early.

We should go somewhere exciting for our holiday.

Negatives

You shouldn't get angry.

He shouldn't work so much.

I shouldn't do it if I were you.

Questions

Should we tell her the truth?

What should I do?

Shouldn't we try to finish it now?



Should and Shouldn't - Practice

Exercise. Click on the words in the correct order to make positives, negatives and questions with **should** and **shouldn't**.

Tip! If you have no idea what word should go next, you can click on all the words one by one.

1 smoking. give should up !

6 accept don't should this ! think Anita job.

2 her not? Should ! tell or

7 We our umbrellas. should take

3 ! you think should easy. it take

8 you sure should we Are it? do

4 come? What should ! time

9 go you should is do What home.

5 work so Jeff much. shouldn't

10 the should Do speak police? ! you think to

Tip! We do not use shouldn't where there isn't any obligation at all.
Instead we use **don't have to** or **don't need to**.



Choose the right answer :

much - many - a lot - a lot of - lots

- 1-We have oranges.
- 2-We don't have bananas.
- 3-London has beautiful buildings.
- 4-I wrote poems.
- 5-I have not got money.
- 6-There were not guests in the wedding.

Exercise

Choose should or shouldn't :

- 1-The kids _____ so much time in front of the TV. (spend)
- 2-It's cold. You _____ a coat . (wear)
- 3-She's always tired. She _____ to bed late every night. (go)
- 4-You _____ some fruit or vegetables every day. (eat)
- 5-People _____ fast in the town centre. (drive)



Write the sentences:

We should leave at half past two / He shouldn't stay up so late
You should stay in bed / You shouldn't sit so close to the TV
/ You should wear a coat

1. I've got a headache.



2. I'm cold.



3. The game starts at three o'clock.



4. He's always tired in the morning.



5. I don't feel well.





Look and tick the correct sentence .

1- She should go to bed . A

She should wash her hands . B



2- He should go to bed . A

He should wash his hands . B



3- He should be a painter . A

He should be a pilot . B



4- He should cry . A

He should dry his eyes . B



Look and complete the sentences. Use the words in the box.

are a lot of
is not much

is not much
is a lot of

are not many
are a lot of

1. There _____ water in the bottle.



2. There _____ stars in the sky.



3. There _____ sand.



4. There _____ butterflies.



5. There _____ fish.



6. There _____ milk.





Write the answer. Use "should":-

1. I am very hungry. What should I do?

2. Joe is very tired. What should he do?

3. Amy is very thirsty. What should she do?

4. The children are too noisy.

5. Meg's ear hurts. Her mum does not know.

Phonics

Complete the sentences with the words in the box.

new grew flew blew jewels drew threw

1. The Incas had gold, silver and _____

2. The falcons _____ high in the sky.

3. When the reindeers need _____ grass, the Sami people move on.

4. The wind _____ the sand into their faces.

5. The Incas _____ corn for food.

6. The little girls _____ the wool on the floor.

7. The Bedouin boys _____ a circle in the sand.



Look. Put the letters in the correct order. Write the word.

1. p / g / l / o / h / u

2. n / r / c / o

3. w / f / i / o / d / r / e / o

4. k / a / y

5. n / t / e / t

6. d / e / r / e / i / n / e / r

Punctuate these sentences :

1) what did the incas grow

2) Joe could see a lot of animal in the field

3) could ahmad drive acar